

# Year 2 Curriculum Autumn 2018

In Year 2, we follow the requirements of the National Curriculum, whilst using a range of different learning topics and approaches to support children in achieving the desired outcomes.

## English

To start the year, our English work will focus on producing both fiction and non-fiction extended writing. We will be learning how to punctuating a sentence correctly and using VCOP to up level our sentences. There will be a big focus this year on extending writing skills, writing a first draft, editing our work and up levelling and improving it. Children will also develop their understanding of Grammar, Punctuation and Spelling (GPS), which we expect them to then use in all of their writing. We will also develop presentation skills, including cursive handwriting of a consistent size and the correct spacing between words. We will be writing our own versions of the story 'The Magic Paintbrush' and will be learning how to write explanation texts. After half term, we will study diary entries and write our own versions that link with our topic - The Great Fire of London. We will also learn how to write a set of clear instructions. English lessons will be further enhanced by our guided reading sessions, shared story times and focussed handwriting lessons.

## Spelling/Phonics

We will be following the Letters and Sounds programme for our daily phonics work. We will be consolidating the reading of sounds and words from Year One and focus on spelling patterns and learning to spell the common exception words that can be found in the back of our white diaries.

## Maths

To begin the year we will be looking at counting, number and place value. Our key focus will be looking at the value of each digit in a number, using apparatus to support us. This skill will help us to complete number sequences and identify numbers which are more than or less than, using the correct symbols. We will be learning to count in steps of 2, 3, 5 and 10 which will support us to complete our weekly Times Table Challenge. We will also introduce a termly arithmetic challenge.

After half term, we will be looking at addition and subtraction using apparatus, as well as continuing to develop our number and place value skills. When we are confident in using addition and subtraction, we will be moving onto applying our knowledge and skills to solve one and two step problems.

## IPC – Our World – Autumn 1

To begin the year we will be focusing on the theme of 'Our World'. Children will be taught the following:

- Finding and naming countries, continents, capital cities and oceans using atlases
- Map symbols and keys
- Using a compass
- Weather around the world

## IPC – The Great Fire of London – Autumn 2

During the second Autumn term, our work will be based around The Great Fire of London. Our main focus will be History and Technology. We will learn about the main events of how the fire started and chronological order. We will then move on to designing a Tudor house and recreating The Great Fire of London on a smaller scale!

## Science – Uses of Everyday Materials

During this term, Science will be linked closely with our IPC topic The Great Fire of London. We will identify and compare the suitability of everyday materials for particular uses and how materials can be used for more than one thing. We will explore how materials can change in a variety of situations and test the properties of different materials.

## **Computing**

During our Computing work we will be focusing on basic skills such as logging on and logging off securely, touch typing, editing a font and cutting and pasting. We will learn to save our work in a folder and retrieve the information.

## **Religious Education (RE)**

We will be learning about the concept of Creation. Children will be learning to retell the story of creation from Genesis 1:1–2.3 simply. They will recognise that ‘Creation’ is the beginning of the ‘big story’ of the Bible. Children will be thinking and asking questions about looking after our amazing world. In the second half of the term we will be looking at families in the Hindu religion and how and why do Hindus celebrate Raksha Bandhan?”

## **PSHE – “Being Me in My World” and “Celebrating Difference”**

We will begin the year by looking at playground rules to ensure we all play safely and correctly at play times. We will then move on to hopes and fears for the year, rights and responsibilities and rewards and consequences. As a part of this we will also write our own Learning Charter. Then, in the second Autumn Term, we will learn about including others when working and playing, and how to make new friends.

## **Physical Education (PE)**

Children will develop their physical skills through indoor and outdoor activities. During the first Autumn term, we will be doing Sports Hall Athletics and outdoor learning on how to throw and catch successfully, using different pieces of Sports equipment. In the second Autumn term, we will develop a dance linked to the Great Fire of London and, during our outdoor sessions, we will be working on multi-skills and building up to a game of bench ball.

## **Music**

In Music the children will use instruments and vocal sounds to produce a variety of ‘opposites.’ They learn to follow symbols and patterns when playing, using pictures as a stimulus. Children will compose in pairs or small groups creating sounds to match, as well as musical work related to our IPC topics.

## **French**

In Year 2 children will continue to improve their knowledge of the French culture and extending their vocabulary in their weekly French lessons including days of the week, colours and numbers.

Any items you have at home to support or enrich our work would be very welcome. Please feel free to talk to us about any way you think you could support us. We look forward to an exciting term of fun and learning.