

Year 2 Curriculum - Spring Term 2019

Grammar Punctuation and Spelling

This term the children will continue to work on punctuation including full, stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive. They will learn how to write sentences with different forms: statement, question, command, expanded noun phrases to describe and specify [for example, the blue butterfly]. They will practise writing in the present and past tenses correctly and consistently including the progressive form. They will also continue to consolidate and use grammatical terminology e.g. noun, verb, adverb etc.

English

This term the children will develop their pleasure for reading by listening, discussing and expressing their views over a wide range of literature. They will also continue to understand the books they have read, drawing on what they already know or the information that they are given in a text. They will be taught how to find evidence in a text to explain their reasoning. It is important for children to re-read texts to build up their fluency.

In writing, the children will be taught skills from GPS sessions and learn to include them into their writing. As part of this, the children will be evaluating their writing, re-reading to make sure their writing makes sense and checking for spelling and punctuation mistakes. They will work towards developing a stamina for writing for different purposes including narratives, poems and real events during our Hot Write sessions.

This term our work on story writing will be linked to our Kings and Queens topic and the children will learn how to write a detailed beginning, middle and end to a story. We will learn about how to use a story mountain to help us with the structure of our writing and will also focus on planning our ideas before writing them through a variety of ways including drama, talk partners and pictures.

We will be looking, within texts, at the use of speech marks. In reading, further emphasis will be placed on contextual and graphic prediction, appropriate expression, re-telling familiar tales, identifying key story features and comparing alternative endings. Outlines of story plots will be used to develop writing, profiles of characters written, extended captions created and questions devised. Parents can support English by reading and sharing traditional tales, highlighting speech and taking on characters' voices, discussing plots and possible endings, etc.

Spelling/Phonics

The children will secure their understanding of the alternative ways of spelling the same sounds in different words. They will focus on spelling patterns and learning to spell tricky words.

Maths

We will be exploring the four main operations (+, x, ÷, -) and methods will be taught for how to problem solve using different approaches. We will be focusing on the relationship between addition and subtraction and the relationship between multiplication and division

(inverse). A continuation of the 2x, 5x and 10x multiplication tables will be weekly monitored. Parents can support this work by encouraging their child to complete their Maths Whizz time each week and quick fire multiplication questions in and out of order.

Topic (Science, History, Art & Design, Design & Technology) Kings and Queens and Superhumans

During the first part of the Spring Term our topic will be Kings and Queens. This unit of work will be a history-based topic and the children will learn about significant British monarchs in history such as Queen Elizabeth I, Queen Victoria and Richard III. This unit will consolidate the children's awareness of the past and significant individuals, using timelines and making comparisons between various periods in history.

During the second term, our topic is called Superhumans and children will be taught the following:

- What the main external parts of the body are called
- What the five human senses are
- How we can see, hear, smell, taste and touch
- How to eat healthily and get enough exercise
- Why body hygiene is important
- How to plan and prepare a healthy meal, linked to Change 4 Life

Computing

Our Computing unit of work for this term is called We Are Researchers. This unit will enable the children to:

- Develop collaboration skills through working as part of a group.
- Develop research skills through searching for information on the internet.
- Improve note-taking skills through the use of mind mapping.
- Develop presentation skills through creating and delivering a short multimedia presentation.

This will be taught in conjunction with e-safety.

Religious Education (RE)

We will be learning about Judaism with a particular focus on the Torah. We will be looking at how the Torah influences the lives of Jewish people. We will be going to visit a Synagogue to deepen our learning further. In the run up to Easter we will be thinking about Salvation and how this is represented in the Easter Story.

Physical Education (PE)

During outdoor PE, children will learn to play netball and tag rugby. They will continue to develop hand-eye coordination skills, special awareness and team communication. This is also a key term for children to think about how to win and lose well in competitive sports.

In Indoor PE children will learn balances in Gymnastics, while using equipment. In the second term, children will work on their basic coordination skills in Real PE.

Music

In Music the children will use instruments and vocal sounds to produce a variety of storytelling techniques. They will be using the theme of winter to inspire their sounds and use symbols and patterns when playing, using pictures as a stimulus. Children will compose in pairs or small groups creating sounds to match as well as musical work related to our topics.

French

Children will continue to improve their knowledge of the French culture and extending their vocabulary in their weekly French lessons. Children will travel to Paris with Barnaby the Bear, learn the days of the week, count up to 20 and learn the French words for 6 more colours.

PSHE – Dreams and Goals, Heathy Me

During PSHE, and embedded throughout our curriculum, children will continue to work with Jigsaw Joe to think about why it is good to be different, what they would like to achieve in the future and how to look after their bodies and minds as they work to get there.

Michael Nyczka and Alice Palmer