

Religious Education

Year group: 1

Term: Autumn 2

Unit: Who am I? What does it mean to belong? (Thematic unit)

Outcomes:

BY THE END OF THIS UNIT, PUPILS ARE EXPECTED TO BE ABLE TO:



Make sense of beliefs:

- Recognise that loving others is important in lots of communities
- Say simply what Jesus and one other religious leader taught about loving other people

Understand the impact:

- Give an account of what happens at a traditional Christian and Jewish or Muslim welcome ceremony, and suggest what the actions and symbols mean
- Identify at least two ways people show they love each other and belong to each other when they get married (Christian and/or Jewish and non-religious)

Make connections:

- Give examples of ways in which people express their identity and belonging within faith communities and other communities, responding sensitively to differences
- Talk about what they think is good about being in a community, for people in faith communities and for themselves, giving a good reason for their ideas.

New key vocabulary:

Christian, Jewish, Judaism, Muslim, Islam, wedding, baptism, Christening, celebration

What do I already know that I can bring to this topic?

What would I like to know?

