

## Literacy

**Key Text:** 'Can't You Sleep Little Bear?' by Martin Wadell and 'Peace at Last' by Jill Murphy.

**Purpose for writing:** Writing sentences.

**Writing:** Children will be learning how to write sentences, using their Phonics knowledge to construct simple one and two-syllable words. Children will also work on letter formation. Children will use these composition skills from EYFS to build sentences that retell a simple story.

**Grammar:** Children will learn to use capital letters and full stops in their sentences, as well as read their sentences back to themselves to check they make sense.

**Word Reading / Comprehension:** Children will continue to follow the Little Wandle phonics programme and use their Phonics to help with reading.

## RSHE

**Focus:** Being Me in My World.

Children will learn about their new class and how to feel safe. They will consider how they will be a good role model.

## Computing

**Focus:** Online safety and exploring Purple Mash

The children will be introduced to Purple Mash and begin to learn key skills such as logging in and selecting a programme.

## PE

**Focus:** Fundamental Skills Unit 1 (indoors) and Team Building (outdoors)

## Maths

**Key Facts:** Number and place value; addition and subtraction.

**Number and place value:** Children will consolidate their understanding of number, while building on to counting and representing numbers to 10.

**Addition and Subtraction:** Children will look at number bonds to 10 and learn how to add two one-digit numbers together using objects, pictures and a number line.

(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)

## Science

**Biology : Animals including Humans— Humans**

Children will be building on the names of the body parts learnt in EYFS and apply this when labeling different human body parts including some main internal organs. The children will explore the five senses and what we use each sense for.

**Working Scientifically:** Children will learn to ask questions and observe closely.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt).

## History

**Focus: Toys (within living memory):** Children will reflect on their learning of past and present and apply this when learning about the toys that have been played with over recent generations. They will learn about the material it is made from and whether it is an indoor or outdoor toy. They will be able to develop an awareness of the past using common words and phrases related to the passing of time.

(Please see History knowledge organiser for essential knowledge and vocabulary to be learnt.)

## Art

**Focus:** Painting and mixing colours

After colour mixing in EYFS, children will focus on painting and mixing primary colours, creating work based on Enclosed Spaces by Queenie McKenzie.

## Music

**Focus: 'Hey You':** Children will learn about clapping to a rhythm. They will practice rhymes learnt in EYFS, as well as new rhymes to identify the rhythm.

## RE

**Focus: Understanding Christianity: Creation:** Children will learn about the Christian story of Creation. We will discuss what makes places special, why Christians think it is special and how they look after it.

### Year 1: Autumn Term 1

