

**Communication and Language**  
With our Space theme it encourages the children to begin to ask questions to gain a better understanding. They might talk about what might happen or how things work. It's often if they are curious about something we can hold a good conversation when engaged in back and forth exchanges with their teachers and peers. There will be lots of opportunities to learn about previous events that have happened in the past and to describe events in some detail. We shall continue to explore non-fiction texts which give the children new knowledge and vocabulary. We will continue with our very popular show and tell sessions, this has been a fantastic way to build confidence when talking in front of the class.

**Literacy**  
The children continue to enjoy an increasing range of books. This can be through story time at the end of the day or reading for pleasure in our book corners. The children will be asked to explain the main events of a story, draw pictures of a character or setting. We will look at non-fiction books on space as well as fiction. It's important for the children to begin to understand that a non-fiction is not a fictional story, it gives information. A range of books will be on offer in the provision for children to access.  
The children will be encouraged to read and write simple phrases and sentences. In our message centre there is always plenty of resources to write in any area of the classroom. In our role play area the children may like to create a list of what they would take on their rocket.  
Phonics continues on a daily basis following our Little Wandle scheme building up new sounds, tricky words and blending to encourage reading and writing.

**Personal, Social and Emotional Development**  
We continue to follow our JIGSAW Scheme as we move onto the new unit about 'Changing Me'. Within this topic we will learn about how we belong amongst our family and friends. We will also be looking at how the children are changing and begin to think about moving into Year 1. It's a great chance to start the discussions about what they are looking forward to or what worries they may have.  
As Sports Day approaches it's a good chance to learn how we take turns, wait politely and be a good sports person. Encouraging our friends to achieve their goals is as important as taking part ourselves.

**Understanding the World**  
With our 'Fly me to the Moon' topic we will introduce the children to NASA and America. The children will begin to understand about events that happened before they were born as we discover Neil Armstrong.  
We will be using Google Earth to compare places and look at the similarities and differences. Simple map skills will be explored— Can children differentiate between land and water?  
We will of course be following the Queen's Jubilee by looking at Queen Elizabeth and her life. Such an important celebration for the children to be part of. This will be linked in all areas of the curriculum.

**Reception / Klee and Rothko**  
**Year R: Summer 1**

**Fly me to the Moon**  
Our new and exciting topic this term takes us on quite a journey! We shall be exploring space, discussing how we may get to such a place, designing our own rocket and discussing an important person - Neil Armstrong. Along side of this we will be looking at different types of transport and our local area.  
Another important celebration this term is celebrating the Queen's Platinum Jubilee. We shall be looking at Queen Elizabeth and her life as it's such an important celebration for the children to be part of.

**Physical Development**  
As we progress in to the Summer term the children are developing their fine and gross motor skills.

**Fine Motor Skills**  
The children will be encouraged to use scissors in linked provision and continuous provision. Activities such as cutting along a curved line will develop their control. Once again pencil grips will be closely monitored to give the children the best control and to form letters correctly.

**Gross Motor Skills**  
As we prepare for Sports Day there will be plenty of races and team games involving gross motor movements. In PE there will be a gymnastic and balance focus to provide opportunities for children to, spin, rock, tilt, fall, slide and bounce.

**Mathematical Development**  
For Maths we will be continuing with our 5 principle of counting. We have explored numbers up to 10 and will now be building numbers beyond 10. In a repetitive approach we will be getting familiar with numbers beyond 10 by adding, taking away and counting patterns. We are moving on to a more advanced skill of reasoning. How did we get to that answer? This is an important skill they will be using throughout school. Lots of questioning and discussion about the methods they use to get to an answer.

**Expressive Arts and Design**  
We continue with our different types of dance. The children will be shown different types of dance performances across the year and encouraged to have a go in continuous provision. With our topic 'Fly me to the moon' there will be a lot of creative opportunities. The children will design and make rockets. They will be encouraged to create outer of space pictures by looking at some before hand. There will be plenty of discussion about what we may need in space with a focus on designing objects and thinking about their form and function. Weekly music lessons will continue building upon what we have already learnt about rhythm and moving to music. There will be opportunities for the children to create their own music in provision.

**Forest School**  
We have been lucky enough to feel some warmer sun so hoping that continues! As the children have been observant with the signs of Spring we continue to talk about the seasons. Hammers and nails have been on offer for most of last term so we have seen great improvement in handling these tools. As the children are becoming more confident around tools we shall be introducing some knives for whittling and an axe for chopping kindling for the fire. As always, all these activities are closely supervised to give the children confidence to have a go. This is linked to our PSHE scheme by showing resilience in the face of challenge. It's often this term where we see the children display greater levels of independence after visiting the same site over a period of time. They develop as a whole building core muscles, balancing and co ordination.