# **Communication and Language**

#### Talk it through!

- Describe events in detail time connectives
- Discovering Passions
- Understand how to listen carefully and why listening is important.
- Show and Tell
- Use taught vocabulary with confidence when talking and playing
- Use vocabulary gained from books when talking and playing
- Listen attentively in a greater range of contexts
- Begin to use a range of tenses when speaking
- Talk about familiar stories in greater detail
- Begin to suggest an appropriate rhyming word to complete a phrase from a familiar rhyme or song

# Literacy

- Rhyming words.
- Information leaflets about animals in the garden/plants and growing.
- Can explain the main events of a story Can draw pictures of characters/ event / setting in a story.
- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Celebrating World Book Day

## Personal, Social and Emotional Development

- To understand that we need to exercise to keep our bodies healthy
- To understand how moving and resting are good for our bodies
- To know which foods are healthy and not so healthy and make healthy eating choices
- To understand why sleep is good for me
- To wash our hands thoroughly and understand why this is important especially before we eat and after we go to the toilet
- To know what a stranger is and how to stay safe if a stranger approaches me

# **Understanding of the World**

- Spring walk Observe the changes over the year and comment on plants and animals.
- Share aerial view maps of the local area/ simple maps and encourage children to look and identify familiar places – e.g. the church, park, their school.
- Introduce the children to recycling and look at what rubbish can do to our environment and animals.
- Life cycle of a Butterfly
- Understand that we have changed since we were babies.
   Learn how people age as they get older.
- Planting seeds and observing the plants grow/ observe already grown plants. Observational drawings and seed diary.

# **Reception / Jeffers and Donaldson**

Year R: Spring 1

## 'Come Outside'

We had some amazing visitors for our 'People Who Help Us' topic where the children learnt so much. We are looking forward to moving on to our new topic of 'Come Outside.' As spring approaches it's the perfect time to venture out. We have a local area walk to look forward to and lots of growing projects with the warmer weather.

## **Mathematical Development**

#### 5 PRINCIPLES OF COUNTING

- Becoming familiar with the numerals 6,7 & 8 by looking at how they can be formed and what they represent.
- Combing 2 amounts.
- Making Pairs.
- Length & Height.
- Time.

# **Expressive Arts and Design**

- The children will be continue to learn different types of dance performances across the year and be encouraged dance in continuous provision.
- Make different textures; make patterns using different colours
- Learn a traditional African song and dance and perform it
- To be creative when making Mother's Day crafts and Easter crafts.
- To be inspired by Andy Goldsworthy and look at his technique For sculpture. The children will be encouraged to create their own sculptures.
- Provide a wide range of props for play which encourage imagination.

## **Physical Development**

#### **Fine Motor Activities**

- Plastacine
- clay activities.
- Cut along a straight line with scissors
- Hold pencil effectively with comfortable grip.
  Forms recognisable letters most correctly formed.

### **Gross Motor Activities**

- Balance- children moving with confidence
- dance related activities
- Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce.
- Yoga
- Football.

## **Forest School**

Wow, the children have blown us away with their fire lighting skills! This term we will be working on:

- Focus on hammers and nails.
- Create a sculpture using hammers and nails together with recycling and natural objects.
- Introducing shaving foam in the mud kitchen be creative!
- Focus of climbing, tree climbing and obstacle courses.