

## English

**Key Text:** 'Once There Were Giants' by Martin Waddell

**Purpose for writing:** To explain the human life cycle.

**Writing:** Children will be learning to explain how humans grow from babies to adults. They will be explain what you can and cannot do at each stage. Children will also be looking at the difference between fact and fiction.

**Grammar:** Children will be using the key skills of writing a sentence. They will be focusing on saying their sentence out loud before they write it

**Word Reading / Comprehension:** Children will continue to use their Phonics to help with reading, following the Little Wandle scheme.

**Key words:** Baby, toddler, child, teenager, adult, parent, can, can't, because, they, first, next, after, finally, last.

## History

**Focus: Significant people—Florence Nightingale**

We will build on our understanding from EYFS of past and present, to explore a significant person in History. The children will develop an understanding of when Florence Nightingale lived, and what life was like at the time. We will discuss why Florence Nightingale is significant and we will be able to explain some of her influential actions.

(Please see History knowledge organiser for essential knowledge and vocabulary to be learnt.)

## DT

**Focus: Textiles—Using templates and joining techniques -**

Children will build on their learning of the design process from last term. To begin, the children will explore different bags and joins. Children will learn how to join two pieces of fabric together with a simple running stitch.

## Computing

**Unit 1.4— Lego Builders**

Children will be encouraged to follow instructions, linking this to the term 'algorithm'. They will follow and create simple instructions.

**Unit 1.5 Maze Explorers**

The children will use learning from the previous unit to debug a set of instructions. They will be provided with opportunities to challenge each other.

## Year 1, Spring Term 1



## Music

**Focus: Animals- Songs & Rhymes**

The children will explore a range of instruments, considering how to demonstrate pulse and dynamics using these.

## PE

**Focus: Gymnastics (Indoor), Tag Rugby (Outdoors)**

## RSHE

**Focus: Dreams and Goals**

The children will set simple goals, considering how best to achieve it. They will work together with others to overcome challenges and discuss how this feels.

## Maths

**Key Facts: Place value within 20 and their addition and subtraction facts. Counting in 2s,5s and 10s.**

**Addition and Subtraction:** Children will revisit their learning from the Autumn term, and reflect on methods taught to solve addition and subtraction questions. Their learning will be extended as they learn how to use number bonds when adding numbers that bridge 10.

The children will build on their understanding of numbers below 10 in EYFS, and apply this to the composition of numbers 11-20.

## Science

**Animals including Humans— Animals**

This term, the children will revisit their learning of animals and offspring from EYFS and apply this to their understanding of how we can group animals in different ways. They will learn about mammals, fish, amphibians, birds and reptiles and think about how to group animals by what they eat and by their different features.

**Working Scientifically:** Children will learn to ask questions and observe closely.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

## RE

**Focus: Who is Jewish and How Do they Live? (Part one)** This term, children will continue to think about Judaism and will be looking at special Jewish times, prayers and objects. They will look at the Shema prayer and how a copy is kept inside a me-zuzah. They will also look at how Shabbat is celebrated.