# Literacy

**Key Text:** 'The Mixed Up Chameleon' by Eric Carle ond 'Owl Babies' by Martin Waddell

Purpose for writing: For 'Owl Babies' we will be adapting the story and writing an opening to a story with our own ideas. We will be working on our nonnegotiables, re-reading our sentences to check they make sense and adding any extra words to make our sentences stronger. In 'The Mixed Up Chameleon', we will be looking at making sure our sentences are as strong as they can be. Key words and skills: Using plurals and the suffix s/es. Using 'and' and 'because' to join ideas. Using adjectives to describe and set a scene.

## History

Focus: Significant people: Mary Seacole (Please see History knowledge organiser for essential knowledge and vocabulary to be learnt.) This term we will be looking at the life of the Victorian nurse, Mary Seacole. Her life has many similarities and differences to that of Florence Nightingale. We will be spending several lessons looking at what they had in common and why their legacies have been portrayed differently.

#### Art

**Focus: Drawing and Collage** 

The children will be focussing Pop Art and on the artist Andy Warhol. They will look at the different colours used and create a collage using different materials.

**Year Group / Class** 

Year 1: Spring 2

# **Computing**

**Focus: Animated Story Books:** *Using Purple Mash to create a moving picture.* 

# **Topic Name**

**Animals Through the Seasons** 

#### Music

Focus: Seasonal Changes—Vivaldi and The Four Seasons

### PE

Focus: Inside PE—Yoga

Outside PE—Net and Wall games and skills

## **PSHE**

**Focus:** Healthy Me— Children will learn how to keep their bodies healthy.

#### **Maths**

Key Facts: Place value numbers to 40. and solving word problems.

Pace value numbers to 40: The children will learn about how many tens and ones a number has. They will use this skill to help them compare and order numbers within 40.

Solving word problems: The children will learn to identify if a problem is asking us to add or subtract and become confident using different skills to solve word problems.

Please see our Calculation Progression document on our website for Addition and Subtraction strategies).

#### Science

Biology: Animals including Humans— Animals. This term the children will learn about how we can group animals in different ways. They will learn about mammals, fish, amphibians, birds and reptiles and think about how to group animals by what they eat.

**Working Scientifically:** Children will learn to ask questions and observe closely.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

### RE

Focus: Understanding Christianity: Creation 'Who made the world?' Children are exploring the story of Creation (Genesis 1-2:3). They will discover what this story teaches Christians about God, how Christians respond and will think about how they themselves respond.