Literacy

Key Text: The Egg– M.P Robertson Tell me a dragon—Jackie Morris

Purpose for Writing:

Non-narrative: Non-chronological report Poetry– vocabulary building and structure

Reading: While we continue to improve our fluency while reading, our learning will consist of comprehension activities to improve understanding of a text. We will continue to build on prediction skills that we have previously learnt and focus on inference. This will include inference using pictures and texts and retrieving information from a text. We will also be enjoying stories by different authors.

Writing: Our writing focus will be on non-fiction texts this term and therefore we will be changing the purpose of our writing from 'to entertain' to 'to inform'. The children will continue to build on their understanding of sentence formation, but with a larger focus on construction using both coordinating and subordinating conjunctions to extend their ideas. While we continue to look at different sentence types, we will also pay particular attention to the use of apostrophes.

History

Significant event in own locality: Monarchs

Children will continue to look at the monarchy and Kings and Queens in our locality. Children will study the lives of significant individuals in their locality, including the life of Mary Queen of Scots, Richard 3rd, Henry 8th and the current British monarch. We will be looking at the impact these key monarchs had on the local area such as Fotheringhay Castle and St Peters church. We will be learning information about the lives and legacies of these key monarchs.

Art

Focus: Multimedia

Children will build on their collage skills learnt last year, such as selecting appropriate media and covering space. This year, the children will explore different mediums such as charcoal and oil pastels, to enhance their collaging techniques. The skills the children learn will be used to create a mythical creature collage, inspired by our reading in English.

Computing

Focus: Creating pictures

Children will revisit the 2paint a picture tool on Purple Mash, reminding themselves of the features. The children will explore art styles such as pointillism, surrealism as well as looking at artists such as William Morris. Children will use technology to recreate these styles using different tools.

Year 2

Spring 2

Significant event in our own locality: Fotheringhay Castle

RSHE

Focus: Healthy me

The children will reflect on how they can stay healthy both physically, and mentally.

Music

Animals –'Zoo Time'

Musical Elements Composition

PE

Indoors: *Fitness*

Outdoors: Striking and Fielding

Maths

Key Facts: Multiplication and Division

Children will make the connection between repeated addition and multiplication at the start of this unit. They will recognise both equal, and unequal groups before making and adding equal groups to demonstrate multiplication. The children will also use arrays for multiplication and grouping and sharing for dividing. Throughout this unit, there will be a focus on the 2, 5 and 10 times table.

Measurements

Children will use their understanding of measuring, to calculate and compare lengths and heights in metres and centimetres.

Science

Biology: Plants-changes over time

Children will reflect back on their learning of Plants in Autumn 2. They will observe and describe how seeds and bulbs grow into mature plants and think about how the different parts of the plant help this to happen. Children will consider how they can help the seeds and bulbs grown into healthy plants. They will also compare healthy plants and think about whether they need anything different to survive.

Working Scientifically:

Children will learn to observe plants closely and make descriptive observations about what they can see. They will learn to identify different plants and discuss their simple features. Children will learn how to ask questions and how to record and gather information to answer these questions.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

RE

Christianity

Why does Easter matter to Christians?

Children will be able to recognise and retell the story of holy week, while naming and discussing key elements such as the Last Supper. They will then think about the idea of salvation and how this links to holy week. Children will develop their ideas further by thinking, talking and asking questions about whether the holy week text has something to say to them.