Year Group / Class

Year 6: Autumn 1

World War II

Literacy

Key Text: Goodnight Mister Tom by Michelle Magorian
Purpose for writing: Recounts and Diary Extracts

Writing: Children will learn to write a recount and diary extract linked to our key text and history unit. They will learn the features of recount and diary writing and learn how to paragraph chronologically , use past tense consistently, convey emotion through the use of sophisticated vocabulary and language manipulation to engage the reader. Throughout both these topics, there will be an emphasis on editing their work.
Grammar: Children will learn to use conjunctions, adverbs and adverbial phrases to clarify how, where and when and action was done.
Comprehension: Children will focus on how we can infer from the text and how we can make predictions based on the information we have gained from the text. As well as learning how vocabulary can affect the reader.

Computing

Focus: Coding.
Designing and writing a more complex program introducing variables, functions, flow charts and simulations.

Maths

Key Facts: Numbers to 10,000,000
Pupils are refining their knowledge of place value, working with numbers between 1 000 000 and 10 000 000. Pupils are then asked to round and compare numbers to 10 000 000, followed by placing them in order from smallest to greatest.
Four Operations of Whole Numbers
The children will be creating and solving expressions involving brackets, exponents, multiplication, division, addition and subtraction. Pupils are then multiplying 3- and 4-digit numbers by 2-digit numbers using number bonds and column multiplication as the key methods.
(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)

History

Focus: ***Local Study—Oundle at War.***
Children will learn the chronology of key events of World War 2, how this affected individuals, in particular, those living in Oundle at the time. Key topics will include: the home guard, land girls, evacuees, rationing and war ships week.

(Please see History knowledge organiser for essential knowledge and vocabulary to be learnt.)

Science

Biology: Animals – Humans, the Circulatory System. Children will Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. They will also describe the ways in which nutrients and water are transported within animals, including humans. Finally, they will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
Working Scientifically: Children will identifying scientific evidence that has been used to support or refute ideas or arguments.
(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

Music

World War 2 composition and song. Keyboard skills and notation.

Art

Focus: Drawing and Painting.
Children will focus on their class artist, learning about their style, the movement they belonged to, what influenced them and using this to create their own individual art pieces.

Artist Study: Banksy and Jackson Pollock

PE

Focus:
Indoor—Gymnastics
Outdoor—Football

RE

Focus: Creation—comparing the biblical story of creation with the Big Bang Theory, Cosmology and Evolution.

PSHE

Focus: Being me in my world.
The children will look at themselves within the school community and as a global citizen. They will look at rules and laws and how these help all of us within the school and wider communities.

French

Focus: Revisiting core vocabulary. Learning favourite days and months.