

What we already know:

- Know how to keep healthy by doing exercise and eating healthily.
- Know some rhymes about the **body** (e.g. Heads, Shoulders, Knees and Toes).

What's next?

The children will be learning about different animals. We will think about common animals that we know and name their different body parts. We will compare different animals and see how they are different or similar. We will learn to group the animals into mammals, fish, reptiles, amphibians and bird, and how we identify these different animals. We will think about what animals eat and if we can sort and group animals by what they eat.

What are the names of the parts of the human body? What do these body parts help us to do?

Can you draw a picture of the human body? Have you included all of the key body parts?

Vocab

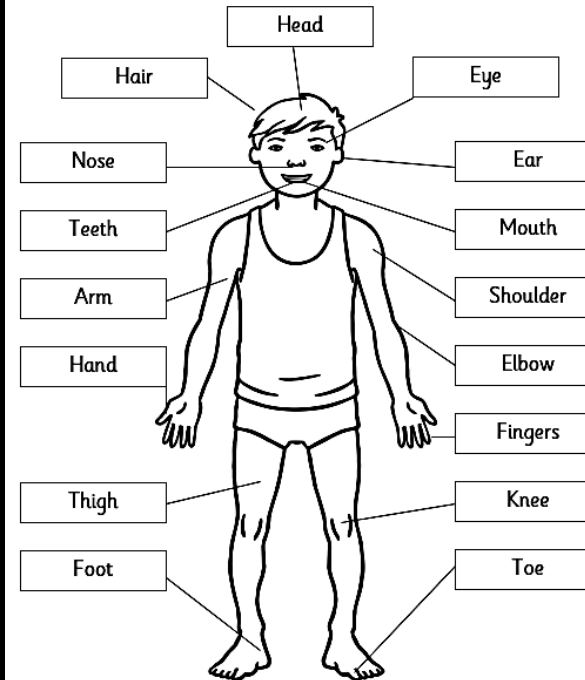
For example:

Shoulders
Knees
Ankles
Elbows
Wrists
Neck
Feet and toes
Hands and fingers
Knuckles

For example:

Helps our arms to lift up.
Helps our legs to bend.
Helps us move our feet.
Helps our arms to bend.
Helps our hands to move
Supports our head and connects our head to the rest of our body.
Help us to walk, balance and stay upright.
Help us to pick up things and eat.
Help our fingers to bend.

Are there any labels missing? Can you draw and label your own human body?



Tier One

Parts of the body:

Wrists, lips, knees, nostrils, elbows, finger nails, chest, toe nails, ankle, belly button, neck, shoulders, chin, waist, cheek, thumb, knuckles, fingers, toes, head, hips, back, eyes, ears, nose, tongue,

Tier Two

Senses:

Touch
See
Smell
Taste
Hear

What are the five senses?

We have five **senses**.

1. We **smell** using our nose.
2. We **taste** using our tongue.
3. We **touch** using parts of our body, like our hands.
4. We **see** using our eyes.
5. We **hear** using our ears.

