

	Autumn 1 (1)		Autumn 2 (2)		Spring 1 (3)		Spring 2 (4)		Summer 1 (5)		Summer 2 (6)		
EYFS	<p>ALL ABOUT ME</p> <p>My family – understanding present and past (self) - Who are my family? My favourite toy/ things I like/dislike/ things that I am good at. Food we eat/ exercise/ human body - ourselves</p> <p>History – 1.1 Science, 1.3, 2.6, 3.3, 4.1, 5.1</p>		<p>TERRIFIC TALES</p> <p>Traditional Tales – Goldilocks – map/ world map Kings & queens (Monarch) The Nativity – 3 Kings Autumn walk – weather and seasonal features</p> <p>Science 1.1 History 2.3, 2.4 Geography – 1.5, 2.2, 2.5</p>		<p>AMAZING ANIMALS</p> <p>Night and day animals Animal patterns Animals in our local area</p> <p>Science 5.2</p>		<p>COME OUTSIDE</p> <p>Life cycles Plants & Flowers (discuss changes, observe and draw) Planting seeds Local area walk Spring walk – weather and seasonal features Senses</p> <p>Science 1.1, 1.4, 2.1, 2.5, 3.5, 4.6, 5.6 Geography 2.1</p>		<p>FLY ME TO THE MOON</p> <p>Around the Town How do I get there? Space Design your own rocket Who was Neil Armstrong?</p> <p>Science 5.2</p>		<p>FUN AT THE SEASIDE</p> <p>Under the sea/ marine life Off on holiday / clothes Where in the world have you been? Where do we live in the UK / world? Where in the world shall we go? Seasides in the past - compare: Now and then Floating and sinking Summer walk – weather and seasonal features</p> <p>History 1.1 Science 1.5 2.1, 5.3 Geography 1.2, 2.5, 3.1</p>		
Y1	<p>History</p> <p>Changes within living memory: Toys</p> <p>EYFS 1 EYFS 6</p>	<p>Science</p> <p>Everyday materials: (what an object is made from, naming the materials)</p> <p>EYFS 4</p> <p>Seasonal Changes Autumn</p>	<p>Geography</p> <p>UK Countries</p> <p>EYFS 6</p>	<p>Science</p> <p>Plants: (Trees – identifying and naming)</p> <p>Seasonal changes Winter</p>	<p>History</p> <p>Significant People: Florence Nightingale</p>	<p>Science</p> <p>Humans: Body parts</p> <p>EYFS 1</p>	<p>History</p> <p>Significant People Comparison: Mary Seacole</p>	<p>Science</p> <p>Animals (name animals, carnivores, herbivores, omnivores, describe/compare animals, name, label parts of the animal)</p> <p>Seasonal changes Spring</p>	<p>Geography</p> <p>Local study: School</p> <p>EYFS 2</p>	<p>Science</p> <p>Plants: (flowers - identifying and naming)</p> <p>Seasonal changes Summer</p>	<p>History</p> <p>Significant People: Mary Anning</p> <p>Science 3.2</p>	<p>Science</p> <p>Everyday materials (compare and group objects, identify materials, describe simple physical properties)</p>	
Y2	<p>History</p> <p>Events beyond Living Memory: Great Fire of London</p> <p>Geography 5.4</p>	<p>Science</p> <p>Everyday materials: (identify and compare the suitability of materials, how solid shapes can be squashed, bent, twisted and stretched)</p> <p>EYFS 4 EYFS 6</p>	<p>Geography</p> <p>Local Study: Small UK area Oundle</p> <p>EYFS 2 EYFS 4</p>	<p>Science</p> <p>Plants: (Bulbs & temperature on growth)</p>	<p>History</p> <p>Significant event in own locality: Kings and Queens</p> <p>EYFS 2</p>	<p>Science</p> <p>Living things and their habitats (living, dead and never been alive, living things live in a habitat, basic needs of a plant / animal, name a variety of plants, habitats, microhabitats, simple food chain)</p>	<p>History</p> <p>Significant event in own locality: Kings and Queens</p> <p>EYFS 2</p>	<p>Science</p> <p>Animals (animals/humans have offspring that grow into adults, basic needs for survival)</p>	<p>Geography</p> <p>The World</p> <p>EYFS 6</p>	<p>Science</p> <p>Plants: (changes over time)</p> <p>EYFS 2 EYFS 4</p>	<p>Geography</p> <p>Non-European Study: Kenya</p>	<p>Science</p> <p>Humans: Food & exercise (importance of eating correct food, hygiene and having exercise)</p> <p>EYFS 1</p>	
Y3	<p>Geography</p> <p>UK study Countries and regions / cities</p> <p>Geography 1.2; 1.5; 2.2; Geography 3.3 EYFS 6</p>	<p>Science</p> <p>Plants (Functions of flowering plants, life and growth varying from different plants, how water is transported into plants, life cycle)</p> <p>Science 1.2; 1.5; 2.2; 2.5</p>	<p>History</p> <p>Changes in Britain from the Stone Age to the Iron Age</p> <p>History 3.4 Science 3.2</p>	<p>Science</p> <p>Rocks</p> <p>History 1.6(fossils) History 3.2 Geography 3.6</p>	<p>Geography</p> <p>European Study</p> <p>Geography 3.1; 3.6 (Italy; Iceland)</p>	<p>Science</p> <p>Animals: humans (nutrition)</p> <p>Science 2.6 Science 3.4 Science 4.1 EYFS 1</p>	<p>History</p> <p>The Roman Empire and its Impact on Britain (Invaders)</p> <p>History 3.2 History 3.5</p>	<p>Science</p> <p>Animals: humans (muscles & skeleton)</p> <p>Science 3.3</p>	<p>History</p> <p>The Roman Empire and its Impact on Britain (Settlers)</p> <p>History 3.4</p>	<p>Science</p> <p>Light (shadows, light reflects off surfaces, light is needed to see)</p> <p>Science 6.2 EYFS 4</p>	<p>Geography</p> <p>Volcanoes & earthquakes</p> <p>Geography 3.3 (Italy; Iceland) Science 3.2 Geography 5.3</p>	<p>Science</p> <p>Forces & magnets (Compare how things move on surfaces, magnetic forces, attract & repel)</p> <p>Science 5.3</p>	
	<p>History</p> <p>The Achievements of the Earliest</p>	<p>Science</p> <p>Animals: humans (digestion, teeth)</p>	<p>History</p> <p>The Achievements</p>	<p>Geography</p>	<p>Science</p> <p>Electricity</p>	<p>Geography</p> <p>Rivers & the water cycle</p>	<p>Science</p> <p>States of matter</p>	<p>Geography</p> <p>European country: Barcelona</p>	<p>Science</p> <p>Animals including humans (Food</p>	<p>History</p>	<p>Science</p> <p>Living things</p>	<p>History</p> <p>The Vikings' and Anglo-Saxons'</p>	<p>Science</p> <p>Sound</p>

Y4	Civilisations: Ancient Egypt	Science 2.3; 3.3 EYFS 1	ts of the Earliest Civilisations: Ancient Egypt	Where is Egypt and work on the Nile. Geog 4.3 2 weeks	(identify common appliances, construct a simple circuit, conductors switches)	Geog 4.2	(solids, liquids and gases, changing state, evaporation and condensation)	Geography 3.3	chains, predators and prey)	Britain's Settlement by Anglo-Saxons and Scots History 3.4; 3.5 History 3.4 Significant People (Alfred the Great) History 3.4; 3.5 (Invasion)	(grouping living things, classification keys, environmental changes and pose danger)	struggle for the Kingdom of England to the time of Edward the Confessor	EYFS 4
Y5	History Ancient Greece	Science Animals: humans (life cycles and growth & change) EYFS 1	History Ancient Greece	Science Earth and Space EYFS 3 EYFS 5	Geography Mountains Geography 3.6	Science Forces (Gravity, air / water resistance, mechanisms) Science 3:6 EYFS 6	Geography Region in the UK study: London Geography 3.1 History 2.1	Science Animals: humans (life cycles, reproduction)	Geography Region in the UK study: London Geography 3.1 History 2.1	History A study of an aspect in British History that extends chronolog ical knowledg e beyond 1066: Crime and Punishme nt Geograph y 5.4	Science Properties and changes of materials (Compare and group materials based on properties including conductivity/ele ctrica, materials dissolve in liquid, reversible materials and creating new materials)	History A study of an aspect in British History that extends chronological knowledge beyond 1066: Crime and Punishment Geography 5.4	Science Light (light travels in straight lines, we see things as light travels from light sources) EYFS 4
Y6	History Local history study (World War 2 linked to Oundle and Surrounding areas) Geography 2.2	Science Animals: humans (Circulatory system, diet, drugs and lifestyle, nutrients)	History Local history study (e.g. Northamptonshire's shoe industry/WW2) Geography 2.2	Science Electricity (symbols, compare and give reasons for variations, voltage of cells).	Geography North & South America	Science Living things (living things classified into broad groups, characteristics, observations, micro- organisms, classifying plants)	Geography Region within North or South America: Amazon	Science Living things (living things classified into broad groups, characteristics, observations, micro-organisms, classifying plants)	Geography Region within North or South America: Amazon	Science Evolution	History A Non-European Society: Mayan Civilization	Science Review	

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