

Year 2
Summer 2

Literacy

Key Text: Pancakes! Cook in a book. Lotta Nieminem

Purpose for writing: *Instruction writing*

Writing: *This term we are going to be writing our own set of instructions, focusing on how to identify instructions and the key features of this text type. The children will build on their understanding of the structure of instructions. We will explore a range of instructions before using these to inspire our own set of instructions.*

Grammar: *Within our instructions topic, we are learning imperative verbs, time connectives and continuing to build on our spelling and handwriting.*

Reading: *We will be reading a range of texts with a range of different purposes. We will be using our VIPERS skills to investigate and understand our texts.*

Maths

Focus: Revisit and Review

As we approach the end of year 2, the children will revisit previous topics such as the four operations and develop the skills to solve word problems.

Children will build on their understanding of formal methods using the four operations and they will use this knowledge to solve word problems. Children will also continue to develop their understanding of number, considering the place value of two digit numbers. They will use their understanding of multiplication to sequence patterns, including sequences with missing numbers.

Computing

Focus: Questioning

Children will begin to learn about the importance of phrasing questions and that certain data handling resources are limited in the answers they can provide.

Science

Biology:
Children will build on their knowledge of exercise and nutrition. The children will explore the effect of exercise on their body and they will use knowledge learnt in year 1 about the human skeleton and organs. Children will begin to classify food in different ways, including using the Eatwell guide.

As well as the above, children will discuss what good hygiene is and how they can have good hygiene. They will investigate washing hands to reinforce this.

Working Scientifically:
Children will ask simple questions about the effects of exercise on the body. They will then perform simple tests to explore their questions and gather data to support their understandings. The children will classify food in their own groups, before discussing groups of food in Science.

Geography

Focus: Kenya

Children will reflect on their learning from 'The World' topic and our study of the local area, to consider the location of Kenya and Oundle. They will think about how this has an effect on the weather and climate in these areas.

The children will explore both physical and human features in Kenya. They will then use this knowledge, to make comparisons to the features in Oundle. The children will investigate aerial photographs and atlases to learn about these places.

(Please see Geography knowledge organiser for essential knowledge and vocabulary to be learnt.)

Fantastic Food

Music

Kenya – Music from Kenya
Composition

PE

Indoors: *Athletics*
Outdoors: *Sending and receiving*

PSHE

Focus: Changing me

Design and Technology

Focus: DT

This term, DT works along side our Science unit and children will be learning about healthy snacks as well as designing and making their own healthy recipe. We will be learning how to grate, chop and peel different fruit and vegetables. The children will build on their understanding of healthy lifestyles from last year and continue to make reference to the 'Eatwell Plate' when discussing balanced diets.

RE

Religion: Christianity **Theme: Gospel**

Key Question: What is the good news that Jesus brings?

Children will begin by recognizing stories in the Bible in which Jesus brings 'good news'. They will go further by considering how these stories reflect concepts such as thankfulness and we will discuss meanings of these texts to Christians. Children will then reflect on their own experiences with these Bible stories and talk about how these texts guide their beliefs in school.