

Oundle Primary School - Year 1 Long Term Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	Toys	Seasons	My Body	Animals through the seasons	Growing Plants	Dinosaurs
Key Texts	<p><u>Narrative Stimulus</u> -Ten in the bed- Dale Penny</p> <p>-Can't You Sleep Little Bear? – Martin Waddell</p> <p>-Peace at last Murphy, Jill</p> <p>Story Time Texts (Fiction) Kipper's Toy box-Mick Inkpen</p> <p>Dogger – Shirley Hughes</p> <p>Knuffle Bunny – Mo Willems</p> <p>Cops and Robbers – Alan and Janet Ahlberg (Christmas theme)</p> <p>A Stroll Through the Seasons - by Kay Barnham</p> <p>Emily Brown and The Thing – Cressida Cowell</p> <p>Threadbear Paperback -Mick Inkpen</p>	<p><u>Non-fiction Stimulus</u> Tree: Seasons Come, Seasons Go The Tiger Who Came to Tea – Judith Kerr (England?)</p> <p><u>Poetry-</u> The Story Orchestra: Four Seasons in One Day: by Jessica Courtney-Tickle</p> <p>Story Time Texts (Fiction) Lost and Found – Oliver Jeffers (penguin/winter)</p> <p>Where the Wild Things Are – Maurice Sendak (uk?)</p> <p>The Little Fir Tree: -Hans Christian Andersen/ Christopher Cor</p> <p>I Am the Seed That Grew the Tree: A Nature Poem for Every Day of the Year-Fiona Waters & Frann Preston-Gannon</p>	<p><u>Narrative Stimulus</u> Once There Were Giants- Martin Waddell</p> <p>Titch-Pat Hutchins</p> <p>Story Time Texts (Fiction) Funnybones Paperback - Allan Ahlberg</p> <p>Baby Brains: The Smartest Baby in the Whole World - Simon James</p> <p>The Growing Story- Ruth Krauss and Helen Oxenbury</p> <p>Bens Baby - Michael Foreman</p> <p>Mr Davies and the Baby - Charlotte Voake</p> <p>I Don't Want to Go to Hospital! (Little Princess) –Tony Ross</p> <p>Hair Love-Matthew Cherry & Vashti Harrison</p>	<p><u>Non-fiction Stimulus</u> Owl Babies – Martin Waddell</p> <p><u>Poetry</u> Out and About: A First Book of Poems-Shirley Hughes</p> <p>Story Time Texts (Fiction) A First Book of Nature -Nicola Davies</p> <p>We Build Our Homes: Small Stories of Incredible Animal Architects –Laura Knowles</p> <p>Secrets of Winter- Carron Brown & Georgina Tee</p> <p>The Wind Blew-Pat Hutchins</p> <p>A Year in Nature: A Carousel Book of the Seasons- Hazel Maskell & Eleanor Taylor</p> <p>The Owl Who Was Afraid of the Dark- Jill Tomlinson</p>	<p><u>Narrative Stimulus</u> Jack and the Beanstalk-- Richard Walker</p> <p>Story Time Texts (Fiction) Jim and the Beanstalk- Raymond Briggs</p> <p>Jasper's Beanstalk- Nick Butterworth (author) and Mick Inkpen (illustrator)</p> <p>Eddie's Garden: and How to Make Things Grow - Sarah Garland</p> <p>Ten Seeds Hardcover – Ruth Brown</p> <p>A Seed In Need: A first look at the plant cycle -Sam Godwin</p> <p>The Flower- John Light and Lisa Evans</p>	<p><u>Non-fiction Stimulus</u> Harry and the Bucketful of Dinosaurs- Whybrow & Adrian Reynolds</p> <p><u>Poetry</u> Tyrannosaurus Drip- Julia Donaldson</p> <p>Story Time Texts (Fiction) The Dinosaur Who Lost Her Voice-Julie Ballard & Francesca Gambatesa</p> <p>Captain Flinn and the Pirate Dinosaurs-Giles Andreae & Russell Ayto</p> <p>The Dinosaur Who Lost Her Voice-Julie Ballard & Francesca Gambatesa</p> <p>Dinosaur Bones-Bob Barner</p>
Literacy	<p><u>Narratives-</u> Stories with predictable phrasing (6 weeks – or 2 + 2 + 2 weeks)</p>	<p><u>Non-fiction</u> Labels, lists and captions 1 week Recount (2 weeks - or 1 + 1 week) <u>Poetry</u> Vocabulary building (1 week) Structure – rhyming couplets (1 week)</p>	<p><u>Narratives- Contemporary fiction</u> – stories reflecting children's own experience (4 weeks – or 2 + 2 weeks)</p>	<p><u>Non-Fiction</u> Report (2 weeks) Instructions (2 weeks)</p> <p><u>Poetry</u> Vocabulary building (1 week) Structure – rhyming couplets (1 week)</p>	<p><u>Narratives-Traditional Tales - Fairy tales</u> (6 weeks – or 2 + 2 + 2 weeks)</p>	<p><u>Non-Fiction</u> Reports- 2 weeks Explanations -2 weeks</p> <p><u>Poetry</u> Vocabulary building (1 week) Take one poet – poetry appreciation (1 week)</p>
	<p><u>Narratives -Take one book</u> (select book from Pie Corbett reading spine or continue focus on text already studied) (1 or 2 week) written outcomes, linked with fiction/non-fiction modules already covered during the term</p>		<p><u>Narratives -Take one book</u> (select book from Pie Corbett reading spine or continue focus on text already studied) (1 or 2 week) written outcomes, linked with fiction/non-fiction modules already covered during the term</p>		<p><u>Narratives -Take one book</u> (select book from Pie Corbett reading spine or continue focus on text already studied) (1 or 2 week) written outcomes, linked with fiction/non-fiction modules already covered during the term</p>	
Cross Curricular writing						
Maths	Number and Place Value. Addition and Subtraction.	Geometry - Position and Direction – Positions. Place Value – Numbers to 20. Addition and Subtraction within 20.	Addition and Subtraction within 20. Geometry – Properties of Shape and patterns. Measure and Length.	Place Value – Numbers to 40. Addition and Subtraction. Multiplication	Multiplication Division Fractions Place Value – Numbers to 100. Time Money	Volume and Capacity. Mass Geometry – Space
Science	<p>Chemistry: Everyday materials: naming</p> <p>Physics: Seasonal Changes</p>	<p>Biology: Plants: Trees</p> <p>Physics: Seasonal Changes</p>	<p>Biology: Humans: Body parts</p>	<p>Biology: Animals</p> <p>Physics: Seasonal Changes</p>	<p>Biology: Plants: Flowers</p> <p>Physics: Seasonal Changes</p>	<p>Chemistry: Everyday materials - properties</p>
	Working Scientifically (Procedural Knowledge) is taught throughout each unit					
History	<p>History Changes within living memory: Toys</p>		<p>History Significant People: Florence Nightingale</p>	<p>History Significant People Comparison: Mary Seacole</p>		<p>History Significant People: Mary Anning</p>
	Working Historically (Procedural Knowledge) is taught throughout each unit					
Geography		<p>Geography UK Countries</p>			<p>Geography Local study: School</p>	
	Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units					
RE	<p>UC Theme; God Key question: “What do Christians believe God is like?”</p>	<p>Discovery RE Theme: Divali Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? Religion: Hinduism</p>	<p>Discovery RE Theme: Rosh Hashanah and Yom Kippur Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children? Religion: Judaism</p>	<p>UC Theme; Salvation “Why does Easter matter to Christians?”</p>	<p>Discovery RE Theme: Shabbat Key Question: Is Shabbat important to Jewish children? Religion: Judaism</p>	<p>UC Theme: Gospel Key question: “What is the Good News that Jesus brings?” CORE</p>
Art	Drawing and Painting Enclosed Spaces			Drawing and Collage / Painting Pop Art		Drawing and 3D Sculpture

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	Artist Focus: Yayoi Kusama (Modern Japanese) Queenie McKenzie (Modern Australian)			Artist Focus: Andy Warhol (USA)		Natural resources and clay art on trees Artist Focus: Andy Goldsworthy Graham Jones
DT		Sliders and Levers Moving book	Textiles: Templates and joining techniques medical bag		Food: Preparing vegetables Salad from school grown lettuce, cress	
Music	'Hey you' Singing / rapping for enjoyment Musical Elements	Christmas Songs / Nativity Practice	Body parts – 'Hands, feet, heart' Musical Elements Singing for enjoyment	Seasonal Changes – Vivaldi Composition	'Your imagination' Musical elements Composition	'In the Groove' Genres of music
PE	Indoors: Fundamental Skills Unit 1 Outdoors: Team Building	Indoors: Fundamental Skills Unit 2 Outdoors: Football	Indoors: Gymnastics Outdoors: Tag Rugby	Indoors: Yoga Outdoors: Net and Wall Games	Indoors: Dance Outdoors: Sports Day	Indoors: Athletics Outdoors: Ball Skills
Computing	Unit 1.1 Online Safety & Exploring Purple Mash	Unit 1.2 Grouping & Sorting Unit 1.3 Pictograms	Unit 1.4 Lego Builders Unit 1.5 Maze Explorers	Unit 1.6 Animated Story Books	Unit 1.7 Coding	Unit 1.9 Technology outside school
PSHE	Post Lockdown Mental Health Black Lives Matter – Individual study	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Enrichment – Visits / Visitors						