

Literacy

Key Text: 'The Tiger Who Came To Tea' by Judith Kerr

Purpose for writing: Writing a sequence of sentences.

Writing: Children will build on their skills from Reception of writing a sentence. They will then learn how to use sentences and sequence them to form a short narrative.

Grammar: Children will learn to use capital letters and full stops in their sentences, as well as read their sentences back to themselves to check they make sense. They will use 'ed' suffix to talk about the past.

Word Reading / Comprehension: Children will continue to use their Phonics to help with reading.

Geography

Focus: UK Countries : Children learn that the blue space on maps is water and the green space is land. They will learn to use prepositional language (next to, beside) and directional language (left, right, North, South, East, West) as they describe the four UK countries. They will also begin to describe human and physical features of the UK. (Please see Geography knowledge organiser for essential knowledge and vocabulary) to be learnt.)

DT

Focus: Moving pictures

Children will explore moving picture books and learn how to create levers and sliders to create their own moving picture.

Year Group / Class

Year 1: Autumn 2

Computing

Focus: Using Purple Mash to explore grouping and sorting and using Pictograms

Topic Name

The UK and its Seasons

Music

Focus: Learning and practicing Christmas songs.

PE

Focus: Fundamental Skills Unit 2 (indoors) and Football (outdoors)

PSHE

Focus: Celebrating Differences

Maths

Key Facts: Addition and subtraction, Positions

Addition and Subtraction: Children will build on methods learnt in Reception, such as using cubes, to add and subtract numbers and use these to solve word problems. This will include the use of number lines, counting on and counting back. **Positional Language:** Children will use ordinal numbers up to 10.

(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)

Science

Biology : Plants: Children will be learning about the different trees around school and naming these. They will learn the names of different parts of a tree and think about what happens to trees as the seasons change. This will link on from Seasons learning in Reception.

Working Scientifically: Children will learn to identify and classify different plants. They will observe the changes of the seasons.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

RE

Focus: Who am I? What does it mean to belong?: Children will extend their learning from EYFS about being special, special places and special times. They will look at weddings and baptisms from several faiths.