

Literacy

Key Text: Around the World in Eighty Days (Jules Verne's Adventure Stories) Antonis Papatheodoulou (Author)

Purpose for writing:

Writing: Children will be retelling the story of Around the World in Eighty days, using the techniques required for a narrative. They will also create a recount about their Science trip.

Grammar: Children will continue to extend their sentences using coordination and subordination. Following on from our phonics program, we will begin to think about spelling rules including suffixes.

Reading: While children continue to improve on their phonics knowledge. They will also improve on their comprehension skills (vocabulary, inference, predict, explain and retrieve).

Geography

Focus: The World

Children will be exploring different parts of the globe and begin with understanding how to use atlas', globes and maps. Children will build on their understanding of seas and land that they learnt in year 1. They will further this knowledge with learning about the poles, the equator and the difference between the northern and southern hemisphere. To complete the unit, children will learn the 4 points of a compass and how this applies to the world.

(Please see Geography knowledge organiser for essential knowledge and

Art

Focus: Drawing and Painting—Landscape

Children will continue to build on their skills of drawing simple outlines/features; creating thick/thin lines; knowing the names of primary colours and how to make secondary colours; filling a large area with a consistent thickness of paint.

Children will look at the work of John Constable. They will learn about landscapes through drawing and painting, developing the skills of shading through the use of various graded pencils and tints in paint work.

PE

Indoors: Yoga

Outdoors: Athletics /Sports Day Practice

RSHE

Focus: Relationships—We will be learning about friendships and how to deal with conflicts.

Music

The World – Different Music around the world

Year 2

Summer 1

The World



Computing

Focus: Effective Searching

The children will revisit their knowledge of the internet to become familiar with search engines. They will be creating basic searches and share the knowledge they have acquired.

Focus: Creating pictures

Children will revisit the 2paint a picture tool on Purple Mash, reminding themselves of the features. The children will explore art styles such as pointillism, surrealism as well as looking at artists such as William Morris. Children will use technology to recreate these styles using different tools.

Maths

Key Facts: Fractions, measurement– time

Children will build on their understanding of $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$ s by finding fractions of amounts. They will be learning how to count in fractions up to a whole.

As we move through the term, we will be concentrating on telling the time. Children will build on their understanding of telling the time to the hour and half past the hour. They will tell and write the time to 5 minutes, including quarter past and quarter to the hour. Children will also start to draw the hands on a clock face.

Science

Biology: Plants– Bulbs and temperature on growth/Animals and humans—life cycles

Children will build on their understanding from Year 1 of the basic structure of flowering plants. They will observe and describe how seeds and bulbs grow into mature plants. They will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Children will build on their learning of animals, from the start of the year, to create life cycles of animals and understand how these work.

Working Scientifically: Children will learn how to ask questions, how they can observe plants closely and how to record and gather information. Children will build on their skill of identifying animals and begin to recognise their lifecycles, before asking scientific questions. They will begin to think about communicating their findings, specifically relating to research, and will develop their scientific language through this. Children will create simple tests to investigate scientifically.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

RE

Religion: Christianity

Theme: Gospel

Key Question: What is the good news that Jesus brings?

Children will continue to build on their understanding of Christianity in this unit. Pupils will investigate the lives of some people for whom Jesus was good news. They will think about the idea that Jesus offered friendship, forgiveness and peace. Pupils will think about how these three offers are 'good news'. They will consider how Christians put these beliefs into practice in their own lives (e.g charity).