

Literacy

Key Text: 'Once There Were Giants' by Martin Waddell

Purpose for writing: *To explain the human life cycle.*

Writing: *Children will be learning to explain how humans grow from babies to adults. They will be explain what you can and cannot do at each stage. Children will also be looking at the difference between fact and fiction.*

Grammar: *Children will be using the key skills of writing a sentence. They will be focusing on saying their sentence out loud before they write it*

Key words: *Baby, toddler, child, teenager, adult, parent, can, can't, because, they, first, next, after, finally, last.*

History

Focus: Significant people—Florence Nightingale:
(Please see History knowledge organiser for essential knowledge and vocabulary to be learnt.)

Florence Nightingale was pivotal in making sure hospitals are clean, safe places. We will be learning about how her upbringing helped her become a successful nurse, how she became the Lady of the Lamp, and how what she did changed nursing forever.

Design and Technology

Focus: Textiles—Using templates and joining techniques - To start the children will explore different bags and joins. Children will learn how to join two pieces of fabric together with a simple running stitch.

Year Group / Class
Year 1: Spring 1

Computing

Focus: *Using Purple Mash to follow and write instructions by using the arrow keys.*

Topic Name
Me and My Body

Music

Focus: Body Parts—'Hands, Feet, Heart'.

PE

Focus: Outdoor PE—Tag Rugby
Indoor PE—Gymnastics

PSHE

Focus: Dreams and Goals

Maths

Key Facts: **Number bonds within 20 and their subtraction facts. Counting in 2s,5s and 10s.**

Addition and Subtraction: *Children will consolidate their learning of using different methods to solve addition and subtraction problems. They will learn how to use number bonds when adding numbers that bridge 10.*

Measure: *Children will learn to measure length using cm and non-standard units.*

(Please see our Calculation Progression document on our

Science

Biology : Animals including Humans— Humans *Children will be learning to name and label different human body parts including some main internal organs. The children will explore the five senses and what we use each sense for.*

Working Scientifically: *Children will learn to ask questions and observe closely.*

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

RE

Focus: Who is Jewish and How Do they Live? (Part one)
This term, children will be looking at special Jewish times, prayers and objects. They will look at the Shema prayer and how a copy is kept inside a mezuzah. They will also look at how Shabbat is celebrated.