

Literacy

Key Text: The Egg— M.P Robertson

Tell me a dragon—Jackie Morris

Purpose for Writing:

Non-narrative: Non-chronological report

Poetry: Vocabulary building and structure

Reading: While we continue to improve our fluency when reading, our learning will consist of comprehension activities to improve understanding of a text. We will continue to build on prediction skills that we have previously learnt and focus on inference. This will include inference using pictures and texts and retrieving information from a text. We will also be enjoying stories by different authors.

Writing: Our writing focus will be on non-fiction texts this term and therefore we will be changing the purpose of our writing from 'to entertain' to 'to inform'. The children will continue to build on their understanding of sentence formation, but with a larger focus on construction using both coordinating and subordinating conjunctions to extend their ideas. While we continue to look at different sentence types, we will also pay particular attention to the use of apostrophes.

Computing

Focus: Questioning

This unit is designed to help children learn about the importance of phrasing questions and that certain data-handling resources are limited in the answers they can provide. The children will use a variety of programmes to ask and answer questions. Continuing on from Year 1, the children will build on their skills to create a pictogram using Purple Mash.

Maths

Key Facts: Multiplication and Division

Children will make the connection between repeated addition and multiplication at the start of this unit. They will recognise both equal, and unequal groups before making and adding equal groups to demonstrate multiplication. The children will also use arrays for multiplication and grouping and sharing for dividing. Throughout this unit, there will be a focus on the 2, 5 and 10 times table. This will build on the skills learnt in Year 1 when counting in 2s, 5s and 10s.

Measurements

Children will use their understanding of measuring, to calculate and compare lengths and heights in metres and centimetres building on their learning in year 1.

Year 2

Spring 2

Significant event in our own locality:

Fotheringhay Castle



History

Significant event in own locality: Monarchs

Children will continue to look at the monarchy and Kings and Queens in our locality. Children will study the lives of significant individuals in their locality, including the life of Mary Queen of Scots, Richard 3rd, Henry 8th and the current British monarch. We will be looking at the impact these key monarchs had on the local area such as Fotheringhay Castle and St Peters church. We will be learning information about the lives and legacies of these key monarchs.

Art

Focus: Multimedia

Children will build on their collage skills learnt last year, such as selecting appropriate media and covering space. This year, the children will explore different mediums such as charcoal and oil pastels, to enhance their collaging techniques. The skills the children learn will be used to create a mythical creature collage, inspired by our reading in English.

Music

Focus: Kings and Queens

Continuing to build on work from last term, the children will work towards composing and performing a piece based on Elizabethan music.

PE

Indoors: Fitness

Outdoors: Striking and Fielding

RSHE

Focus: Healthy me

The children will reflect on how they can stay healthy both physically, and mentally.

Science

Biology: Living things and their habitats

Children will explore and compare the differences between things that are living, dead and things that have never been alive. They will identify that most living things live in a habitat which they are suited to, and understand that different habitats provide for the basic needs of these animals and plants. Children will be able to name a variety of plants and animals in their habitats, as well as describe how animals obtain their food, using the idea of a food chain. This will build on their learning from Year 1.

Working Scientifically: Children will learn to identify and classify living and dead things, as well as ask and answer questions using a variety of investigations. They will also use observation to study how animals and plants are suited to their habitat.

RE

Christianity: Why does Easter matter to Christians?

Building on learning from previous Christian units, children will be able to recognise and retell the story of Holy week, while naming and discussing key elements such as the Last Supper. They will then think about the idea of salvation and how this links to Holy week. This will follow on from their learning in Year 1. Children will develop their ideas further by thinking, talking and asking questions about whether the Holy week text has something to say to them.