

Literacy

Key Text: 'Can't You Sleep Little Bear?' by Martin Wadell and 'Peace at Last' by Jill Murphy.

Purpose for writing: *Writing sentences.*

Writing: *Children will be learning how to write sentences, using their Phonics knowledge to construct simple one and two-syllable words. Children will also work on letter formation and retelling a simple story.*

Grammar: *Children will learn to use capital letters and full stops in their sentences, as well as read their sentences back to themselves to check they make sense.*

Word Reading / Comprehension: *Children will continue to use their Phonics to help with reading.*

History

Focus: Toys (within living memory): *Children will learn about the toys that have been played with over recent generations. They will learn about the material it is made from and whether it is an indoor or outdoor toy. They will be able to develop an awareness of the past using common words and phrases related to the passing of time. (Please see History knowledge organiser for essential knowledge and vocabulary) to be learnt.)*

Art

Focus: Painting and mixing colours

Children will focus on painting and mixing primary colours, creating work based on their class artist.

Computing

Focus: *Online safety and exploring Purple Mash*

Sharratt and Ahlberg
Year 1: Autumn Term 1

Music

Focus: 'Hey You': *Children will learn about clapping to a rhythm.*

PE

Focus: *Fundamental Skills Unit 1 (indoors) and Team Building (outdoors)*

PSHE

Focus: Being Me in My World. *Children will learn about their new class and how to feel safe.*

Maths

Key Facts: *Number and place value; addition and subtraction.*

Number and place value: *Children will learn how to count and represent numbers to 10.*

Addition and Subtraction: *Children will look at number bonds to 10 and learn how to add two one-digit numbers together using objects, pictures and a number line.*

(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)

Science

Chemistry: Materials: *Children will be taught to distinguish between an object and the material from which it is made. They will explore, name and discuss questions about every day materials and become familiar with the names of them.*

Working Scientifically: *Children will learn to identify and classify materials and explain the reason behind groupings.*

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

RE

Focus: Understanding Christianity: Creation: *Children will learn about the Christian story of Creation. We will discuss what makes places special, why Christians think it is special and how they look after it.*