



Some Important Stuff

*Learning together for life  
in a Christian community*

## Oundle Church of England Primary School

Milton Road, Oundle, Peterborough PE8 4AB

Tel: 01832 272392

Email: [admin@oundleprimary.co.uk](mailto:admin@oundleprimary.co.uk)

Website: [www.oundleprimary.com](http://www.oundleprimary.com)



## Introduction

Oundle is a busy market town just 15 miles from Peterborough and situated near to the A605, which links with the A14 at Thrapston and the A1 at Peterborough, thus providing easy access to the country's major road networks.

Oundle CE Primary School is a two form entry school in the 2 tier system operated in the area. Pupils usually transfer to Prince William School at the end of Year 6.

Oundle CE Primary School is a Church of England Voluntary Controlled 2 form entry primary school. It is located on the site of a recently refurbished middle school. Though located on the outskirts of the town, we maintain close relationships with St. Peter's Church in the centre of the town.

The extensively refurbished building has facilities of the highest standard which includes specialist rooms not usually found in primary schools. Bright, modern classrooms and shared areas; all installed with latest IT equipment, are supplemented by the following specialist rooms:

Music room	Science Lab
Art room	Design technology
Gym	Food technology

The school grounds are well used by the children for a range of sporting and learning experiences. The community benefits from the space at evenings and weekends.

## Facilities

The extensive facilities within the school allow for flexibility in teaching methods and approaches as appropriate to the needs of individuals, small groups or whole classes.

The design of the school is such that it offers the children and the wider community excellent facilities for learning and leisure.

We have the largest playing field of any primary school in the County and use it for all areas of the curriculum as well as sport.

Key Stage 2 children also use the Oundle School swimming pool for lessons once each week during part of the year.

## Aims of the School

Our aim at Oundle CE Primary School is to create a positive, stimulating and happy learning environment through which all children will achieve success and develop their potential to the full. We look to promote their academic, spiritual, moral, cultural and physical development so that in time they will be ready for the opportunities, responsibilities and experiences of adult life. We are committed to providing all children with the same opportunities, regardless of gender, race, creed or culture.

Throughout your child's education we will keep you up-to-date and informed of progress and development but it is important to remember that you are welcome to see us at any time, particularly if you have concerns or worries. We see the education of every child as being very much a partnership between home and school so it is important to have good communication between teachers and parents.

If you have any questions, please do not hesitate to contact us:

School Address: Oundle CE Primary School,  
Cotterstock Road Oundle,  
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# Admissions

## Admissions Policy

Children become of statutory school age, and therefore must start school no later than, at the beginning of the term following their fifth birthday. Northamptonshire's Admissions Policy allows all children whose fifth birthday falls between 1st September and 31st August the opportunity to start school part-time for the first half-term of the Autumn Term, subject to the needs of individual pupils. Thereafter pupils would be entitled to attend on a full-time basis unless it was considered that further part-time attendance would be in the best educational interests of the child.

This gives children the opportunity of completing their first year of primary education during the school year in which they become five. This County Policy makes no change to the minimum statutory school age as explained above.

## Catchment Area

Oundle CE Primary School serves the designated area of the town of Oundle, together with Stoke Doyle, Ashton, Tansor, Cotterstock, Lower Benefield

and Upper Benefield, Barnwell, Luddington and Thurning. The school's standard admission number is 60.

Children from outside the designated area may take up a place in the school if the standard number for that year has not been reached. Governors will accept all children from this designated area, up to the number in each year; regardless of race, colour, ethnic or national origin, creed or disability. Oundle Primary School offers equality of opportunity to all its pupils.

Governors may agree to admit a number of children in excess of 54 in any year if there are surplus places in other years in the school. On the occasions when the school places are

over-subscribed, Governors will allocate available places using the following prioritised criteria:

1. Children living in the school's designated area
2. Children who already have siblings in the school
3. Other children living closest to the school
4. Children who have religious reasons for attending the school
5. Children who have medical reasons for attending the school

## Appeals

The Education Act 1980 allows appeals to be made against the allocation of a place at a school which does not meet with the preference expressed by a parent. In these circumstances parents are advised to write to the following address to request that the position be reviewed: Tracey Finney Admissions Officer, Northamptonshire County Council Children and Young Peoples Service, PO Box 216, John Dryden House, 8-10 The Lakes, Northampton NN4 7DD. Telephone: (01604) 236130

E-mail: [tfiney@northamptonshire.gov.uk](mailto:tfiney@northamptonshire.gov.uk)

When distance is used to decide which children will be offered places at a Primary School, this will be measured by the shortest practical walking route. It may also be necessary to decide whether routes are safe for pupils to walk.

## Admissions Procedures

If you are moving to the area and have children who are already of school age, all you have to do is complete the admission form, return it to the school and we will sort out classes, etc. as soon as possible. There is a designated catchment area for Oundle CE Primary School and any children transferring to us from other schools must live within its boundaries to be guaranteed a place. Contact NCC Admissions for the Admissions Procedure; Elnora Latchman, Appeals Manager; Legal and Democratic Services, Northamptonshire County Council, PO Box 136, County Hall, Northampton NN1 1AT. Telephone: (01604) 237490, Fax: (01604) 236223 E-mail: [elatchman@northamptonshire.gov.uk](mailto:elatchman@northamptonshire.gov.uk)

A map of the catchment area is included at the back of this booklet. Any families moving out of the area may keep their children here if they so wish or they may transfer them to the school which serves the area they have moved to. Under the 'sibling' rule any younger brothers or sisters can be enrolled at Oundle CE Primary School even if you are living outside the area, provided you already have at least one child here and places are available.

Once you have had chance to read the school brochure and complete the admissions form, we would like you and your children to visit us. You can have a look around the school and we can answer any questions you may have so please contact us to make an appointment.

For those of you who have children approaching school age, the admission procedure is as follows:

For the first few weeks of the Autumn Term Reception children will attend school on a part time basis only. You will be notified of the details nearer the time.

The induction programme for all Reception children and their parents takes place in the Summer Term prior to starting school. Children will have the opportunity to visit school on a number of occasions to meet their teachers and mix with the other children who will be in their class. Parents will have the opportunity to find out much more about Oundle CE Primary School and how we provide for the children. There will also be plenty of opportunity to ask questions and meet many of the people who will be responsible for various aspects of your child's education or development. You will also be offered a home visit as part of our induction programme.

An Induction Pack containing a range of information about the school and the build-up to starting school will be issued to parents during the Summer Term.

## The Curriculum

In providing for your children we are guided by the requirements of the National Curriculum and the requirements of Northamptonshire Education Authority. Curriculum planning involves all members of the teaching staff to ensure there is progression and continuity in learning as your child passes through the school.

The provision at Oundle CE Primary School takes account of every aspect of a child's development. The curriculum gives children the opportunity to achieve the highest possible standards of Maths and English whilst ensuring they can become confident in physical, artistic, practical and social skills. Our curriculum is taught through linked topics as part of the outstanding International Primary Curriculum (IPC).

### Areas of Learning include:

Art  
Design and Technology Drama  
English Geography History  
Computing  
Mathematics  
Music  
Physical Education PSHE  
Religious Education Science

## Art

We give the children opportunities to gain and improve skills in a variety of two - and three dimensional materials. They learn not only the use of materials and techniques but also something of the processes and formal elements of art and to be able to describe and evaluate their work. We enable the children to learn more about the work of various artists, to work in their style and evaluate their outcomes.



## Design & Technology

The children are given opportunities to design and make products in order to develop and practise their skills and knowledge. They learn to select appropriate materials, tools and techniques and to evaluate their ideas and products..

## Drama

We give children the opportunity to express themselves and interpret experience through movement, role play and mime

## English

**Listening:** At Oundle CE Primary School we encourage the children to consider the views and opinions of others, to participate in conversation and to interpret suggestions and

instructions appropriately. We give them opportunities to hear good prose and poetry.

**Talking:** We help the children to acquire the skills to express themselves with clarity and purpose in an interesting manner; using a varied vocabulary.

**Reading:** We teach the children to become independent and skilled readers, both for personal enjoyment and information-gathering. We present them with a great variety of reading materials from our well stocked and equipped library.

**Writing:** We help the children to develop writing skills through which they will be able to communicate their experiences and ideas clearly and effectively.

## Geography

We provide the children with opportunities of studying their own immediate environment through direct experience. This is extended through visits within the locality and further afield. We encourage the children to participate in residential visits in Years 3, 4, 5 and 6.

## Health & Safety Education

We help the children to understand why they should care for their bodies through diet, good personal habits and an awareness of the causes of sickness and health. We also teach them to apply knowledge and skills concerning safety in the home, at play and on the roads, as well as in school, supplementing the guidance which will have been given in a good home.

## History

At Oundle CE Primary School the children investigate changes that have taken place in the way people have lived, both recently and in more distant periods of the past. They learn to make deductions from historical sources such as artefacts, photographs, films and buildings.

## Computing

We help the children to develop the ability to use IT tools and information sources effectively so that they can analyse, process and present information, as well as controlling equipment purposefully and using simulations to help them make informed decisions.

# The Curriculum

## Mathematics

The children at Oundle CE Primary School are encouraged to develop a positive attitude towards mathematics. They are helped to acquire the ability to think clearly and logically, to appreciate aspects of number, shape, space and dimension, to identify mathematical relationships, to apply mathematical skills with speed and accuracy and to acquire the ability to use mathematical skills in practical situations.

## Music

All children are given opportunities to participate in singing and music making on simple instruments (such as percussion, of which the school possesses a good range) and drawing on a repertoire from a variety of cultures, styles and times. They participate in and contribute to simple improvisations through which they can communicate their musical ideas to others. In order to gain a greater understanding of music they are encouraged to listen attentively, to respond to main expressive and structural elements and to learn elements of musical notation.

## Physical Education

We present a balanced programme of physical activities and experiences.

Children participate in movement, dance, gymnastics, agility and games skills and, in KS2, swimming and athletics, together with outdoor and adventurous activities. The emphasis is on individual control and performance but small team games are introduced with the older children.

The children will also be able to participate in various sporting activities during their school life. Some of these will be part of the normal curriculum whilst others will be after school or lunchtime activities such as football, netball, athletics, short tennis, Unihoc etc.



## PSHE (Sex Education)

Personal, social and health education is a key component of our curriculum, taught using a range of resources including the 'jigsaw' scheme of work. Sex and relationships education is taught in Year 5 and 6. Any questions arising spontaneously will be dealt with factually and sympathetically, using correct vocabulary, and always in the context of a Christian approach to family life.

## Religious & Moral Education

The ethos of the school reflects rules of courtesy and consideration for others. Much valuable incidental learning takes place in trying to achieve this and through discussion of relevant topics. Northamptonshire schools follow the county's agreed syllabus for religious education.

Parents are notified that there is a provision in the 1944 Education Act, which allows any child to be withdrawn from religious education and worship at parental request.

Links with our parish church are maintained by our celebration of some major festivals and support for a number of its child-centred activities.

## Science

We help each child to learn the skills of observing, testing, predicting, investigating, problem-solving and recording, and to encourage curiosity, perseverance and critical thinking in their explorations of the environment. We achieve this by encouraging them to explore and investigate problems which arise within their own everyday experiences. These ideas are applied within a wide range of scientific contexts.

## Parents and the Curriculum

Support and help from parents is an essential ingredient in a child's education. The delivery of the planned curriculum involves parents helping/encouraging children at home with such things as reading, number work, consolidation of acquired skills, etc. Parents are asked to sign a Home School Agreement to this effect. We also welcome parental help in school time for such things as educational visits, swimming, assisting children with their work etc.

It is our intention to maximise the use of all available facilities and resources including staff/parent expertise. We look for high levels of achievement in every area of the curriculum but in particular we wish all children to establish a firm grasp of the basics of reading, writing and number work (Three Rs).

As success in all areas of learning depends on a child's understanding of the basics, it is essential that due emphasis is placed on building solid foundations. A partnership between school and home is vital to ensure that your child makes the best use of all opportunities. We aim to keep you fully informed to help you to help your child.

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# Teaching

## Curriculum Delivery

There are two main ways in which to deliver the curriculum, one being the subject approach and the other the cross-curricular approach. The children at Oundle CE Primary School will experience both approaches as each has something valuable to contribute towards their education.

The subject approach, as it suggests, is the teaching of a particular subject more or less in isolation from other areas of the curriculum, for example, Maths, Science and English. Children will be taught the skills and knowledge of a particular subject and extend their conceptual levels accordingly.

The cross-curricular approach, however, teaches a number of subjects using a theme or topic as a central core. For example, a topic on Autumn may include some scientific investigations, various types of writing (English), mathematical surveys, collage (art), etc. The cross-curricular approach enables the teacher to provide a vehicle through which children can apply the skills and concepts gained from subject teaching. Furthermore, the children become aware of how to use, develop and extend the many skills they are gaining, they see a purpose and value in having those skills, and the topic usually produces an end result whereas subject teaching tends to be on-going.

To reinforce the understanding that skills and knowledge gained through subject teaching are the "tools" people use to solve problems, make discoveries, communicate with others etc., the children will be made aware of which type of skills they are using when undertaking topic work, i.e. mathematical, scientific, etc. All topic work is carefully planned to ensure it is complementary to the levels of subject teaching.

Indeed, children as young as four can very quickly learn to transfer and apply skills, provided the framework is there for them to do so. From the start of a child's education at Oundle CE Primary School s/he is given a carefully structured and balanced education using whatever methods and groupings are required to ensure success in learning.

## Teaching Methods

Throughout your child's schooling various teaching methods will be used such as the whole class approach, small group work and individual learning. Each has its place in a balanced and well developed curriculum.

In any class of 20 to 25 children of the same age there will be a range of abilities including those who need extra support generally, those to whom everything comes easily and those who struggle or excel in perhaps just one curriculum area.

Grouping children mainly according to their levels of understanding allows the teacher to focus very closely on the next stage in their learning.

Each group of children, no matter what their level, will be able to move forward at a pace which is appropriate for them.

Grouping children in the core subjects of Maths, English and Science can be particularly beneficial. Classes will normally be made up of children from one year group but if there are any occasions when an imbalance in numbers occurs it may be necessary to mix some age groups. Most classes have between 24 and 30 pupils.

Groups will be operated in a variety of ways.

A group of children will at times be engaged on a single task with each child performing a different but distinct element of that task, i.e. co-operative group work (team work) with the end product being something to which all group members have contributed. A scientific investigation will often be conducted in this manner.

A teacher may introduce a new idea or concept to the whole group, give a thorough explanation and then instruct the children to work individually so that they can consolidate and extend their new understanding. The children, though grouped at a common level, work quite independently of each other. Maths and English will often be taught in this way.

Class teaching still has an important part to play in a child's education. Throughout the course of each week, various activities will be undertaken as a whole class including such things as P.E., story time, music/singing and certain elements of the core curriculum areas. The decision as to which approach to adopt for any given lesson will be determined by what is seen to be the most appropriate way to achieve the intended degree of learning. Issues and decisions regarding different teaching methods are addressed in the teacher's detailed planning files.

## Parents as Helpers

We rely heavily on the support of parents to encourage children in their approach to school and to learning and, as mentioned before, parental help is needed both at home and in school. Changes in the curriculum over the past year or two have changed the manner in which parental help is required in school though we still need parents to help in many ways.

Parents who help out in school on a regular basis will not normally work in the classes their own children are in. (This does not apply to educational visits. You may well be asked by your child's class teacher to help on a trip if you can.)

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# Teaching

## Homework

We believe that work at home is an essential element in a child's education and we will continue to seek parental support with regard to any homework set. Children from reception through to Year 6 will be expected to do homework which will vary in type and quantity depending on age/ability. Reading and Maths along with IPC linked Learning Logs are how our children enjoy their learning at home.

A homework book is a shared communication tool between school and home and is issued to all children at the start of each academic year.

## Extra-Curricular Activities

Children are encouraged to take part in a broad range of extra-curricular activities:

### Instrumental Music Tuition

Children at various stages of their schooling may be given the opportunity to learn to play a musical instrument such as a violin or flute. Music tuition is undertaken by visiting peripatetic teachers. Parental permission is required if a child is to be offered music tuition and a fee is charged. Children are also expected to make a commitment for the whole year.

Please note that children participating in such activities will be withdrawn from their class during normal lesson time.

## Sporting Activities

The children will be able to participate in various sporting activities during their school life. Some of these will be part of the normal curriculum whilst others will be after school or lunchtime activities such as football, netball, athletics, short tennis, Unihoc etc.

## Clubs

A number of clubs and activities are available at lunchtimes and/or after school for the older children, for example K'Nex, Art club, Uni-hoc etc. A full programme of all extra curricular activities will be made known to children and parents at the beginning of each term. You will be notified in fortnightly Newsletters of any changes that may occur to these activities during the course of the year.

## Children with S.E.N.D (Special Educational Needs and Disabilities)

The individual needs of all children will normally be catered for within the classroom situation by the class teacher. On

occasions, however, some children may have a learning difficulty that requires extra support. This may be a learning difficulty in general or in one area of the curriculum, for example, Maths. When such a situation arises the teacher responsible for Inclusion throughout the school will advise and support the class teacher in providing a thorough programme of work, which will lead that child through his/her difficulties. Sometimes this may be a short-term measure and other times throughout the child's school career. If we feel unable to adequately provide for a child with additional needs from within the school we can readily call upon the services of the Northamptonshire Education Authority Inclusion and Pupil Support Team.

For children with more complex learning difficulties there are clear Review and Statement procedures which enable the support services to assist with such things as extra staffing, resources, the preparation of specific work programmes, additional funding etc. Review meetings include a range of people concerned and involved with the development and education of a child with special educational needs. The meetings do, of course, include the parents/guardians. Such meetings will identify the needs of a child and recommendations will be made as to how best to provide for those needs.

Throughout your child's education at Oundle CE Primary School judgements will be made as to which approach will best meet his/her needs. We will regularly keep you informed of progress and will consult you from time to time if and when various types of extra support are being considered, such as the provision of speech therapy.

Usually the teachers will identify when a child needs extra support but sometimes the parents may be the first to notice it or perhaps a child starting school for the first time is already receiving support. If you have any concerns, questions or information relating to your child and the need for additional support, it is vital for the child's sake that there are good communications between home and school.

Children are not always able to be wholly consistent in their performance at school. Just like adults they have their "off days". The occasional "off day" can be the result of a late night, the excitement of their birthday, feeling unwell etc. and is perfectly understandable. Cause for concern occurs when the "off days" become regular features and can be an indicator that something more serious is troubling the child.

If a situation arises that may cause a deterioration of your child's performance, such as the arrival of a new baby, the illness of a grandparent or separation of parents, it is important that, at least to some degree, we are made aware of the problem. Any information given will be confidential and only those who need to know will be informed. Often the teachers can make some adjustments in the provision for a child, which will at least partially help support them during a period of personal difficulty.

## Results

### How well will they achieve? Assessment and recording

The progress and performance of every child will be regularly assessed throughout his school career. The National Curriculum requires that children be assessed at certain stages of their schooling, in Year 1 (phonics screening) and Year 2 & Year 6 (end of Key Stage SATs) but the majority of assessment will occur on a continuous basis from the day a child starts school. The main aims of assessing and recording children's work are as follows:

- To have an accurate picture of what each child can do; i.e. skills and concepts achieved and understood. This knowledge enables the teacher to carefully plan ahead and ensure all children are given appropriate and challenging work, which will continually move them forwards.
- To identify gaps in the children's knowledge and understanding. Accurate assessment can highlight areas of uncertainty and weakness thereby allowing the teacher to ensure that a child can be helped through his difficulties.
- To ensure there is progression and continuity in learning as children pass through the school. When children change classes their new teacher can be accurately informed of their levels of understanding so that each child will continue from the point at which their previous teacher left them.
- To be able to accurately inform parents of their child's progress. Learning Conversations will normally be held once a term.
- To inform the next school of the levels of achievement of the children they are to receive. Both formal and informal methods of assessment are undertaken at Oundle CE Primary School. Informal assessment occurs on a daily basis when the teachers are working closely with the children. Often the teacher will keep personal notes about each child as an aide-memoire but such notes will not form part of our official record keeping system. Formal assessment involves testing and teacher assessment, the results of which are recorded and held centrally. There is an individual record for each child in the school. Testing and teacher assessment occurs throughout all areas of the curriculum but with an emphasis on the National Curriculum Core Subjects, namely Mathematics, English, Science and RE.

### Children's Records

The children's records contain a variety of information, mostly relating to their progress at school and are held centrally in individual files. Much information is also stored on the computer, but this consists of information supplied by parents on the pupil record form. The records consist of:

- General information such as address, emergency telephone numbers and medical information as supplied by parents. It is important that you inform us if this information changes.
- Special Needs information and target sheets if applicable.
- Annual permission slips.
- Mid and end of year reports.
- Any additional information as decided by individual teachers, which may include such things as informal notes on the children's progress.

Children's exercise books will form an on-going record of work for all areas of the curriculum.

### National Curriculum Tests (SATs)

The results of the National Curriculum Tests, which are more commonly known as SATs, are reported to parents at the end of Key Stage 1 (Year 2) and end of Key Stage 2 (Year 6) as well as Year 1 phonics screening. Each child's results are reported in the form of the level achieved for every test taken. All Year 2 children in England and Wales have to undergo the tests and, in our experience, the levels achieved are generally an accurate reflection of what the children know and of what they can do. Information on this is available on the school website.

### Assessment Dates

At various times throughout the year children undergo formal assessments in different aspects of their education. The results of these assessments provide us with important information which is used in planning procedures etc. Please note the assessments referred to are formal standardised tests or nationally required tests such as the Standard Assessment Tasks (SATs) and take place for Year 2 pupils during the month of May and in a specific week in May for Year 6.



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## General Information

### Office Hours

The school office will normally be attended between 8.45am and 5pm Monday to Friday.

### Change of Circumstances

Should your address or emergency contact numbers change or pick-up procedures differ from usual, please inform the school so that our records can be updated.

It is important to maintain accurate information on every child. If you think our records might be out of date please contact the office for a new form.

### Permission Slips

All children will, at various times each year, go on educational visits or participate in a school outing. They will perhaps have a photograph taken as a member of a team within the school and they will participate in other events/activities for which parental permission is required.

In the past we have sent out permission slips on every occasion a trip/event was organised but now we would like parents to sign a permission slip for the year ahead granting permission for your child to be included in all such activities or events that may be planned. You will, of course, be informed when events or trips are organised.

Please sign and return the range of forms at the back of the new intake pack.

### Attendance

The way in which the National Curriculum now operates makes it increasingly difficult for teachers to give children the opportunity to cover those areas missed through absence.

Due to a change in legislation, headteachers cannot grant authorized absence during term time, unless in exceptional circumstances but essentially, term time absence will not be authorized.

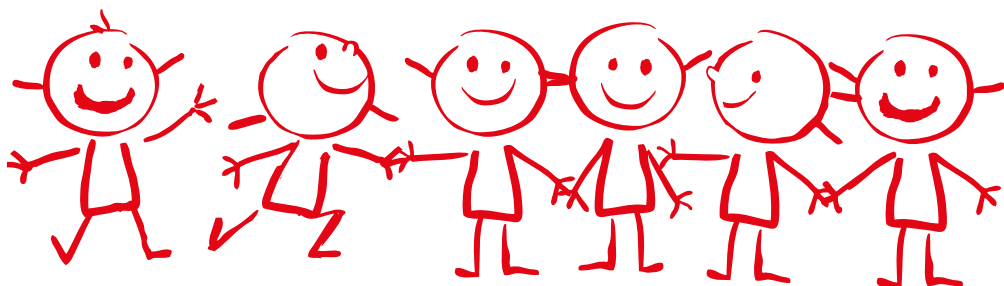
In some instances the cumulative effect of holidays and absence through illness can have serious implications with regard to progress and levels achieved. All absences, both authorised and unauthorised will be recorded and reported to parents in the mid-year and end of year reports. In the event of absence from school, parents should contact the school office as soon as possible giving the reason for absence and an approximate estimation of how long the absence is likely to last. This can be done by telephone, e-mail or by sending in a note to school.

When your child has had a stomach upset and sickness it is important that you allow a period of at least 24 hours to elapse after the sickness has finished before sending him/her back to school. Such action will help to prevent the infection spreading unnecessarily to others in the school.

### Late Arrivals

The late arrival of children to school causes unnecessary disruption to the classes and creates difficulties with regard to registration. The school day starts at 9.00am and children should be in school from 8.45am onwards. Please note that children arriving late will be given a "late mark" and parents will be informed if the frequency of "late marks" is too high. Any children arriving after 9.00am should report their arrival to the admin staff in the school office and parents will be asked to make an entry in the Late Book.

Late arrivals for medical appointments are perfectly understandable but it would help if you could let the school know in advance if at all possible. The list of holiday dates for this academic year is available on the website.



## Health Safety & Welfare The School Day

The health, safety and well-being of all the children in our care is of the utmost importance. To this end we have in place a range of policies, systems and procedures which all members of the teaching and non-teaching staff follow. They cover such things as lunchtime supervision, evacuation in the event of an emergency, medical care, out of school activities, the use of safety equipment and so on.

### Parking

Please observe all the road markings and car park markings to help ease congestion and make the area outside school safer for young children.

In particular please do not park at the front of the school or in the staff car park as these areas need to be kept clear at all times.

### Medicines

Please note that no medicines other than long term medicines, such as those used to control epilepsy, can be administered in school without prior notification. You may download an 'Administering Medicines' form from the website or collect one from the school office. The completed form should be brought to the office together with the medication (preferably in its original packaging detailing the medication and dosage required).

If your child is on a permanent or long term medicine which needs to be administered during the school day, please ensure we are fully aware of what is required.

### Medical Information

The school nurse carries out a health assessment when your child is in the first year of school. It is an informal discussion about your child's health; at the same time your child will be weighed and measured and have their sight and hearing tested.

If you are concerned about your child's hearing the school nurse can arrange for a test to be carried out. The same applies to eye tests, though these are carried out in school routinely at the age of seven and ten years.

The school nurse attached to Oundle CE Primary School is based at Oundle Health Clinic and she is available at certain times should you wish to discuss anything about your child's health. Please make arrangements through the Health Clinic.

Telephone 01832 273408.

**8.00 a.m. Breakfast Club.** We currently run a Breakfast Club between 7.45 and 8.45am. The charge is £4 per session, which includes breakfast, and places can be booked via a form obtained from the school office.

**8.45 a.m. Gates Open.** You may drop children off at school from 8.45 a.m. onwards. Please do not send children to school before 8.45am unless they are booked into Breakfast Club. A teacher will supervise KS2 children from 8.45am each day in the playground but there will be no supervision before that.

**9.00 a.m. Morning School.** Morning school runs from 9.00 a.m. to 12.15 p.m. If you wish your child to have milk at school, please pick up a form from the school office. We recommend that children bring a bottle of water to school for use during the day. This should be clearly named and placed in the box in each classroom.

**12.15 p.m. Lunchtime.** We can offer cooked meals at Oundle CE Primary School. Children may bring a packed lunch or go home for lunch. Children should have a proper lunch container, which is clearly marked with their name. Please note that fizzy drinks, cans and glass bottles are not permitted and we request that you do not include chocolate or sweets, although one chocolate coated biscuit is fine.

**1.15 p.m. Afternoon School.** Afternoon school runs from 1.00 p.m. to 3.30 p.m.

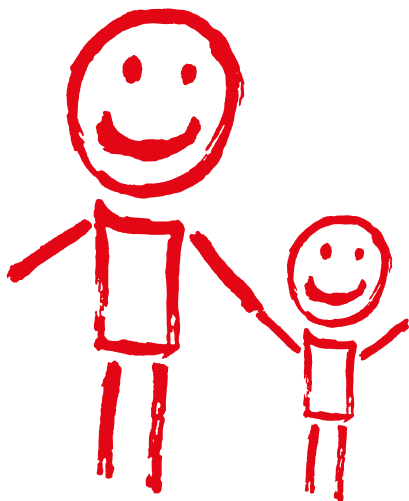


## The PSA

We have a very active Parents' Association at Oundle CE Primary School which, over the years, has raised many thousands of pounds. The money raised has helped the school buy a range of expensive resources which otherwise would not be available for your children to use. LEA funding is adequate for the provision of all essential equipment, but the activities of the Parents' Association has allowed us to provide the "icing on the cake". Their recent contributions include our first ICT suite, the outdoor activity equipment and games for use by the children at playtime, book corners in classrooms and shared areas and significant investment in the library, but many other items have been provided along the way and all for the benefit of your children. They also help with the funding of transport when the children go on educational trips as part of their learning experience.

The Association is also noted for organising non-profit making social events for both children and adults, which help to engender a greater sense of community amongst those associated with Oundle CE Primary School.

The PSA is always ready to welcome new members, so if you are interested in playing an active role in the Association, please do not hesitate to contact the School Administrator, who will be happy to supply you with the names and telephone numbers of committee members.



## Uniform Requirements

We have a school uniform and expect all children to wear it. The uniform requirements for boys and girls are listed below and should all be clearly named. Items with the school logo can be purchased from Total Promotions either online via a link from our website or by visiting their showroom in Peterborough.

### Boys

Red or white polo shirt  
Red or navy blue sweatshirt or cardigan (with school logo)  
Navy blue trousers/shorts during summer terms  
Navy blue or black shoes (no trainers or other colours)  
Navy blue or grey socks

### Girls

Red or white polo shirt/blouse  
Red or navy blue sweatshirt or cardigan (with school logo)  
Navy blue skirt, pinafore dress or trousers  
Blue or red gingham dresses during summer terms with white socks  
Blue or navy blue shoes (no trainers or other colours)  
Red or navy blue tights (solid colours only – no patterns)

School sweatshirts, cardigans and fleece lined waterproof jackets are available from our suppliers, together with bookbags, PE bags and a selection of hats.

Items without the school logo can be purchased in supermarkets, local department stores, etc.

### P.E. Kit (Girls and Boys)

Navy blue shorts/pants and white vest/T-shirt  
Black plimsolls/trainers

Children's PE will often be done in bare feet but some activities may require the use of plimsolls. The shorts, vests and plimsolls must be kept in school in a PE bag. They should be taken home regularly for washing and checking.

For games lessons children will be expected to go outside, so warm layers will be required in the winter months. Please note that for safety reasons we ask all children with long hair to tie their hair back during PE and games lessons. Hair should be neat and tidy and any hair accessories such as clips, slides, beads etc should be kept to a minimum. Jewellery and make up (including nail varnish) should not be worn in school. Earrings are not encouraged. On swimming and PE days studs should not be worn. The only exception to this rule is if a child's ears have very recently been pierced then, on swimming and PE days, they may wear their studs provided they have been covered with tape (by a parent) before coming to school. Once the lesson is over the child can remove the tape.

Children may wear an ordinary watch when they are able to tell the time but responsibility for its safe keeping belongs to them, and the school will not be held responsible for any losses.

**Remember to clearly mark all clothing and personal property with your child's name.**