

Literacy

Key Text: The Iron Man by Ted Hughes

Purpose for writing: Narrative and persuasive writing and persuasive writing

Writing: Children will learn to create a narrative based on the story: *The Iron Man*

Poetry: Structure – haiku, tanka and kennings

Grammar: Children will learn to use conjunctions, adverbs, direct speech, similes and adjectives.

Word Reading / Comprehension: Children will focus on how we can infer from the text and how we can make predictions based on the information we have gained from the text.

Prior learning—have stamina for writing by writing, consider what they will write beforehand, make simple revisions to their writing, read aloud their writing. Discuss sequence of events in books and recognise simple recurring literacy language. Discuss layout and presentation choices. Discuss and clarify meanings of words and make links to new words. Draw on background knowledge, and make inferences on what is being done. (KS1)

Geography

Focus: Volcanoes and Earthquakes.

Children will learn how volcanoes and earthquakes are formed. They will learn that the earth is made up of different layers, and how this forms different types of volcanoes. They will locate volcanoes and earthquakes on a map and understand where the world's largest volcanoes and earthquakes are.

Prior knowledge:

Children will know the seven continents and five oceans of the world, and know the location of some countries, including in the UK, Europe and Kenya. They will know that igneous rock is formed from the cooling / solidification of lava (magma).

DT

Focus: Levers and linkages Pop-up information book

To design and make a pop up information book. They will think about the intended user i.e. which age group it will be for and the purpose of their book. The children will order the main stages of making. Then select from and use appropriate tools with some accuracy to cut, shape and join paper and card. The children will learn how to make different features of a pop-up book such as levers, joints, wheels and sliders

During this process the children will evaluate their work and make relevant modifications to their pop up book.

PE

Focus: Rounders and Netball



Computing

Focus: Simulations, Graphing and Power Point Presentation.

Year 3

Henry / Pankhurst

Summer 2

Music

Focus: Composition and woodwind instruments

Children will study the family of woodwind instruments and have the opportunity to learn to play the recorder. They will continue to develop composition work.

RSHE

Focus: Changing Me

Children will learn about how babies grow and develop inside the mother's uterus, how animals and humans develop during conception and growing up and will recognize the inside and outside changes to boys' and girls' bodies.

Maths

Key Facts: Time, shape and statistics

Time—Children will be consolidating hours and minutes and then working on seconds. They will then be using their knowledge on time to solve word problems.

Shape—Children will practise making quarter, half, three-quarter and whole turns in both clockwise and anticlockwise directions and in familiar contexts such as on a clock face or the points of a compass. Children will use the correct mathematical language with instructions such as "make a quarter turn anticlockwise". Children will then use this mathematical language to give instructions to others.

Statistics— children learn to read and interpret information presented in pictograms. Children ask and answer questions about information presented in both horizontal and vertical pictograms.

(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)

Prior knowledge:

Time— Children will have focused on o'clock, half past. Quarter to and Quarter past.

Children will know time to the nearest 5 minutes.

Shape—they described turns as quarter, half, three-quarter and full turns.

Statistics—Children revisit and extend their knowledge of constructing their own pictograms.

Science

Physics: Forces and Magnets (+ Plants continuation (Biology))

Working Scientifically: (Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

Children will continue monitoring their plant growth experiment throughout the term and record their findings at the end. Children will learn about different forces (push and pull) and then focus their attention on friction. Children will plan an experiment to investigate the level of friction certain items have on different surfaces. Later, children will study how magnets work (attract and repel) and look at different magnetic/non-magnetic materials.

RE

Focus: Thematic unit

Key Question: How and why do people show their commitments during the journey of life?

We will be looking at how people celebrate love and commitment in different ways and look at ceremonies involving commitment.

French

Focus:

In French this term, we are going to revise and consolidate some of our learning over the year by producing a booklet all about ourselves; describing ourselves and our likes and dislikes. We will also continue to practise our French skills through songs, games and roleplay.