

Long Term English Curriculum Year 1

Year Group 1	Autumn 1-7wks	Autumn 2-7wks	Spring 1-6wks	Spring 2-6wks	Summer 1-6wks	Summer 2-7wks
Topic/theme	History -Changes Toys Science -Seasonal Changes	Geography -UK Countries Science -Plants: Trees Seasonal changes	History -Florence Nightingale Science =Humans: Body parts	Geography -Local study: School Science -Animals- Seasonal changes	History -Mary Seacole	Science -Seasonal changes Plants: flowers
Suggested Story Time Texts	Kipper's Toy box-Mick Inkpen Dogger – Shirley Hughes Knuffle Bunny – Mo Willems Threadbear Paperback -Mick Inkpen	Lost and Found – Oliver Jeffers (penguin/winter) <i>Tree: Seasons Come, Seasons Go</i> Where the Wild Things Are – I Am the Seed That Grew the Tree: A Nature Poem for Every Day of the Year-Fiona Waters & Frann Preston-Gannon	Funnybones Paperback - Allan Ahlberg Once There Were Giants- Martin Waddell - Poetry – Now we are Six – A A Milne	A First Book of Nature -Nicola Davies The Wind Blew-Pat Hutchins A Year in Nature: A Carousel Book of the Seasons- Hazel Maskell & Eleanor Taylor The Owl Who Was Afraid of the Dark- Jill Tomlinson Owl Babies – Martin Waddell	Eddie's Garden: and How to Make Things Grow - Sarah Garland Ten Seeds Hardcover – Ruth Brown A Seed In Need: A first look at the plant cycle -Sam Godwin The Flower- John Light and Lisa Evans	The Dinosaur Who Lost Her Voice-Julie Ballard & Francesca Gambatesa Captain Flinn and the Pirate Dinosaurs-Giles Andreae & Russell Ayto The Dinosaur Who Lost Her Dinosaur Bones-Bob Barner
Class Reader and author	The Tiger Who Came to Tea – Judith Kerr		Can't You Sleep Little Bear? – Martin Waddell		Mucky Worms-Vivien French	
Stimuli for writing <i>Picture books, Film,Audio (song), Poetry,Art/photo/picture,Novels</i>	The Tiger Who Came to Tea – Judith Kerr Peace at Last-Jill murphy		Can't You Sleep Little Bear? – Martin Waddell		Mucky Worms-Vivien French Poems- accostic (dinosaurs)	
Writing Model/ outcome Approx. 50 3 x cohesive sentences building to 4 /5 sentences over the year. entertain informpersuadediscuss <i>Narrative/ Non-Fiction/ Poetry</i>	Character and setting descriptions Narrative with repeated language		Narrative story Recount- when I was		Narrative story Acrostic poem Non-fiction -dinosaurs	
GPS to be focused on in model texts (add selected to Unit Cover page)						
Word Structure	Sentence Structure	Text Structure		Punctuation	Terminology for children	
Regular plural noun suffixes –s or –es (e.g. dog, dogs, wish, wishes) Suffixes that can be added to verbs (eg helping, helped, helper) How the prefix un— changes the meaning of verbs and adjectives (negation, e.g. unkind, or undoing, e.g. untie the boat)	How words can combine to make sentences How and can join words and join sentences	Sequencing sentences to form short narratives		Separation of words with spaces Introduction to the use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Capital letters for names and for the personal pronoun I	word, sentence, letter, capital letter, full stop, punctuation, singular, plural, question mark, exclamation mark	