

ACTION PLANNING – Sports Premium 2017/18

Current Position

- OPS retained the Gold School Games mark for the 3rd Year running.
- A broad range of clubs and activities are available to children.
- PE Assessment introduced, reviewed termly and children selected for interventions.
- Sports Crew running with mixed levels of success.
- Play Buddies running in Y6.
- Activate fully embedded in Years 1 –6.
- Change 4 Life limited in its scope and impact compared with previous years
- PE timetabled reviewed and areas selected to give children variety. REAL PE to run in 3 small terms.
- OPS have bought into the Corby, Oundle and Thrapston School Sports Partnership enhanced plus package.
- Sports Premium Officer visits OPS half a day a week.
- Increased success in festivals and competitions, participation levels increased

Aims

1. Assess impact of previous action plan. Decide what needs to continue and decide on the areas that will improve PE and Sport in school and support the children to get more active.
2. Continue assessment system that the school has adopted. Teacher each lesson fill in assessment form. These forms then get looked at termly by the PE lead who then creates targets and actions. From these forms children are also chosen for PE interventions.
3. Develop the role of the school sports crew. The children need to be fully involved in leadership. The Sports Crew will support the PE lead, report on festivals and support in PE sessions where needed.
4. Develop lesson monitoring systems.
5. Widen change 4 life programme. These are clubs that will be free and support the children to be active in different type of sports. A cooking club will be a part of this program to allow children to learn basic cooking skills.
6. Improve reporting and celebration of achievements through school website and Your School Games website.
7. Ensure staff and pupils have correct kit and equipment available to them at all times.
8. Development of a Change 4 Life garden. This will allow children to learn how to grow food and then use what they have grown.

Area for Development	Action	When	Who	Cost
Assess impact of previous action plan.	Look at current website along the Ofsted criteria. (M) But continually checking.	Oct 2017	MN / CL	N/A
	Make sure all required documents are up loaded and relevant. (M)	Oct 2017	MN / CL	N / A
	Upload Match / Event reports and photographs from competitions and Festivals taken part in. These to go onto board. (M)	Ongoing	MN / Sports Crew	N / A
	Maintain local clubs contact details on the school website. (PM)	Oct 2017	CL	N / A
	Change 4 Life clubs sorted and started. (M)	Sep 2017	MN	£50p/h
	Identify target groups for Change 4 Life clubs / interventions from assessment folders. (M) –On going – DA children get first choice.	Termly	MN / Staff	N/A
	PE interventions timetabled, started and monitored (M)	Sept 2017 /	MN/ CL	£25p/h

	Curriculum mentoring available to all staff (PM) Ongoing	Termly	CL / MN	
	Ongoing monitoring of equipment for Real PE and other areas. (PM)	Ongoing		N/A
	Keeping equipment stored and orderly fashion. Balls pumped regularly and checked. (M)	Ongoing	MN / Sports Crew	N/A
	Continue PlayBuddies scheme. Y6 to be trained (M)	Ongoing	All staff / Sports Crew	N/A
	Monitoring Playbuddy activities and achievements termly to ensure scheme is still working. (PM)	Ongoing	CL	N/A
	Inter Class Games happen in PE lessons once in 3 terms and Leadership (KS2 teaching KS1 what they have learnt) in the other 3 terms. (M)	Sept 2017	MN / DF	N/A
	Trophies for Inter Class competitions and match reports written. (M)	Ongoing	MN / All Staff	N/A
		Termly	MN	N/A
		Sept 2017.		£50 for trophies

Evaluation		
<p>Autumn A very successful term. New PE interventions are running with a coach from Northamptonshire Sport. Children are enjoying these sessions and as a result are more engaged in lessons. From doing a pupil voice, PE is very popular. The next step in interventions is to monitor the impact of the sessions. Level 1 games and leadership from the children is now timetabled in. For us to achieve Platinum in the Sports Mark we need 100% leadership. The Sports Premium website is all up to date. One form is yet to go on but this isn't needed until April. The Sports Crew have written all festival reports and these are on the website, as are the Level 1 class vs Class reports and the leadership reports (where one year group teaches another year group a skill they have learnt during lessons).</p>	<p>Spring The class vs class and the year groups teaching year groups has proven a hit. Many comments from staff and children have said that it is a good way for the children to interact and for the younger children to get to know the older children. From my pupil voice, PE is still very popular with children wanting to be more active. The PE interventions coach has assessed the children this term and many of the children have progressed. The Sport section of the School Website is all up to date ready for April All reports for competitions out of school and the Level 1 games / leadership are now on website and on the board outside of the gym.</p>	<p>Summer</p>

<ul style="list-style-type: none"> Develop the Sports Crew in Year 6. 	Y6 staff to select 4 Sports Crew members (M)	Sept 2017	Yr 6 Staff	N/A
	Sports Crew to hold first meeting to discuss roles and expectations – children to be given T-Shirts. (M)	Sept 2017	MN	£5 per t-shirt
	Training to be provided for sports crew members in school and through COTSSP leadership academy (M)	Ongoing	MN / CL	COTSSP package
	Sports Crew to record participation of competitions, write reports and take pictures (competitions) for both website and PE board, be part of assemblies, keep equipment pumped and look after PE equipment and have a higher profile in school. (M)	Ongoing	MN / sports crew	N / A
	Sports Crew to utilise the Your School Games website to blog and enter competitions for the school. (PM)	Ongoing	MN / Sports Crew	
	Termly monitoring of the Sports Crew (Are they doing their job?). (PM)	Termly	MN / CL	
Sports Crew to support with Sports Day – Reception / Yellow Zone (NM)		May 2018	MN	

Evaluation				
Autumn Sports Crew is up and running. Children have been reporting on festivals and writing them up. These are evident on the website and PE board. All Sports Crew members have had training. Need to increase the number of meetings and start the Sports Crew uploading the festival onto Yourgames website. A greater importance is needed to promote this role.	Spring A much more successful term with the Sports Crew. More meetings have been arranged and Sports Crew have been doing jobs in the PE cupboard, started handing out trophies in assembly and they organised and led Sports Relief.	Summer		
Embed Change 4 Life across the whole school. Through curricular and extra-curricular work and the creation of a Change 4 Life Garden Area.	Vulnerable pupils identified through participation monitoring and pupil premium data and directed to C4L clubs and PE interventions. Pupils attending surveyed pre and post. (PM) – On going	Weekly / Termly	All Staff	N/A
	Pupil participation monitoring to be reviewed (PM)	Termly	MN	N/A
	Food technology/healthy cooking sessions for all pupils to be part of topics and introduction of a cooking club. (PM) – on going	From Sept 2017	All Staff / MN / CF	Club £25 p/h + food costs
	Impact of C4L programme formally reviewed (NM)	Termly	MN	N/A
Change 4 Life pupils celebrated for their		July 2018	MN/COTSSP	COTSSP package

	achievements through local events and festivals (NM)			
	Design a garden for the Red Kite Area and work out costs. (PM)	Sept 2017	MN	£200
	Find, write and send off applications for funding and grants to support marking the C4L area. (NM)	October 2017	MN	N/A
	Get quotes from companies to make the C4L area. (PM)	October 2017	MN	N/A
	C4L area created and made. (NM)	May 2018	MN to monitor	Costs yet unknown
	C4L area introduced to whole school and officially opened. (NM)	June 2018	MN	N/A

Evaluation

<p>Autumn</p> <p>DA children and children identified through assessment get first choice for C4L clubs. Need to monitor club lists to see if they have taken up places. This needs to be monitored termly. Cooking is part of some topics and all year groups will experience this throughout the year. The cooking club has proved successful and popular, recipes from the club are available on the school website.</p> <p>We have offered children C4L clubs in Yoga, cooking and Golf as part of clubs. In curriculum time we have introduced Yoga and mindfulness as a way to teach children to relax and give them a way to calm down. Each year group will have 6 weeks throughout the year.</p> <p>Change 4 Life garden is proving difficult. We have had a couple of companies out but have had no replies. The latest company we have chased a number of times and have promised to be back with us by the end of February with designs and a cost.</p>	<p>Spring</p> <p>PE interventions are having a positive outcome on children. On my termly review a lot less children are not engaged in lesson. This is down to their enjoyment and improvement in PE.</p> <p>I have met with CF to discuss DA children getting first choice in clubs, this has been put in place for the summer term.</p> <p>I have tracked the children who have represented the school in competitions and the number of children who are doing sports clubs to get a percentage.</p> <p>I have decided to sort the C4L garden in house due to the amount of money being asked to transform it. I have had a number of people out to get costings and am now waiting for a breakdown of prices.</p>	<p>Summer</p>
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<p>Success Criteria</p> <ul style="list-style-type: none"> • OPS retain Gold award for 2017 / 2018 • OPS reach Level 3 games (County Games) • More children represent school. • More children take an active role in PE. • Children who do not participate in PE are identified and are supported / directed to Change 4 Life clubs. • Assessment folders are completed in PE. • More children are responsible for School Sport. • Website is up to date with school sport 	<p>Monitoring</p> <ul style="list-style-type: none"> • Monitoring of Assessment folders • Tracker from Competitions and Intra School Games. • Tracker from Child participation in class. • Pupil Voice • Sports Crew Feedback • Display board and website are kept up to date.
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<p>events.</p> <ul style="list-style-type: none"> • More in school competitions are recorded • • . More children are involved in Intra School Games (>60%). • More children are being active. • Children are taking more responsibility for School sport (>50% in leadership roles). • Equipment is always pumped and in the correct place. • More children enjoy sport (>65% extra curricular participation). • Pupil voice in school is raised. • • Increased participation in curriculum PE (>95%). • Visible change in attitude towards learning and physical activity. • Reduced levels of stress reported amongst pupils • Reduced incidences of playground altercations • High quality reporting of impact. • Being active in school is seen as important. • Children being taught life skills and applying them. 	<ul style="list-style-type: none"> • Tracking of children taking part in Intra School games / Level 2 and 3 Games. • Observations of Sports Crew doing their role. • Sports Crew board and section of the website is up to date and written by children. <ul style="list-style-type: none"> • Lesson monitoring forms completed every lesson • Pupil survey responses collated and presented on website and to governors • Assessment of quality of external delivery • C4L area created after going through the steps. • PE interventions and C4L clubs have an impact on children.
<p>Evaluation/ Impact (Whole year)</p>	