

Literacy

Key Text: 'The Tiger Who Came To Tea' by Judith Kerr

Purpose for writing: Writing a sequence of sentences.

Writing: Children will build on their skills from Reception of writing a sentence. They will then learn how to use sentences and sequence them to form a short narrative.

Grammar: Children will learn to use capital letters and full stops in their sentences, as well as read their sentences back to themselves to check they make sense. They will use 'ed' suffix to talk about the past.

Word Reading / Comprehension: Children will continue to use their Phonics to help with reading.

Geography

Focus: UK Countries : Children learn that the blue space on maps is water and the green space is land. They will learn to use prepositional language (next to, beside) and directional language (left, right, North, South, East, West) as they describe the four UK countries. They will also begin to describe human and physical features of the UK. **(Please see Geography knowledge organiser for essential knowledge and vocabulary) to be learnt.)**

DT

Focus: Sliders and Levers

Children will explore moving picture books and they will use these to recognize how an image moves in relation to the slider and lever. They will draw a design and use this to create a functional slider and lever.

Computing

Focus: Grouping and Sorting

Children will understand what it means to group and sort in a real life context, before using a computer to replicate this.

Pictograms

Children will then move onto sorting data, using pictograms and recording information on the computer.

Year 1, Autumn 2

The UK



Music

Focus: Learning and practicing Christmas songs. The children will build on their learning of rhythm from last term, and incorporate new learning on dynamics to perform a range of songs.

PE

Focus: Fundamental Skills Unit 2 (indoors) and Football (outdoors)

RSHE

Focus: Celebrating Differences
Children will build on their personal, social and emotional development in EYFS to consider their identity and how this is different others. They will explore how this can affect our relationships with others.

Maths

Key Facts: Addition and subtraction, Shape

Addition and Subtraction: Children will build on methods learnt in Reception, such as using cubes, to add and subtract numbers and use these to solve word problems. This will include the use of number lines, counting on and counting back. **Shape:** Children will reflect on their exposure to shapes in Reception, to begin to recognize and name 2D and 3D shapes.

(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)

Science

Chemistry: Materials: In Reception, Children will have had exposure to the natural world, and creating with a range of materials. They will use this knowledge as they begin to distinguish between an object and the material from which it is made. They will explore, name and discuss questions about every day materials and become familiar with the names of them.

Working Scientifically: Children will learn to identify and classify materials and explain the reason behind groupings.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

RE

Focus: Who am I? What does it mean to belong?:
Children will extend their learning from EYFS about being special, special places and special times. They will look at weddings and baptisms from several faiths.