Oundle CE Primary School

Pupil Premium Policy

Agreed by (Committee/FGB):	Children Committee
Review date:	January 2017
Review period:	Annually
Previous review date:	September 2016

OUNDLE CE PRIMARY SCHOOL
PUPIL PREMIUM POLICY

INTRODUCTION

The Pupil Premium (PP) is an amount of money allocated to schools on a per pupil basis for any child who has been eligible for Free School Meals (FSM) at any time during the preceding six years - known as FSM Ever 6. This is deemed to be the most useful indicator of a child's relative deprivation. Because of the established link between deprivation and educational underachievement, this grant is aimed at giving schools additional resource to support such children in overcoming any barriers they may have in successfully engaging with education. It also applies to Looked After Children Adopted from Care (on or after 30.12.05) and, at a reduced rate, to the children of service families.- (known as Ever 6 Service Child and applies to children recorded as such since 2011).

RATIONALE

That all students eligible for PP are enabled to make better than expected progress and to engage fully in every aspect of school life. We do not confuse eligibility for PP with low ability and some children eligible for PP are amongst our more able pupils. It is important, therefore, to take account of pupils' starting point and their potential to improve even further and to direct PP funding at accelerating progress.

AIMS

- To ensure all PP pupils make good or outstanding progress in an academic year with interventions to close any gaps.
- To ensure PP funding reaches the groups of pupils for whom it was intended.
- To ensure PP funding makes an impact on pupils' education and lives by providing full access to the curriculum and extra-curricular activities.
- To ensure that PP funding will be used to raise achievement and attainment by providing access to additional or appropriate educational support.
- To ensure funding closes the gap between the achievement of PP pupils and their peers
- To use the funding to address other underlying inequalities between PP pupils and others.
- To ensure all staff are aware of who the PP pupils are, know the systems in place to support them and are monitoring progress accordingly.
- To designate a staff member with responsibility for monitoring PP pupil progress and expenditure of PP funding.
- To identify ways of effectively allocating the PP funding to give the best results.

RESPONSIBILITY

It is the responsibility of all members of staff to ensure that all pupils receive the education, care and support they need to become happy and successful adults. Because those from deprived backgrounds are more likely to need additional support in order to become successful, so they require particular organisational focus.

At OPS our pastoral system is designed so that a Learning Mentor knows them well and can target support effectively. This is under the direction of the designated staff member who is responsible for the PP funding. The first responsibility therefore lies with the Class Teacher in identifying where a PP pupil has particular issues, which are a barrier to the successful engagement with their education or the wider life of the school. Concerns should be passed on to the LOL, Learning Mentor and PP co-ordinator.

The aggregated knowledge about the PP pupils is the responsibility of PP coordinator. She will track and keep records on PP students, including their engagement with enrichment activities.

She will:

- advocate for PP pupils with the Senior Leadership Teams, Governors and relevant outside agencies
- aggregate the particular needs of such students from internal records.
- based on this analysis, plan any behavioural, social and emotional support as may be necessary

- work with the Learning Mentor/specific teacher in planning early and effective intervention to support learning needs
- maintain an overview of the progress of PP pupils.
- intervene where necessary to support their progress
- manage liaison with the home and with parents
- manage the budget lines designed to support access to enrichment activities and other necessary support for the better engagement in learning
- report regularly to SLT and Governors on all aspects of the engagement and progress of PP pupils.

She is responsible for providing a planned programme of learning support in conjunction with the relevant teacher and Learning Mentor.

The Pupil Premium coordinator is responsible for providing means whereby the progress of PP pupils may be regularly tracked and monitored.

The Headteacher has responsibility to ensure, through Quality Assurance of Leaders of Learning that PP pupils receive good quality teaching and in particular increased feedback via their Learning Mentor. She is responsible for ensuring there are sufficient resources and staff available to support the needs of PP pupils identified in the implementation of this policy, within the reasonable limits of available funding.

IDENTIFICATION
PP is allocated to

- pupils who are or have been in receipt of FSM at any time in the last six years. The definite list of pupils in this category is held at the Department for Education and communicated to schools periodically.
- Pupils who are looked after/adopted from care (LAC)
- Pupils whose families are or have been in the military service at any time in the last 6 years and satisfy the criteria as set out by the Department for Education.

At OPS, any pupil who becomes eligible for FSM during the year will be added to the list and treated as a PP pupil for the purposes of this policy and will have access to funding/ support even if the school has not yet received funding for them.

ASSESSMENT OF NEED
Pupils who are eligible for PP will be assessed on the following basis:

- expected progress in core subjects at OPS.
- application to learning
- attendance
- behaviour
- social and emotional engagement
- health and welfare
- hobbies and interests
- home life

Following analysis of need, PP coordinator will be responsible for deciding whether the pupil requires further support.

LEARNING SUPPORT
All pupils eligible for PP and who are making less than expected progress for learning reasons are entitled to:

- analysis of learning need
- a planned programme of intervention proven to be effective in addressing the identified learning need(s)
- including access to small group tuition in English and Maths where necessary

- access to specialist support where necessary as identified by the school
- access to books and computing equipment as necessary to support their identified learning need
- advice to parents about best methods for supporting pupil's specific needs

PUPIL SUPPORT
All pupils eligible for PP may be entitled to:

- an analysis of barriers to learning and engagement
- a planned programme of behavioral, social and emotional support proven to be effective in addressing the identified need(s)
- access to a qualified counsellor
- access to behavior support
- home visits where necessary
- Financial support for attending school residential visits – maximum one per academic year (via trip permission slip).
- Financial support for participating in curriculum enrichment activities (via activity permission slip).
- Discretionary financial support for the cost of the purchase of basic school uniform (bought by Learning Mentor)
- Discretionary financial support for engagement in enrichment activities e.g. after school clubs and activities

FINANCE
The schools receive an annual amount per pupil (see Appendix 1). Income and expenditure for each academic year is published separately to this policy and is available on the schools website.

The vast majority of the available PP grant supports the activities of Learning Support and Pupil Support in relation to meeting the needs of PP pupils. However, there is a need to allocate a proportion of funds to allow PP pupils to engage in school and in other activities on an equal footing with other pupils. We refer to this as Discretionary Financial Support.

The allocation of PP budgets will be subject to annual agreement by PP Governors in term 6 based on the financial year budget at that time for the academic year starting in the September i.e. the next academic year.

Allocations should be, wherever possible, designed to meet anticipated need for the current cohort of PP pupils based on historical patterns of expenditure.

The school will contact all parents of pupils eligible for PP when they first join the school and make them aware of the available support and all trip and activity letters/reply slips will include a tick box for parents to indicate their child is a PP pupil.

Appendix 1:

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil premium funding is available to:

- local authority maintained schools, including special schools and pupil referral units (PRUs)
- voluntary-sector alternative provision (AP), with local authority agreement
- special schools not maintained by the local authority (NMSS)
- academies and free schools, including special and AP academies

Funding

Financial year 2016 to 2017
In the 2016 to 2017 financial year, schools will receive the following funding for each child registered as

eligible for free school meals at any point in the last 6 years:

Disadvantaged pupils	**Pupil premium per pupil**
Pupils in year groups reception to year 6 recorded as Ever 6 FSM	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£1,900
Service children	**Pupil premium per pupil**
Pupils in year groups reception to year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence	£300

Roles

Headteacher – Janet McMurdo
Pupil Premium coordinator/ Year 4 & 5 LOL – Tracy Tracey
Pupil Premium curriculum ambassador – Nicola Anand
Learning Mentor – Katie Maher
Learning Mentor – Mary Deans
Year 6 LOL – Matthew Sutterby
Year 2 & 3 LOL – Michael Nyczka
FS & Year 1 LOL – Claire Morrison