Religious Education

Year group: 4 Term: Spring 2

Unit: Why do Christians call the day Jesus died 'Good Friday'? (Salvation)

Understanding Christianity

Outcomes:

BY THE END OF THIS UNIT, PUPILS ARE EXPECTED TO BE ABLE TO:

MAKING SENSE OF THE TEXT

Order Creation and Fall, Incarnation, Gospel and Salvation within a timeline of the Bible's 'Big Story'.
Offer suggestions for what the texts about the entry into Jerusalem, and the death and resurrection of Jesus, might mean.
Give examples of what the texts studied mean to some Christians.

UNDERSTANDING THE IMPACT

Make simple links between the Gospel texts and how Christians mark the Easter events in their Church communities.
Describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.

MAKING CONNECTIONS

Make links between some of the stories and teachings in the Bible and life in the world today, expressing some ideas of their own clearly.

New key vocabulary:

Creation, Fall, Maundy Thursday, The Last Supper, Holy Communion, Passover, Death, Crucifixion, Resurrection, Ritual, Betrayal, Trust.