

Communication and Language Literacy

As we change topics the children will be exposed to new vocabulary and asked to make comments about what they have heard. As the children's writing progresses we will give them plenty of opportunities to write full sentences, including use of past, present and future tenses and making use of conjunctions, with support. We look forward to writing postcards and choosing a holiday destination!

Phonics/ Reading

Phonics continues on a daily basis following our Little Wandle scheme building up new sounds, tricky words and blending to encourage reading and writing. We love to read in Foundation Stage and books will be read out loud to the children to extend their knowledge of the world. The children will be encouraged to listen attentively and respond to what they hear when being read to and in whole class discussion. Comprehension is part of our Guided Reading sessions to explain what might happen next or point certain things out in a text.

Personal, Social and Emotional Development

In RSHE we move on to the topic 'Changing me' The children will think carefully how their bodies grow as they get older but also how they change through school. They will look back on the memories made in Foundation Stage and talk about any worries and/or the things they are looking forward to about being in Year 1 .

Understanding the World

This term we move on to looking closely at materials. We will create a boat to explore floating and sinking. Our seaside topic is an ideal opportunity to compare a seaside town long ago and present day so lots of research and discussion will take place, as well as looking at seascides far and near.

The children will also look at marine life and what life is like under the sea. This will touch on climate change and how we can help the planet.

EYFS

Donaldson and Jeffers

Classes

Summer 2

'Fun at the Seaside'



Oh I do like to be beside the seaside! What better topic to be doing than the seaside as we move into the Summer 2 Term. We are very excited to be learning about the past and present of seaside life and with that comes an abundance of creative activities, books to read and writing opportunities. We even have our very first trip to look forward to.

Physical Development

As we progress in o the Summer term, the children are developing their fine and gross motor skills.

Fine Motor Skills

The children will be encouraged to copy shapes and look carefully at the diagonal lines. When colouring they will be supported to colour in the lines, taking pride in their work. For construction smaller bricks, links etc will be on offer to really help with fine motor skills.

Gross Motor Skills

In PE our focus will be dance. We are lucky enough to have a dance teacher visit us for our sessions in Summer 2 term. A range of gross motor skills will be covered using our bodies.

Mathematical Development

In Maths we have been working hard and getting far more familiar with our teen numbers. This term we will continue to use teen numbers but will also be moving on to doubling and halving by sharing and grouping. The children will also be looking at odd and even numbers playing games and sorting. They will continue to work on patterns and relationships to deepen understanding. The children enjoy the Maths area in continuous provision and have access to a range of resources to create practical activities.

Expressive Arts and Design

In Expressive Arts and Design we will create pictures around our theme of the seaside. The children will enjoy using sand to create a sand pictures and using a wide range of material for Rainbow fish collages. We will decorate pebbles using the wet felting method and design and make our very own tie-dye T-shirts to wear.

We love a puppet show at the seaside ,so the children will be encouraged to create a wide range of props for play which will encourage imagination.

To use different media in art we will be using water colours to make underwater pictures. At Forest School we will be creating a masterpiece with clay and natural resources.

Forest School

What a journey we have been on with our Forest School skills. Accessing the site weekly all year you can really start to see the independence in the children. This term we start to offer more tools so they can manage a project and select what they need. Children will be able to ask for a certain tool and if ratios allow we can encourage them to work through a plan. Fine and gross motor skills are constantly being used with different areas on offer. Tree climbing encourages risk taking in a safe place with adults around.