

Literacy

Key Text: *The Disgusting Sandwich*, Gareth Edwards

Purpose for writing: Instruction writing

Writing: This term we are going to be writing our own set of instructions, focusing on how to identify instructions and the key features of this text type. The children will build on their understanding of the structure of instructions. We will explore a range of instructions before using these to inspire our own set of instructions.

Grammar: Within our instructions topic, we are learning imperative verbs, time connectives and continuing to build on our spelling and handwriting.

Reading: We will be reading a range of texts with a different purposes. We will be using our VIPERS skills to investigate and understand our texts.

Geography

Focus: Kenya

Children will reflect on their learning from 'The World' topic and our study of the local area, to consider the location of Kenya and Oundle. They will think about how this has an effect on the weather and climate in these areas.

The children will explore both physical and human features in Kenya. They will then use this knowledge, to make comparisons to the features in Oundle. The children will investigate aerial photographs and atlases to learn about these places.

(Please see Geography knowledge organiser for essential knowledge and vocabulary to be learnt.)

Design and Technology

Focus: Food Preparation

This term, DT works along side our Science unit and children will be learning about healthy snacks as well as designing and making their own healthy recipe. We will be learning how to grate, chop and peel different fruit and vegetables. The children will build on their understanding of healthy lifestyles from last year and continue to make reference to the different food types when discussing balanced diets.

Computing

Focus: Presenting Ideas/Creating Music

The children will build on their skills of typing and copying and pasting to create fact files and quizzes about topics linked to our Science.

Towards the end of the term they will learn how to create music by adding sounds.

PE

Indoors: *Athletes* **Outdoors:** *Football*

Year 2

Summer 2

Fantastic Food



Music

Children will listen to music from Kenya, identifying instruments used and rhythmic patterns. They will then compose their own music based on these rhythms.

RSHE

Focus: *Changing me*

Maths

Focus: *Statistics and Position and Direction*

Children will learn how to read and create tally charts by collecting data. They will then use the tally charts and tables to create simple block diagrams and pictograms. This will use our skills of counting in 2s, 5s and 10s. The children will then move on to using their learning of fractions to describe movement including: whole, half, quarter and three quarter turns.

Children will build on their understanding of formal methods using the four operations and they will use this knowledge to solve word problems. Children will also continue to develop their understanding of number, considering the place value of two digit numbers.

Science

Biology:

Children will build on their knowledge of life cycles and what happens when humans and animals grow up. This will lead us on to carefully looking at the life cycle of a butterfly and observing what happens to a caterpillar as it grows up. After this, the children will build on their knowledge of animals and what they can do to help look after wildlife, as well as what wildlife does to help people.

Working Scientifically:

Children will build on their skill of identifying animals and begin to recognise their lifecycles, before asking scientific questions. They will begin to think about communicating their findings, specifically relating to research, and will develop their scientific language through this. Children will create simple tests to investigate scientifically.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

RE

Key Question: *What makes some places sacred to believers?*

Children will build on their knowledge, and make connections, with the religions already studied in key stage 1. They will recognise that there are special places where people go to worship. Children will give examples of how people worship at a church, mosque or synagogue. We will finish the unit by talking, and asking questions about, what happens in sacred places.