

|      | Autumn 1 (1)   |   | Autumn 2 (2)   |   | Spring 1 (3)   |   | Spring 2 (4)   |  | Summer 1 (5)  |   | Summer 2 (6)  |   |
|------|--|---|--|---|--|---|--|--|---|---|---|---|
| EYFS | <b>ALL ABOUT ME</b><br>My family – understanding present and past (self) -<br>Who are my family?<br>My favourite toy/ things I like/dislike/ things that I am good at.<br>Food we eat/ exercise/ human body - ourselves<br><br><b>History – 1.1</b><br><b>Science, 1.3, 2.6, 3.3, 4.1, 5.1</b> |   | <b>AMAZING ANIMALS</b><br>Night and day animals<br>Animal patterns<br>Animals in our local area<br>Autumn Walk<br><br><b>EYFS 4, 6</b><br><b>Science 5.2</b> |   | <b>PEOPLE WHO HELP US</b><br>People who help us in our school, our families and our community<br>How we can help each other<br>Being part of a team<br>Uniforms – past and present<br><br><b>History – 2.1</b> |   | <b>Living and Growing</b><br>Life cycles<br>Plants & Flowers (discuss changes, observe and draw)<br>Planting seeds<br>Local area walk<br>Spring walk – weather and seasonal features<br>Senses<br><br><b>Science 1.1, 1.4, 2.1, 2.5, 3.5, 4.6, 5.6, 6.3</b><br><b>Geography 2.1</b><br><b>EYFS 2,6</b> |  | <b>Travel and Transport</b><br>Around the Town<br>How do I get there?<br>Space<br>Design your own rocket<br>Who was Neil Armstrong?<br><br><b>Science 5.2</b><br><b>Geography 2.2</b> |   | <b>FUN AT THE SEASIDE</b><br>Under the sea/ marine life<br>Off on holiday / clothes<br>Where in the world have you been?<br>Where do we live in the UK / world?<br>Where in the world shall we go?<br>Seasides in the past - compare: Now and then<br>Floating and sinking<br>Summer walk – weather and seasonal features<br><br><b>History 1.1</b><br><b>Science 1.5 2.1, 5.3</b><br><b>Geography 1.2, 2.5, 3.1</b><br><b>EYFS 2,4</b> |   |
| Y1   | <b>History</b><br>Changes within living memory:<br>Toys<br><br><b>EYFS 1</b><br><b>EYFS 6</b><br><b>Science 1.1</b>  | <b>Science</b><br>Everyday materials: (what an object is made from, naming the materials)<br><br><b>EYFS 4, 6</b><br><b>Science 2.1</b><br><br>Seasonal Changes<br>Autumn<br><br><b>Science 1.2, 1.5, 1.6,</b><br><b>Science 2.1, 5.5</b><br><br><b>Geography 1.1</b> | <b>Geography</b><br>UK Countries<br><br><b>EYFS 6</b><br><b>History 2.1, 5.4</b><br><b>Geography 3.1, 5.5</b>  | <b>Science</b><br>Plants:<br>(Trees – identifying and naming)<br><br>Seasonal changes<br>Winter<br><br><b>EYFS 2, 4, 6</b><br><b>Science 1.1, 1.5</b><br><b>Science 2.1, 2.5, 3.1</b><br><b>Geography 6.5</b> | <b>History</b><br>Significant People:<br>Florence Nightingale<br><br><b>History 1.5</b>  | <b>Science</b><br>Humans: Body parts<br><br><b>EYFS 1</b><br><b>Science 2.4, 2.6, 3.3, 3.4, 4.1, 4.4, 5.1, 5.4, 6.1</b>   | <b>Geography</b><br>Local study: School<br><br><b>EYFS 2</b><br><b>Geography 2.2, 3.1</b>  | <b>Science</b><br>Animals<br>(name animals, carnivores, herbivores, omnivores, describe/compare animals, name, label parts of the animal)<br><br>Seasonal changes<br>Spring<br><br><b>EYFS 4</b><br><b>Science 4.2, 6.3, 6.4</b> | <b>History</b><br>Significant People<br>Comparison:<br>Mary Seacole<br><br><b>History 1.3</b>   | <b>Science</b><br>Plants:<br>(flowers - identifying and naming)<br><br>Seasonal changes<br>Summer<br><br><b>EYFS 4, 6</b><br><b>Science 1.1, 1.2</b><br><b>Science 2.1, 2.5, 3.1</b><br><b>Geography 6.5</b>    | <b>History</b><br>Significant People:<br>Mary Anning<br><br><b>Science 3.2</b>  | <b>Science</b><br>Everyday materials<br>(compare and group objects, identify materials, describe simple physical properties)<br><br><b>Science 1.1,</b><br><b>Science 2.1</b>   |
| Y2   | <b>History</b><br>Events beyond Living Memory:<br><br>Great Fire of London<br><br><b>Geography 1.2, 5.4, 5.5</b><br><b>EYFS 3</b>  | <b>Science</b><br>Everyday materials:<br>(identify and compare the suitability of materials, how solid shapes can be squashed, bent, twisted and stretched)<br><br><b>EYFS 4</b><br><b>EYFS 6</b><br><b>Science 1.1, 1.6, 5.5</b>                                     | <b>Geography</b><br>Local Study: Small UK area<br>Oundle<br><br><b>EYFS 4</b><br><b>EYFS 5</b><br><b>Geography 1.4, 3.1</b>                                  | <b>Science</b><br>Plants:<br>(Bulbs & temperature on growth)<br><br><b>Science 1.2, 1.5, 3.1</b><br><b>Science 2.5</b><br><b>Geography 6.5</b>  | <b>History</b><br>Significant event in own locality:<br>Kings and Queens   | <b>Science</b><br>Living things and their habitats<br>(living, dead and never been alive, living things live in a habitat, basic needs of a plant / animal, name a variety of plants, habitats, microhabitats, simple food chain) | <b>History</b><br>Significant event in own locality:<br>Kings and Queens   | <b>Science</b><br>Plants:<br>(changes over time)<br><br><b>EYFS 4</b><br><b>Science 1.2, 1.5, 3.1</b><br><b>Science 2.2</b><br><b>Geography 6.5</b>  | <b>Geography</b><br>The World<br><br><b>EYFS 6</b><br><b>History 6.1, 6.2</b><br><b>Geography 2.6</b>   | <b>Science</b><br>Animals<br>(animals/humans have offspring that grow into adults, basic needs for survival)<br><br><b>EYFS 1</b><br><b>Science 3.3, 3.4, 4.1, 4.2, 5.1, 5.4, 6.1</b><br><br><b>Science 2.6</b> | <b>Geography</b><br>Non-European Study:<br>Kenya<br><br><b>Geography 2.5</b>  | <b>Science</b><br>Humans: Food & exercise<br><br>(importance of eating correct food, hygiene and having exercise)<br><br><b>EYFS 1</b><br><b>Science 1.4, 3.3, 3.4, 4.1, 4.2, 5.1, 5.4, 6.1</b><br><b>Science 2.4</b> |

|    |  |   |  |  |   |   |  |   |   |  |   |  |   |
|----|--|---|--|--|---|---|--|---|---|--|---|--|---|
| Y3 | <b>Geography</b><br>UK study<br>Counties and regions / cities<br>Geography 1.2; 1.4; 2.2;<br>Geography 3.3<br>EYFS 6       | <b>Science</b><br>Plants<br>(Functions of flowering plants, life and growth varying from different plants, how water is transported into plants, life cycle)<br><br>Science 1.2; 1.5; 2.2; 2.5<br>Geography 6.5 | <b>History</b><br>Changes in Britain from the Stone Age to the Iron Age<br>History 3.4<br>Science 3.2                      | <b>Science</b><br>Rocks<br><br>History 1.6(fossils)<br>History 3.2<br>Geography 3.6                                    | <b>Geography</b><br>European Study<br><br>Geography 3.1; 3.6 (Italy; Iceland)   | <b>Science</b><br>Animals: humans (nutrition)<br><br>Science 3.4<br>Science 1.4, 2.4, 2.6, 4.1, 4.2, 5.1, 5.4, 6.1<br>EYFS 1  | <b>History</b><br>The Roman Empire and its Impact on Britain (Invaders)<br>History 3.2<br>History 3.5        | <b>Science</b><br>Animals: humans (muscles & skeleton)<br>Science 3.3<br>EYFS 1<br>Science 1.4, 2.4, 2.6, 4.1, 4.2, 5.1, 5.4, 6.1   | <b>History</b><br>The Roman Empire and its Impact on Britain (Settlers)<br>History 3.4  | <b>Science</b><br>Light<br>(shadows, light reflects off surfaces, light is needed to see)<br><br>EYFS 4<br>Science 5.6,6.2   | <b>Geography</b><br>Volcanoes & earthquakes<br><br>Geography 3.3 (Italy; Iceland)<br>Science 3.2<br>Geography 5.3   | <b>Science</b><br>Forces & magnets<br>(Compare how things move on surfaces, magnetic forces, attract & repel)<br><br>Science 5.3                         |   |
| Y4 | <b>History</b><br>The Achievements of the Earliest Civilisations: Ancient Egypt  | <b>Science</b><br>Animals: humans (digestion, teeth)<br><br>Science 1.4, 2.5, 2.6, 3.3, 3.4, 5.1, 5.4, 6.1<br>EYFS 1<br>Science 4.2   | <b>History</b><br>The Achievements of the Earliest Civilisations: Ancient Egypt  | <b>Geography</b><br>Where is Egypt and work on the Nile.<br>Geog 4.3<br><br>2 weeks                                    | <b>Science</b><br>Animals including humans (Food chains, predators and prey)<br><br>Science 1.4, 2.4, 2.6, 3.3, 3.4, 5.1, 5.4, 6.1<br>Science 4.1 | <b>Geography</b><br>Rivers & the water cycle<br><br>Geog 4.2<br>Geography 6.5, 5.4  | <b>Science</b><br>States of matter (solids, liquids and gases, changing state, evaporation and condensation) | <b>Geography</b><br>European country: Barcelona<br>Geography 3.3  | <b>Science</b><br>Electricity<br>(identify common appliances, construct a simple circuit, conductors switches)<br><br>Science 6.2 | <b>History</b><br>Britain's Settlement by Anglo-Saxons and Scots<br>History 3.4; 3.5<br>History 3.4 Significant People (Alfred the Great)<br>History 3.4; 3.5 (Invasion) | <b>Science</b><br>Living things (grouping living things, classification keys, environmental changes and pose danger)<br><br>EYFS 4<br>Science 1.4, 6.3, 6.4   | <b>History</b><br>The Vikings' and Anglo-Saxons' struggle for the Kingdom of England to the time of Edward the Confessor                                 | <b>Science</b><br>Sound<br><br>EYFS 4   |
| Y5 | <b>History</b><br>Ancient Greece   | <b>Science</b><br>Animals: humans (life cycles and growth & change)<br><br>EYFS 1<br>Science 1.4, 2.4, 2.6, 3.3, 3.4, 4.1, 4.2, 6.1<br>Science 5.4  | <b>History</b><br>Ancient Greece   | <b>Science</b><br>Earth and Space<br><br>EYFS 2<br>EYFS 5  | <b>Geography</b><br>Mountains<br>Geography 3.6  | <b>Science</b><br>Forces (Gravity, air / water resistance, mechanisms)<br>Science 3:6<br>EYFS 6   | <b>Geography</b><br>Region in the UK study: London<br>Geography 1.1, 3.1, 4.3<br>History 2.1                 | <b>Science</b><br>Animals: humans (life cycles, reproduction)<br><br>EYFS 1<br>Science 1.4, 2.4, 2.6, 3.3, 3.4, 4.1, 4.2, 6.1<br>Science 5.1  | <b>Geography</b><br>Region in the UK study: London<br>Geography 1.2, 3.1<br><br>History 5.5, 5.6<br>History 1.2<br>2 weeks        | <b>History</b><br>A study of an aspect in British History that extends chronological knowledge beyond 1066:<br><br>Crime and Punishment<br>Geography 5.4                 | <b>Science</b><br>Properties and changes of materials<br><br>(Compare and group materials based on properties including conductivity/electrical, materials dissolve in liquid, reversible materials and creating new materials)<br><br>Science 1.1, 1.6 2.1 | <b>History</b><br>A study of an aspect in British History that extends chronological knowledge beyond 1066:<br><br>Crime and Punishment<br>Geography 5.4 | <b>Science</b><br>Light<br>(light travels in straight lines, we see things as light travels from light sources)<br><br>EYFS 4<br>Science 3.5, 6.2 |
| Y6 | <b>History</b><br>Local history study (World War 2 linked to Oundle and Surrounding areas)<br>Geography 2.2<br>History 2.5 | <b>Science</b><br>Animals: humans (Circulatory system, diet, drugs and lifestyle, nutrients)<br><br>EYFS 1<br>Science 1.4, 2.4, 2.6, 3.3, 3.4, 4.1, 4.1, 5.1, 5.4,  | <b>History</b><br>Local history study (World War 2 linked to Oundle and Surrounding areas)<br>Geography 2.2<br>History 2.5 | <b>Science</b><br>Electricity (symbols, compare and give reasons for variations, voltage of cells).<br><br>Science 4.4 | <b>Geography</b><br>North & South America   | <b>Science</b><br>Living things (living things classified into broad groups, characteristics, observations, micro-organisms, classifying plants)<br><br>EYFS 4<br>Science 1.4, 4.5<br>Science 6.4 | <b>Geography</b><br>North & South America  | <b>Science</b><br>Living things (living things classified into broad groups, characteristics, observations, micro-organisms, classifying plants)<br><br>EYFS 4<br>Science 1.4, 4.5<br>Science 6.3 | <b>Geography</b><br>Region within North or South America: Amazon<br><br>Geography 4.3<br>Science 1.1, 1.5, 2.1, 2.5, 3.1          | <b>Science</b><br>Evolution  | <b>History</b><br>A Non-European Society: Mayan Civilization  | <b>Science</b><br>Review   |   |