Communication and Language

- Using language well
- Asks how and why questions.
- Retell a story with story language
- Ask questions to find out more and to check they understand what has been said to them.
- Show and Tell
- Continue to develop their knowledge of subject specific and every day vocabulary
- Talk about a range objects and events in greater detail.
- Share their thoughts and ideas with increasing confidence with a larger group.
- Begin to use future tense correctly when talking about things that are going to happen.
- Show an awareness of rhyming words in familiar rhymes and songs

Personal, Social and Emotional Development

Dreams and Goals

- Understand that if I persevere I can tackle challenges
- Talk about not giving up until a goal is achieved.
- Setting a goal and work towards it.
- To use kind words to encourage people
- Thinking about a job I might like to do when I'm older
- Discuss how it feels when a goal is achieved and know what it means to feel proud

Reception / Jeffers and Donaldson

Year R: Spring 1

Mathematical Development

- Introducing zero
- Comparing numbers to 5.
- Composition of 4 & 5.
- Compare Mass.
- Compare capacity.

'People who help us'

We enjoyed learning about animals last term, we even had a visit from some horses! This term we are moving on to people who help us, in our school, our families and our community.

Expressive Arts and Design

- We will be showing different types of dance performances across the year and encourage children to have a go in continuous provision.
- Children will be encouraged to select the tools and techniques they need to assemble materials that they are using.
- Teach children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.

Understanding the World

- Learn about people children may have come across in their community, such as police, fire service, doctors, teachers, vets.
- Know that adults do different jobs and get paid for doing them.
- Learn that not everyone has the same amount of money
- Learn to recognising the King and Queen Consort and other important figures in British Life such as the Prime Minister. Learn that we live in England.
- Introduce the idea of authority figures in children's lives (such as parents and teachers) as well as other members of society eg. Police officers, nurses etc

Physical Development

Fine Motor Activities

- Handle tools, objects, construction and malleable materials with increasing control
- Begin to form letters correctly
- Encourage children to draw freely.
- Holding Small Items /
- Button Clothing /
- Cutting with Scissorss

Gross Motor Activities

- Cooperation games such as parachute games.
- Ball skills- aiming, dribbling, pushing, throwing & catching, patting, or kicking
- Ensure that spaces are accessible to children with varying confidence levels, skills and needs.
 Provide a wide range of activities to support a broad range of abilities.

Forest School

It's so nice to see the children becoming more confident in the Forest School area. This term we will be working on:

- Lighting a 'fairy fire' using a flint and steel —discussing fire safety linked with our topic and talk about how Firemen keep us safe.
- Using peelers in the mud kitchen for fine motor control.
- Continue to encourage independence on the hammock and swing and to build up core strength and balance.
- Digging and scooping in the mud area to encourage gross motor skills.