

# Year 2 Curriculum - Spring Term 2020

## Grammar Punctuation and Spelling

This term the children will continue to work on punctuation including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive. They will learn how to write sentences with different forms: statement, question, command, expanded noun phrases to describe and specify [for example, the blue butterfly]. They will practise writing in the present and past tenses correctly and consistently including the progressive form. They will also continue to consolidate and use grammatical terminology e.g. noun, verb, adverb etc.

## English

This term the children will develop their pleasure for reading by listening, discussing and expressing their views over a wide range of literature. They will also continue to understand the books they have read, drawing on what they already know or the information that they are given in a text. They will be taught how to find evidence in a text to explain their reasoning. It is important for children to re-read texts to build up their fluency.

In writing, the children will be taught skills from GPS sessions and learn to include them into their writing. As part of this, the children will be evaluating their writing, re-reading to make sure their writing makes sense and checking for spelling and punctuation mistakes. They will work towards developing a stamina for writing for different purposes including narratives, poems and real events during our Hot Write sessions.

We will be looking, within texts, at the use of speech marks. In reading, further emphasis will be placed on contextual and graphic prediction, appropriate expression, re-telling familiar tales, identifying key story features and comparing alternative endings. Outlines of story plots will be used to develop writing, profiles of characters written, extended captions created and questions devised.

## Spelling/Phonics

The children will secure their understanding of the alternative ways of spelling the same sounds in different words. They will focus on spelling patterns and learning to spell tricky words.

## Maths

We will be exploring the four main operations (+, x, ÷, -) and methods will be taught for how to problem solve using different approaches. We will be focusing on the relationship between addition and subtraction and the relationship between multiplication and division (inverse). A continuation of the 2x, 5x and 10x multiplication tables will be weekly monitored. Parents can support this work by encouraging their child to complete their Maths Whizz time each week and quick fire multiplication questions in and out of order.

## Science. Living things and their habitats

Children will learn:

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including microhabitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

## Topic

### Comparing Oundle, London and Tocuaro (Mexican Village).

This unit of work will be a geography based topic where we look at similarities and the differences as well as the human and physical features of each place.

This unit will consolidate the children's awareness of different places in the world as well as really knowing the area that they live in.

### **Local History**

Our second topic is a history based topic linked close to Oundle. We will be looking at Fotheringhay Castle. We will also look at Richard III, Mary Queen of Scots and Catherine of Aragon and how they link to the area. This will lead us to Henry VIII and the introduction of the Church of England.

This topic will be locally based so that children gain an understanding and learn the history of the area that they live in.

### **Computing**

Our Computing unit of work for this term is called We Are Researchers. This unit will enable the children to:

- Develop collaboration skills through working as part of a group.
- Develop research skills through searching for information on the internet.
- Improve note-taking skills through the use of mind mapping.
- Develop presentation skills through creating and delivering a short multimedia presentation.

This will be taught in conjunction with e-safety.

### **Religious Education (RE)**

During the first term children will be covering the second part of the unit, Who is Muslim and how do they live? This unit supports the principal aim of RE in Peterborough Diocese: The principal aim of RE is to enable pupils to hold balanced and informed conversations about religion and belief.

During the 2<sup>nd</sup> half of the term, children will be covering the topic, Why does Easter matter? They will look at why Easter is important to Christians.

### **Physical Education (PE)**

During outdoor PE, children will learn to play tag rugby and target hitting including archery. They will continue to develop hand-eye coordination skills, spatial awareness and team communication. This is also a key term for children to think about how to win and lose well in competitive sports.

In Indoor PE children will learn basketball skills and how to pass and move into space. During the second term children will be focussing on dances from the Tudor times.

### **Music**

In Music the children will use instruments and vocal sounds to produce a variety of storytelling techniques. They will be using the theme of winter to inspire their sounds and use symbols and patterns when playing, using pictures as a stimulus. Children will compose in pairs or small groups creating sounds to match as well as musical work related to our topics.

### **French**

Children will continue to improve their knowledge of the French culture and extending their vocabulary in their weekly French lessons. Children will travel to Paris with Barnaby the Bear, learn the days of the week, count up to 20 and learn the French words for 6 more colours.

### **PSHE – Celebrating Difference and Relationships**

During PSHE, and embedded throughout our curriculum, children will continue to work with Jigsaw Joe to think about why it is good to be different, what they would like to achieve in the future and learning about friendships and how it feels when you fall down.