Literacy

Key Text: Dear Dinosaur by Chae Strathie

Purpose for writing: Writing letters.

Key words: museum, dinosaur, roar, letter, write, scared, years old, tiny, smallest, bigger, stronger, dear friend.

This term we will be reading the story of Dear Dinosaur. We will be learning how to write and format letters with Dear, From. We will also be looking at exclamation marks and using the –s and –es suffixes for plurals. For our hot write we are going to become a dinosaur and write back to Max, the boy who visited us as the museum.

History

Focus: Mary Anning

For this unit, we will be looking at Mary Anning's upbringing and how her family's situation helped develop her interest in fossil hunting. We will explore what she discovered and how people responded to her discovery. We will look at the impact of Mary's discovery and think for ourselves how she should have been treated.

Art

Focus: Drawing and 3D sculpture—The children will be looking at art work by Andy Goldsworthy and recreating their own natural art using natural resources and clay.

Year Group / Class

Year 1: Summer 2

Computing

Focus: *Spreadsheets*—To understand what a spreadsheet is and how to add data.

Topic Name

Dinosaurs

Music

Focus: 'In the Groove' - Looking at different genres of music.

PE

Focus: Our PE sessions will cover Athletics and different events and Ball Skills.

PSHE

Focus: Changing Me— The children will learn about how we change as we get older.

Maths

Key Facts: Place value to 100, Time, Mass and Capacity

Place Value: The children will be breaking numbers up into tens and ones and comparing numbers up to 100.

Time, Mass and Capacity—The children will be learning to tell the time to the hour. They will compare the mass and capacity of different objects.

Please see our Calculation Progression document on our website for Addition and Subtraction strategies).

Science

Chemistry: Materials and their properties—The children will explore different materials and be able to describe them by their properties. We will test different materials to see which one is best to keep items dry and waterproof.

Working Scientifically: The children will be learning to perform simple tests and record results.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

RE

Focus: Christianity and Judaism

Key Question: How should we care for the world and for others, and why does it matter?

How do Christians and Jewish people respond, and why?