# Literacy

**Key Text:** Vlad and the Great Fire of London—Kate and Sam Cunningham

Heard it on the Playground—Allan Ahlberg

**Purpose for writing:** *Explanations, Recount and Poetry.* 

**Writing:** Children will learn to write a story, using a model. We will revisit adjectives and use these to create expanded noun phrases. We will also continue to practice using full stops and capital letters in our sentences.

In Poetry , children will be looking at a variety of Poems and will create their own based on the Great Fire of London.

They will use the descriptive language from our story unit and apply this to their poems.

**Grammar:** Children will continue to use capital letters and full stops correctly. Children will also focus on using adjective, nouns, verbs and adverbs.

Word Reading / Comprehension: Children will continue to focus on using their phonics knowledge to decode and blend words, using the Little Wandle phonics scheme. Children will also focus on their fluency. Linking closely with our writing, we will begin to make predictions and ask questions about texts that we read.

# History

Focus: Great Fire of London: Children will build on their understanding of chronology, considering when the Great Fire of London happened. They will find out how it started, how it spread and how it was stopped. Children will ask historical questions about significant figures such as Charles II, and Samuel Pepys. We will build on our understanding of sources, to compare London in 1666, as well as consider how London changed after the fire.

(Please see History knowledge organiser for essential knowledge and vocabulary) to be learnt.)

# Art

#### **Focus: Painting**

Children will revisit their understanding of primary and secondary colours. We will use these to colours to create tints and shades, adding white and black to do this. . Children will also learn basic skills of keeping within the lines, how not to contaminate colours and how to wipe off excess paint.

# Computing

#### Focus: Typing

Children will build their confidence with computers, practicing touch typing to support their computing lessons throughout the year.

Windsor and Simmonds

Y2: Autumn Term 1

### Music

Singing for enjoyment and creating actions for songs based on the Great fire of London.

## PE

### Focus:

Indoor—Great Fire of London Dance
Outdoor— Sending and receiving

### **PSHE**

**Focus:** Being Me

#### Maths

**Key Facts:** Place Value — Number to 100.

Addition and Subtraction: Children will continue to build on their knowledge of adding and subtracting 1s and 10s in Year 1 to add and subtract 1 and 2 digit numbers. Children will learn to use formal written methods for addition and subtraction.

**Multiplication and Division:** Children will build on their knowledge of adding equal groups to multiply and divide by 2, 5 and 10

(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)

### Science

Chemistry: Everyday materials: Children will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock and paper. They will also find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

**Working Scientifically:** Children will build on their working scientifically skills this year. They will learn how to ask questions, how to observe closely and how to identify and classify different materials.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

## RE

Focus: Who is Muslim and how do they live?

This study of Islam sets the foundations for pupils' learning about Muslims and the religion of Islam. This unit is their first sustained encounter with Muslims, and will build on and deepen previous learning. The children will understand what Muslims think about God and be able to discuss who the Prophet Muhammed was and why he was important to Muslims.