

Literacy

Key Text: Here we are– Oliver Jeffers

Out and about– Shirley Hughes

Purpose for writing: Poetry– to entertain

Writing: Children will be reading about our planet, and will use this to write simple extended captions, drawing on our learning from Spring Term 1. We will then use this to create poems based on our learning.

Grammar: Children will continue to practice sentence structure, considering punctuation needed. They will also focus on letter formation, including capitals.

Word Reading / Comprehension: Children will continue to use their Phonics to help with reading, following the Little Wandle scheme.

History: Mary Seacole

Children will reflect on their learning from last term, to compare the lives of Florence Nightingale and Mary Seacole. They will be using their previous understanding of the Victorian period, as well as the contrast between rich and poor. We will find out about Mary Seacole's influence on nursing and compare this with that of Florence Nightingale.

(Please see History knowledge organizer for essential knowledge and vocabulary to be learnt.)

Art

Focus: Drawing and Collage

The children will be focussing Pop Art and on the artist Andy Warhol. They will look at the different colours used and create a collage using different materials.

Computing

Focus: Animated Story Books

Continuing to explore Purple Mash, we will introduce eBooks and how they work. The children will develop their skills to produce their own eBook at the end of the topic.

Music

We will listen, and discuss, a range of music commenting on the tempo, pitch, timbre and dynamics. The children will begin to select appropriate instruments.

Year 1: Spring Term 2



PE

Focus: Indoor PE—Yoga

Outdoor PE—Net and Wall games and skills

RSHE

Focus: Healthy Me— Children will continue to build on their understanding of healthy, and unhealthy, life choices. They will discuss things that they can do to stay healthy, as well as how to be safe around medicine. The children will also discuss road safety.

Maths

Place value numbers to 40. and solving word problems.

Place value numbers to 50 : We will be building on our understanding of numbers from 0-20, and will be counting, partitioning and estimating to 50. The children will also begin to count in 10s to 50 and using number lines to 50.

Mass and Volume: Following on from our learning of mass in EYFS, we will be comparing heavy and light objects as well as measuring and comparing mass and capacity.

Please see our Calculation Progression document on our website for Addition and Subtraction strategies.

Science

To begin the term, the children will conclude their learning of Animals from Spring Term 1, looking at carnivore, herbivores and omnivores.

We will then move on to think about caring for the planet, most of this will take place at **Forest School**. We plan to plant seeds, litter pick and care for the environment we live in. As the term progresses we begin to recognize the changes associated with the season of Spring. **Working Scientifically:** Children will learn to ask questions and observe closely.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

RE

Focus: Understanding Christianity: 'What do Christians believe God is like?'

Building on their learning from EYFS and collective worship, children will be able to identify what a parable is and tell stories of the 'Lost Son'.