

# Reception Curriculum – Spring Term 2020

Over the next few weeks children in Reception will be learning about 'Patterns'. This theme will be incorporated into each of the seven areas of learning.

## **Personal, Social and Emotional Development**

This half term we will decide on our own class rules and encourage the children to be respectful of them. We will continue to follow the 'Jigsaw' PSHE scheme of work to allow the children to explore their own feelings and behaviour as well as thinking of others. Spencer Bear is looking forward to spending time with some more children and their families. 'Reach for the Stars' - please remember to share your child's achievements at home with us.

## **Communication, Language**

The children will learn about rhyming words and how we can change other words to make them rhyme. Language skills will be developed through discussions that promote understanding, listening, recalling, explaining, responding and questioning. Role-play areas will give the children opportunities to use language to imagine and recreate roles and experiences.

## **Literacy**

We will be reading stories about a patterned elephant called Elmer and looking at the structure of those stories. The children will continue participating in their daily 'Letters and Sounds' activities and focusing on blending words for reading.

## **Expressive Arts and Design**

This topic provides a rich range of creative opportunities such as; printing patterns with different materials and resources, painting patterned flags, making patterned wrapping paper and making large scale collage Elmer's. The children will also enjoy clapping and dancing to musical patterns and creating their own musical patterns with a selection of musical instruments.

## **Understanding the World**

The children will enjoy looking at and finding out about patterns in nature and the environment. We will also be looking at animal patterns in their skin, fur and camouflage, for example butterfly wings and tiger stripes. Other cultures and beliefs will be explored through their patterns and artefacts. In Technology the children will explore and use different programs on the iPads and the class computers to create, continue and complete patterns using shapes, colours and objects.

## **Physical Development.**

Fine motor skills will be developed through threading beads to make different patterns and cutting paper and materials to make bangles, pictures, collages, etc. The children will also continue to develop their gross motor skills through large scale handwriting patterns and creating a pattern of movements during their P.E lessons.

## **Mathematics**

We will look at several different types of patterns and repeating patterns with colour, shape, objects, pictures, size, numbers and letters. We will also encourage the children to predict what will come next in a pattern and look at symmetrical patterns. There will be lots of practical opportunities to match pairs and play odd one out games and continue to become really confident at recognising, ordering and forming their numbers. Problem solving skills will continue to be developed.

Following last year's success, we have our second topic of the Spring term entitled 'Once Upon a Time...' This will build on and add to the children's learning through traditional fairy tales

### **Personal, Social and Emotional Development**

Being able to talk about feelings and learning to understand the feelings of other will form part of our learning in this aspect of the curriculum together with developing confidence when speaking in front of a small group. Each class will also have the opportunity to take part in a class assembly to further reinforce this. Our Jigsaw scheme of work will support our work too.

### **Communication, Language**

The children will learn to listen and respond to ideas expressed by others in conversation or discussion. It is really important to be able to take turns in conversation and respect views other than our own. They will also be encouraged to use talk to organise, sequence and clarify thinking, ideas, feelings and events.

### **Literacy**

We will focus hugely on talk for writing, the use of story maps, drama and retelling traditional tales i.e. Goldilocks and the Three Bears, the Three Little Pigs and the Three Billy Goats Gruff. Using stories that the children are already familiar with will enable them to succeed orally and in their writing. Letters and Sounds will take place daily and children will continue to learn the relevant phonics whilst developing their reading skills.

### **Expressive Arts and Design**

This topic lends itself well to engaging in role play and acting out narratives and consequently expanding the imagination. We will make our own houses for the Three Little Pigs and test them to see which one stands the hairdryer test! We also aim to have our own 'Traditional Tales' day using our new school facilities to engage in related activities i.e. following a trail of bread and clues like Hansel and Gretel on the school field and making cakes for Little Red Riding Hood's Grandmother.

### **Understanding the World**

There will be opportunities to interact with different technology and apps, especially to retell well known stories or to write or tell our own. It is essential that the children have a secure understanding of the different uses of technology at school and at home. We will learn about the festival of Holi, the colourful and happy Hindu festival and relate it to our own celebrations.

### **Physical Development**

In P.E. there will be plenty of opportunities to develop basic physical skills and to explore and negotiate space safely. Access to the outdoors will provide occasions to use different equipment and engage with different resources which will all help to work the muscles needed for manual dexterity. Activities will be differentiated appropriately and will incorporate traditional tales. Fine motor skills are continuously being strengthened through the use of our 'Busy Little Fingers' table and a wide range of carefully planned activities.

### **Mathematics**

Our focus will be on working with numbers within 10 and then 20. Counting reliably, finding one more and one less than a number within 10 or 20, ordering numbers, estimating a number of objects and checking by counting and considering equal and unequal groups. Addition and subtraction using objects will also be visited. As always, the children will be exposed to a range of resources and apparatus to help them explore maths in a hands-on and practical way.