

Literacy

Key Text: 'Yucky Worms' by Vivian French.

Purpose for writing: To inform.

Did you know worms are actually really fascinating?

This term, children will become 'Wormologists' and will be creating a fact file based on their knowledge of worms. Building on our learning of prefix and suffix from Spring Term, we will learn how to use the un- prefix as well as looking at the -ing suffix. As we become more confident in sequencing sentences, we will introduce the question mark as a different way to demarcate question sentences. Through our continued phonics teaching, we will also continue to practice the spelling of our common exception words.

Reading: In preparation for the Phonics Screening Check in June, we will be following the Little Wandle scheme and revisiting our teaching from across the year.

Geography

Focus: Local study— Our School

Children should already know that we live in England and that there are four countries that make up the United Kingdom. We will build on this knowledge this term, by looking closely at our local area. The children will know that Oundle is a town, and will begin to use directional language to discuss where they live. We will introduce the terms physical and human features to describe things in our environment.

The children will also have lots more opportunities to explore maps, in order to understand symbols and keys.

Art

Focus: Natural resources/Clay Art Artist: Andy Goldsworthy

During this topic, we will combine our learning from Geography to provide resources from the local environment. We will be selecting natural resources to create textures and depths in our sculptures, before finishing with an exploration of Clay and its properties.

Computing

Focus: Coding

Children are becoming more confident with using the computers, and will continue to log on and save their work with growing independence. We will be learning to code using the 2Code app on Purple Mash. Children will have the opportunity to explore program design and put computational thinking into practice.

Music

Focus: Musical elements, composition

Children will build on their knowledge of instruments, as they begin to identify instruments in music. They will discuss the tempo, timbre and pitch and then create similar music.

Year 1 Summer 1



PE

Indoor: Dance— 'moving words'

Outdoor: Sport Day Practice

RSHE

Focus: Relationships

We will begin this unit by looking at different kinds of families and how it feels to belong to a family. We will then look at our friends, before thinking about people around who can help us. Through discussions about friends, we will sensitively address physical contact that is acceptable and unacceptable.

Maths

Key Facts: Multiplication and division, fractions

Children will build on their knowledge of counting in 10s, and will become confident in counting in 2's and 5's as well.

In order to understand multiplication and division, we will be looking at equal groups and using these to share, or make groups. The children will also be introduced to arrays, as a method of supporting multiplication.

We will then move onto introduce fractions. The children will begin by looking at half of a shape, and object, before using this knowledge to find half of a number. We will follow the same process for a quarter.

Science

Biology: Plants

Children have previously discussed plants during topics about changing seasons, and this term we will investigate plants further. Children will learn about different types of plants and flowers including wild and garden plants. They will label the different parts of a plant and learn about their structure. We will link this learning to our Geography learning, by exploring plants and trees in our local area.

Working Scientifically: Children will learn to sort and classify different plants and flowers. They will also observe plants closely, using simple equipment.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

RE

Focus: Who is Jewish and how do they live (Part 2)

In Spring Term 1, we introduced Judaism and started to compare this with Christianity. As we revisit Judaism in the summer term, we will be looking at how Shabbat (Day of Rest) and Chanukah/Hannukah (Festival of lights) are celebrated. We will discuss how these celebrations help Jewish people to reflect and thank G-d.