

Literacy

Key Text: Dear Dinosaur by Chae Strathie

Purpose for writing: Writing letters.

Key words: museum, dinosaur, roar, scared, year, tiny, smallest, bigger, stronger, friend.

This term we will be reading the story, Dear Dinosaur. We will continue to develop our reading skills through predicting and exploring vocabulary. We will be learning how to write and format letters with key language features such as Dear and from. We will also be looking at exclamation marks and will revisit the –s and –es suffixes for plurals.

Reading: In preparation for Year Two, we will be continuing our coverage of the Little Wandle scheme, and will be learning more alternative sounds.

History

Focus: Mary Anning

In History, we will be learning about Mary Anning. We will understand where she fits in our timeline so far, and we will explore what she discovered and how people responded to her discovery.

We will continue to build on the historical skills, such as investigating sources and understanding why a person is significant in History. We will use this learning to compare her to significant figures previously studied.

RSHE

Focus: Changing Me

This term, the children will be looking at how we change as we get older. As we move through the term, we will also be preparing for our transition into Year Two.

Computing

Focus: Spreadsheets

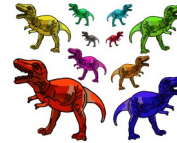
The children will continue to build their confidence with technology, and will be exploring Spreadsheets. They will understand what a Spreadsheet is, before learning how to add an image and count items using the programme.

Music

We will be revisiting our understanding of Music so far, including dynamics such as loud and soft. We will begin to look at 'pulse', by finding the pulse in music and using instruments to recreate this.

Year 1: Summer 2

Topic– Dinosaurs



PE

Indoor PE– Athletics

Outdoor PE– Ball Skills

Design Technology

Focus: Food– Preparing Vegetables

The children will be exploring a range of vegetables, and will learn where the vegetables sit on the 'Eatwell Plate'. We will be building our skills of chopping, mashing and slicing and will use this to design and create a salad.

Know why we need basic hygiene when preparing food (tools

Maths

Place Value: The children will develop their understanding of place value to 50, by breaking numbers up into tens and ones and comparing numbers up to 100.

Time and money: We will be introducing our time topic, by discussing longer periods of time such as days and weeks, as well as telling the time to the hour and half hour.

We will also be looking at money for the first time, beginning by recognising notes and coins before moving onto counting coins.

Please see our Calculation Progression document on our website for Addition and Subtraction strategies.

Science

Growing and Cooking

The children will reflect on their learning about plants from last term, and use this to understand that some plants can be grown and eaten from food. We will be discussing farming and observing food from plants in the classroom.

Working Scientifically:

The children will continue to ask simple scientific questions and use observations to answer these.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

RE

How should we care for the world and for others, and why does it matter?

The children will be reflecting on their learning of religion so far, and thinking about what this means about caring for the world. We will look at religious stories that reflect this and how this influences people.