

Literacy

Key Text: Vlad and the Great Fire of London—Kate and Sam Cunningham
Heard it on the Playground—Allan Ahlberg

Purpose for writing: Explanations, Recount and Poetry.

Writing: Children will learn to write a story, using a model. We will revisit adjectives and use these to create expanded noun phrases. We will also continue to practice using full stops and capital letters in our sentences. In Poetry, children will be looking at a variety of Poems and will create their own based on the Great Fire of London. They will use the descriptive language from our story unit and apply this to their poems.

Grammar: Children will continue to use capital letters and full stops correctly. Children will also focus on using adjective, nouns, verbs and adverbs.

Word Reading / Comprehension: Children will continue to focus on using their Phonics knowledge to decode and blend words, using the Little Wandle Phonics scheme. Children will also focus on their fluency. Linking closely with our writing, we will begin to make predictions and ask questions about texts that we read. We will also look at rhyme.

History

Focus: Great Fire of London: Children will build on their understanding of chronology, from Year One, considering when the Great Fire of London happened. We will find out how it started, how it spread and how it was stopped. Children will ask historical questions about significant figures such as Charles II, and Samuel Pepys. We will build on our understanding of sources, to compare London in 1666, as well as consider how London changed after the fire.

(Please see History knowledge organiser for essential knowledge and vocabulary) to be learnt.)

Art

Focus: Painting

Children will revisit their understanding of primary and secondary colours from Year One. We will then use these to create tints and shades, adding white and black to do this. Children will also learn basic skills of keeping within the lines, how not to contaminate colours and how to wipe off excess paint.

Computing

Focus: Typing and Online Safety

Children will build their confidence with computers, practicing typing to support their computing lessons throughout the year.

Children will learn how to stay safe online and use Purple Mash to safely search and share work.

Windsor and Simmonds

Y2 : Autumn Term 1



Music

Focus: Rhymes and Songs. Children will sing for enjoyment and create actions for songs. *based*

PE

Focus:

Indoor: *Gymnastics—developing balances.*

Outdoor: *Sending and receiving*

RSHE

Focus: Being Me

Children will explore the questions: 'Who am I?' and 'How do I fit in?'

Maths

Key Facts: Place Value— Number to 100.

Place Value Children will continue to build on their knowledge of recognizing how many tens and ones a number has. This skill will develop from Year One and children will learn to write numbers to 100 in the expanded form. They will learn to use a place value chart and count in tens and ones on a number line. Children will think about how to partition numbers in different ways and use concrete, pictorial and abstract ways to represent this. **(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)**

Science

Biology: Animals including humans

Children will build on their skill of identifying and naming common animals. Reflecting on previous knowledge covered in Year One, children will recap the types of living things (fish, bird, reptile, insect, mammal). Children will progress on to find out and describe the basic needs of animals, including humans for survival. They will discuss what survival is and then look at the basic needs of feeding, drinking and breathing that must be satisfied in order to survive.

Working Scientifically:

Children will build on their skill of identifying animals, They will begin to think about communicating their findings, specifically relating to research, and will develop their scientific language through this. **(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)**

RE

Focus: Who is Muslim and how do they live?

This study of Islam sets the foundations for pupils' learning about Muslims and the religion of Islam, which they have only looked at briefly in EYFS and Year One. The children will understand what Muslims think about God through the Shahadah and be able to discuss who the Prophet Muhammed was and why he was important to Muslims.