Literacy

Key Text: The Great Big Enormous Turnip -Alexei Tolstoy and Helen Oxenbury.

Purpose for writing: Stories with recurring literacy language, Narratives about personal experiences and those of others (real and fictional).

Writing: Children will learn to retell familiar stories using narrative structure and technical vocabulary supported by our Science topic, plants. They will use their previous understanding to imitate familiar stories by borrowing and altering structures. They will also create characters by adapting ideas about typical story characters. **Grammar:** Children will continue to develop their understanding of sentence structure, including capital letters and full stops. Children will think about different sentence types as well as extending their sentences through the use of conjunctions.

Word Reading / Comprehension: Children will continue to build on their phonics knowledge to decode and blend words. Children will focus on their fluency and speed of their reading time. Children will continue to look at retrieving information from a text and they will be able to explain what they have understood from a text.

Geography

Focus: Local Study: Small UK Area- Oundle

Children will extend their knowledge and understanding of their local area, which will include recapping and extending their knowledge and understanding of Human and Physical Features. They will take the information they learnt about their school and adapt and extend to the local area of Oundle. They will be able to identify features on different maps and know what a key is. They will know basic facts about Oundle such as what the weather is like and what facilities people can use. Children will use terms such as near and far while also describing features that Oundle has. Their knowledge of their local area will be built upon in Summer term 2, when the children compare Oundle to Kenya.

(Please see Geography knowledge organiser for essential knowledge and vocabulary to be learnt.)

Design and Technology

Children will explore a range of existing freestanding structures in the school and local environment. They will generate their through talking, mock-ups and drawings. They will choose tools and techniques, as well as selecting new and reclaimed materials to build their structures. Children will evaluate their product in relation to the purpose and original design criteria.

Year 2

Autumn 2

Computing

Focus: Spreadsheets

Children will review their prior understanding, including key vocabulary such as rows and columns. Children will continue to develop their skills to copy and paste information into a spreadsheet. They will also use spreadsheets to add amounts.

Maths

Key Facts: Place Value — Number to 100.

Addition and Subtraction: Children will continue to build on their knowledge of adding and subtracting 1s and 10s in Year 1 to add and subtract 1 and 2 digit numbers. Children will learn to use written methods for addition and

Shape Children will move on to review their understanding of shape. We will begin by recognizing and naming both 2D and 3D shapes, before discussing properties such as sides, faces and vertices.

(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)

Science

Biology: Plants- Bulbs and temperature on growth

Children will build on their understanding from Year 1 of the basic structure of flowering plants. They will observe and describe how seeds and bulbs grow into mature plants. They will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

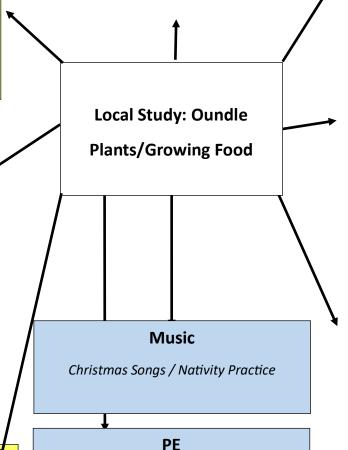
Working Scientifically: Children will learn how to ask questions, how they can observe plants closely and how to record and gather information.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

RE

Theme: *Incarnation -Why does Christmas matter to* Christians?

Children will recognise that Incarnation is part of the 'Big Story' of the Bible. They will be able to tell the story of the birth of Jesus and recognise the link with *Incarnation. Children will then think, talk and ask* questions about the Christmas story and the lessons they might learn from it.



PSHE

Outdoors: Tag Rugby

Focus: Celebrating Difference

Indoors: Fundamentals Unit

Focus: Freestanding Structures

own ideas based on design criteria and communicate their ideas