

# Religious Education

Year group: 1

Term: Summer 1

Unit: Who is Jewish and how do they live? (Part 2)

## Outcomes:

BY THE END OF THIS UNIT, PUPILS ARE EXPECTED TO BE ABLE TO:

### **Make sense of belief:**

- Recognise the words of the Shema as a Jewish prayer
- Re-tell simply some stories used in Jewish celebrations (e.g. Chanukah)
- Give examples of how the stories used in celebrations (e.g. Shabbat, Chanukah) remind Jews about what God is like.

### **Understand the impact:**

- Give examples of how Jewish people celebrate special times (e.g. Shabbat, Sukkot, Chanukah)
- Make links between Jewish ideas of God found in the stories and how people live
- Give an example of how some Jewish people might remember God in different ways (e.g. mezuzah, on Shabbat)

### **Make connections:**

- Talk about what they think is good about reflecting, thanking, praising and remembering for Jewish people, giving a good reason for their ideas
- Give a good reason for their ideas about whether reflecting, thanking, praising and remembering have something to say to them too.

### **New key vocabulary:**

Shema, Chanukah, Hanukkah, Shabbat, scroll, Sukkot, Torah, Tenakh, Mezuzah, Mezuzot



What do I already know that I can bring to this topic?

What would I like to know?