

# Year 1 Curriculum - Spring Term 2019

## English

During the first half of the term, the children will be continuing to focus on their punctuation, using full stops and capital letters correctly. We will be focusing on our handwriting and beginning to form our letters in the cursive style. We will also be looking at a range of stories linked to Toys such as *Dogger* and *Pinocchio* and we will learn how to write instructions for making a toy.

In the second half of the term, the children will be looking at poetry related to the senses. They will have the opportunity to explore what they can see, taste and smell as we begin our topic on food. The children will then move on to Fairy Tales, continuing the food link with texts such as *Jack and the Beanstalk*. They will have many opportunities to listen to, read and analyse other traditional fairy tales, and will identify and discuss the appearance, behaviour and characteristics of different characters. The children will also retell the stories in the correct order and compare versions of the same story. Role-play will feature prominently in these lessons, with the children being encouraged to learn and use story language.

Regular phonics, spelling and grammar work will continue, with the children familiarising themselves with more high frequency words and learning further strategies for reading and spelling.

## Maths

This term, the children will revisit and develop many of the number skills they started in the autumn. These include counting reliably up to 100 and recording the amount in numerals. They will become more secure in positioning these numbers on a number line using knowledge of place value and will continue to practise counting on and back in twos, fives and tens. The children will consolidate their learning of addition and subtraction using concrete and pictorial methods. They will have further opportunity to develop their estimating skills and will be able to check their estimates by counting or weighing accordingly. The children will learn about capacity, using standard and non-standard measuring instruments. The children will increase their understanding of half and will look also at quarters, which will help them when looking at telling the time. Any number work that you do with your child at home will be an added bonus, especially helping him/her write numbers the right way round and simple addition/subtraction.

## IPC – Toys

The topic of 'Toys' is a great one with children of this age group particularly because they play a large part in their lives. Toys have changed considerably over the years and this topic will build a picture of the various inventions that have filled the toy cupboard up to today.

During this unit we will be focusing on history, science, technology and international tasks. In history, we will be finding out about the toys we have played with at different times of our life, the toys that other people played with in the past such as the Victorians and some of the similarities between old and new toys. In science, we will be exploring the different materials toys are made from and how some toys work. As we look at toys in more detail we will be able to classify them into groups according to what they are made of or how they operate for example, are they hard or soft toys, battery powered or have wheels. In technology, we will be finding out how to design, plan and make simple toys. We will also be finding out about the different kinds of toys from other countries and generations and the way children play with them.

Why not discuss the toys children have at home and if possible choose one of their favourites, thinking about why it's their and the adventures that have taken place in the child's life with that particular toy. There are many interesting facts about toys ranging from when they were first introduced and how they have developed over the years. Can you share any of those interesting facts with us? Children may enjoy discussion with you about the kind of toys you used to play with as a young child and how they are similar or different to the toys that are played with today. Children of different ages play with different toys, encourage children to think about the range of toys they have as often it is down to personal choice.

### **IPC – Food**

The topic of 'Food' is almost essential as it is needed to provide the body with energy, and building materials for growth and repair. Children need to understand the importance of a healthy diet and the variety of foods that can give the body what it needs to perform all the important jobs it does without us even realising!

This topic focuses mainly on science, geography, history, art and technology and thinking about international issues.

In science, we will be finding out about why we need to eat food, what the best foods are and how some of our food grows as it does not just appear on supermarket shelves! In geography and international tasks, we will be finding out about where food comes from, what food is traditionally eaten in our home country, why different foods grow and are eaten in different countries and we will look into famine and drought around the world. Art tasks will look at the artists who use food for their ideas, and how to draw and paint fruit and vegetables. Technology will look at planning, making and evaluating a type of food. Also children will find out about the role food plays in celebrations.

Why not encourage children to think about their diet, the choice of food they have and the places they go to eat. They might like to think about why they eat food, where the food has come from and how we cook food. Do they have similar foods everyday or does it change? The list of questions at meal time is endless!

## **Computing**

We will continue to work through our unit of work on being artists on the computer. We will learn how to produce images both on the iPads and the computers and we will culminate this unit by producing and illustrating our own eBook. We will also continue our work on coding and algorithms by using a range of programmes.

We will continue to develop typing skills and mouse control and learn how to stay safe on the internet.

## **PE**

In the first part of the term, the indoor PE sessions will develop the children's core PE skills. We will be focusing on balancing skills and jumping skills. For outdoor PE, the children will be continuing to learn the skills of target hitting. The children will learn how to throw a ball or an object at a target, focussing on their aim and accuracy.

## **RE**

In RE this term the children will be learning about 'The Family in Judaism'. They will begin to understand why celebrations are important to themselves and to other people and will learn about many Jewish festivals including Purim and Sukkot. The children will look at the symbolic objects associated with the celebrations, and those found in the Jewish home and will learn some associated key words. They will also be looking at Salvation and a core subject of "Why does Easter matter to Christians?"