

# Oundle CE Primary School - EYFS Long Term Plan 2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>All About Me</b>	<b>Amazing Animals</b>	<b>People Who Help Us</b>	<b>Living and Growing</b>	<b>Travel and Transport</b>	<b>Fun at the Seaside</b>
<b>Literacy/Additional Texts</b>	Giraffes can't Dance Owl Babies The Smartest Giant The Rainbow Fish Funny Bones The Mega Magic Hair Swap	The Emperor's Egg One Snowy Night Pig in the Pond Elmer	Farmer Duck Dogger Mog and the Ve Ee Tt Little Red Hen Here to help us - Doctor Emergency The Great Race- the story of the Chinese Zodiac	The Very Hungry Caterpillar The odd egg The Tiny Seed Oliver's Vegetables One Plastic Bag Seasons come and seasons go	Whatever Next Bob, The Man on the Moon Beegu Alien's love underpants How to catch a star Mr Gumpy's Outing	The Snail and the Whale Lighthouse Keeper's Lunch The Journey Zoom Tiddler
<b>Phonics</b>	Little Wandle Letters and Sounds Revised					
<b>Writing</b>	Mark making, holding tools, forming circles, lines, shapes and movements to begin to represent marks and letters. Focus on early letter formation		Letter formation and building them into simple (cvc) or phonetically plausible words. Caption writing.		Writing simple captions, phrases and sentences. Using initial sounds, digraphs and tricky words learnt.	
<b>Maths</b>	White Rose Maths					
<b>Maths</b>	Just Like Me!	It's me 1,2,3 Light and Dark	Alive in 5! Growing 6,7,8	Building 9 & 10 Consolidation	To 20 and beyond First, then , now	Find my pattern On the move
<b>Prime Focus</b>	PSED (supported by Jigsaw and Zones of Regulation) / Communication and Language (including NELI) / Physical Development					
<b>PE</b>	From Oct onwards Shoes/socks off Listening skills/games Dance	Real PE	Real PE	Yoga Football	Gymnastics Sports Day Practice and Sports Day	Dance On Parade - track 2 on CD Explore, remember, repeat. (movement) Tag Rugby
<b>RE</b>	F1 - Why is the word 'God' so important? <i>God/Creation</i>	F2 - Why Do Christians perform nativity plays at Christmas? <i>Incarnation</i>	F4 - Being Special: Where do we belong?	F3 - Why do Christians put a cross in an Easter garden? <i>Salvation</i>	F5 - What places are special and why?	
<b>Expressive Arts and Design</b>	Provide children with a range of materials for children to construct with.	Teach children to develop their colour-mixing techniques to enable them to match the colours they see and want to represent, with step-by-step guidance when appropriate.  Provide a range of materials and tools and teach children to use them with care and precision. Promote independence, taking care not to introduce too many new things at once	Encourage them to think about and discuss what they want to make. Discuss problems and how they might be solved as they arise. Reflect with children on how they have achieved their aims.  Teach children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.	Encourage children to notice features in the natural world. Help them to define colours, shapes, texture and smells in their own words. Discuss children's responses to what they see.	Provide opportunities to work together to develop and realise creative ideas.	Visit galleries and museums to generate inspiration and conversation about art and artists.
<b>Experiences</b>	Harvest Birthdays Favourite Songs Reception Welcome - Church Service	Bonfire Night Christmas Time/ Nativity Black History Month Remembrance day Kindness Week Autumn Walk Spirituality Day Book and Biscuit	Chinese New Year Food tasting - different cultures Secret Reader - guest readers	Planting seeds Weather experiments Mother's Day Easter Egg Hunt Northamptonshire The Waste education team free workshop World Book Day KidLit Festival	Post a letter Map work - Find the Treasure Start of Ramadan/ Eid D-Day Let's fly - Role play/ Green Screen Nature Scavenger Hunt/ Barnwell Country Park	Under the Sea - singing songs and sea shanties Father's Day Heathy Eating Week World Environment Day Pirate Day Trip to Rutland Beach