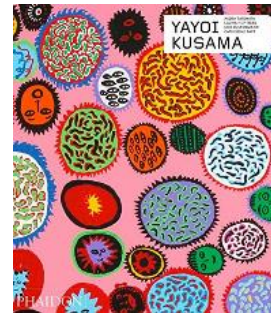


## Key Vocabulary

Objects  
 Colour  
 Shapes  
 Primary colours  
 Patterns



## Prior Learning

- Explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.

## Key Information

Children will look at work by Queenie McKenzie and Yayoi Kusama. They will create objects by drawing and use these to create enclosed spaces.

They will understand what a primary colour is and begin to create these. The children will use paint to create objects for their enclosed space.

## Key Skills

## Drawing:

- Hold a pencil with a tripod grip
- Draw simple outlines of objects / features
- Create thin and thick lines.

## Painting:

- Hold a paintbrush with a tripod grip
- Fill a large area with paint
- Know the **primary** colours (red, yellow and blue).
- Know that you cannot make these colours by mixing

## Evaluation:

- Make comments about the work of artists - objects / colours / size