

Year 1 Curriculum - Spring Term 2020

In Year One the children will be learning in a diverse and practical way. We will be applying objectives that relate to the new National Curriculum introduced in September 2014.

English

In our first half term we are reading fairy tales. Our first tale is 'Chicken Licken' and in this we will be learning about putting '-ing' suffix at the end of words. In particular, we will be focussing in on how the characters get between settings: walking, jumping, hurrying, etc. After this, we will be reading 'Billy Goats Gruff' and learning how we add the '-er' and '-est' suffixes to the end of words (big, bigger, biggest, etc.) Our work will include creating story maps and drama.

After half term we shall continue to explore fairy tales by reading Goldilocks and The Gingerbread Man. For this, we will be making gingerbread and using this exciting, sensory experience to help write non-fiction texts, such as recipes. In addition, we will be looking at the repetitive patterns in these stories and creating our own stories with patterns in.

Phonics

The children will take part in daily phonic lessons to develop their knowledge of letters and sounds. They will learn how to blend the different letter sounds together for reading, and how to segment the sounds for spelling. **Regular reading – ideally at least 3 times per week - at home is encouraged and will help your child to develop this important skill.**

Mathematics

In Mathematics, we will be following our recent scheme of Maths No Problem. We will continue to use lots of practical activities to support the children with learning new skills and concepts. The children will be learning how to count up to 20 objects (and beyond), how to record the amount in numerals and how to read and write numbers to 100. They will practise counting on and back in ones, twos, fives and tens and learning what each digit in a number represents. The children will learn about positional language and using this to describe the order of different objects. They will continue to practise different methods to add and subtract numbers within 20 then beyond. The children will become more confident using part part whole models and tens frames to support with adding and subtracting. They will learn the names and properties of a range of 2D and 3D shapes, and create repeating patterns with them.

This year is the introduction of the new curriculum which is a knowledge based curriculum linking more subjects into topics and getting greater coverage of each subject. The curriculum is based on the 3 I's – Intent, Implementation and Impact.

From Up Above – Spring 1

We will be starting the academic year with a topic named 'From Up Above', which will focus on learning about reading simple maps and using a map to move around our school.. The children will be taught the following:

Geography –

- Use simple compass directions (north, South, East and West) and locational and directional language (for example, near and far; left and right) to describe the location of features and routes on a map
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment
- Identify seasonal and daily weather patterns in the United Kingdom

Using maps

- Use a simple picture map to move around the school
- Use relative vocabulary such as bigger, smaller, like, dislike
- Use directional language such as near and far, up and down, left and right, forwards and backwards

Making maps

- Use photographs and maps to identify features
- Draw or make a map of real imaginary places (e.g. add detail to a sketch map from aerial photograph)

D&T

- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]

Art

Sculpture

- develop understanding of 2D and 3D in terms of artwork-paintings/ sculptures
- investigate a range of different materials and experiment with how they can be connected together to form simple structures

Textiles and collage

- Collect natural materials to create a temporary collage (an autumn tree / the school building using sticks/ rocks/ leaves etc)

Science

Plants

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees

Working scientifically

- Ask simple questions and recognise that they can be answered in different ways
- Identify and classify
- Using secondary sources

Healthy Me – Spring 2

During this topic we will be learning how to keep our bodies and mind healthy. We will learn about the human body including identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. This topic will link to our PE and PSHE lessons.

Geography

- Locate and name on a world map and globe the seven continents and five oceans

D&T

Design

- design purposeful, functional, appealing products for themselves and other users based on design criteria

Cooking

- use the basic principles of a healthy and varied diet to prepare dishes

Evaluate

- explore and evaluate a range of existing products

Science

Animals Including Humans

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Working scientifically

- Ask simple questions and recognise that they can be answered in different ways
- Identify and classify
- Using secondary sources

Computing

During this term we will be learning how to use the internet safely and searching for images based on our topic. The children will learn to find and use pictures using the internet. We will then use these pictures to sort and organise into different groups. We will continue to

develop typing skills and mouse control and learn how to stay safe on the internet.

RE

Over the first half term, children will be asking 'Who is the Christian God?' By the end of this unit, we hope children will be able to explain:

- What a parable is.
- Tell the stories of the Prodigal Son and Jonah and the Whale from the Bible, explaining how it shows that Christians believe God is a loving, forgiving and fair Father.
- To give at least two examples of how the Christian God is loving and forgiving (e.g. by forgiving people)
- To give an example of how Christians put their beliefs into practise (e.g. by caring for others).
- To think, talk and ask questions about what they can learn from this story, exploring different ideas.

After half term, children will be starting Part 1 of 'Who is Jewish and how do they live?' This unit supports the principal aim of RE in Peterborough Diocese: The principal aim of RE is to enable pupils to hold balanced and informed conversations about religion and belief.

Make sense of belief:

- Recognise the words of the Shema as a Jewish prayer
- Re-tell simply some stories used in Jewish celebrations (e.g. Chanukah)
- Give examples of how the stories used in celebrations (e.g. Shabbat, Chanukah) remind Jews about what God is like.

Understand the impact:

- Give examples of how Jewish people celebrate special times (e.g. Shabbat, Sukkot, Chanukah)
- Make links between Jewish ideas of God found in the stories and how people live
- Give an example of how some Jewish people might remember God in different ways (e.g. mezuzah, on Shabbat)

Make connections:

- Talk about what they think is good about reflecting, thanking, praising and remembering for Jewish people, giving a good reason for their ideas
- Give a good reason for their ideas about whether reflecting, thanking, praising and remembering have something to say to them too.

PSHE

The children will take part in circle time, developing their speaking and listening skills. During the first half of the term our topic will focus on 'Dreams and Goals' where we will learn how to tackle new challenges. In the second part of the term our PSHE topic will link in with our topic of 'Healthy Me'. We will learn how to look after our bodies and health.

PE

In PE the children will be continuing to learn the skills of target hitting. The children will learn how to throw a ball or an object at a target, focussing on their aim and accuracy. This will also include aiming at a goal and knocking targets down. During the second part of the term we will be exploring mindfulness and wellbeing through yoga.

Music

This term is focused around one song: 'In the Groove' but they will be exploring 6 different styles of the song; Blues, Baroque, Latin, Bahangra, Folk and Funk.

The children are going to be learning to sing the six different styles, exploring and creating music to the song using instruments, beginning to understand the importance of working together in groups when singing and playing instruments and start responding to simple musical cues such as stopping and starting. After half term we shall be expanding on these themes.