## **Year? Science**

## **Biology: Plants**

#### What we already know:

- Which things are living, dead and things which have never been alive.
- The names of some common plants and types of trees.
- All animals need water, air and food to survive.
- Animals can be grouped into carnivores, herbivores and Omnivores.
- Animals, including humans, have offspring which grow into adults.

#### What's next?

Recognise that living things can be grouped in a variety of ways Habitats can change due to different climates and weather (Geography) Describe different lifecycles andd gestation periods

# To explore the differences between things that are living, dead and things that have never been alive.

I know dead things used to be alive

I know an object made of wood is now

I know dead things used to eat,

grow, move and reproduce.

# To Identify and name a variety of living things in their microhabitats

# To describe a simple food chain and name the different sources of food

I know every food chain ends

with a carnivore or omnivore

## Vocab

Tier One

### Living

If something is alive then it can do all of these things:

Movement Growth Reproduction Nutrition



different habitats provide for their basic needs



dead.

Non Living



never been alive

I know each food chain starts I know there are 6 major habitats in the world: with a green plant

Forest, ocean, polar, desert, rainforest, grassland





plants

I know a microhabitat is a verv small area that supports the life of plants and animals



micro habitat

I know under a log is a microhabitat

I know that various mini beasts live in the habitat (worm, earwigs, centipedes, woodlice) they eat rotting leaves, bark, shoots and roots





## Plant Animal

Water

 $corn \rightarrow mouse \rightarrow owl$ 

grass --> caterpillar mouse  $\longrightarrow$  owl

I know that an animal can have different sources of food

E.g. I know a fox eats: Rabbits, mice, rats, garden birds, earthworms, berries and fruit.

1000				
Tier Two				
Habitat	the natural home or environment of an animal or plant			
Microhabitat	A much smaller habitat, e.g. under a rock or log			
Life process	the series of actions, such as movement, growth, reproduction and nutrition			

#### Environment the surroundings or conditions in which a person, animal, or plant lives

the process of providing or

## Nutrition obtaining the food necessary for health and growth.

### **Tier Three**

Reproduction

Respiration

Excretion

which means that:





Identify that most living things live in habitats and describe how

I know that animals and plants live in a **habitat** to which they are suited,

Animals have suitable features that help them move and find food.

• Plants have suitable features that help them to grow well.



## A habitat provides:

- food and water
- space to move/grow
- space to reproduce
- air or oxygen
- shelter
- safety

