

Literacy

Key Text: *Around the World in Eighty Days* (Jules Verne's Adventure Stories) Antonis Papatheodoulou (Author)

Purpose for writing:

Writing: Children will be creating their own diary entries based on the book **Around The World in 80 Days**. They will use ideas from the book and learn about how to structure a diary entry correctly

Grammar: Children will continue to extend their sentences using coordination and subordination. Following on from our phonics program, we will begin to think about spelling rules including suffixes.

Reading: While children continue to improve on their phonics knowledge. They will also improve on their VIPERS skills (vocabulary, inference, predict, explain and retrieve).

Year 2
Summer 1

Maths

Key Facts: Fractions, measurement– time and volume.

Children will build on their understanding of 1/2, 1/4 and 1/3s by finding fractions of amounts. They will be adding simple fractions, using practical and written methods.

As we move through the term, we will be concentrating on telling the time. Children will build on their understanding of telling the time to the hour and half past the hour. They will tell and write the time to 5 minutes, including quarter past and quarter to the hour. Children will also start to draw the hands on a clock face.

Computing Coding

Using Purple Mash, Children will follow on from their knowledge in Year 1 on how to debug an algorithm. They will also set up a set of instructions to make an object move.

Science

Biology: Animals

Children will build on their skill of identifying and naming common animals. They will recognise that humans have offspring, which involves giving birth to live young. Using this knowledge, children will recognise the lifecycle of a human. Reflecting on previous knowledge covered in year 1, children will recap the types of living things (fish, bird, reptile, insect, mammal) and will investigate their life cycles and how these differ from that of humans. Children will progress on to find out and describe the basic needs of animals, including humans for survival. They will discuss what survival is and then look at the basic needs of feeding, drinking and breathing that must be satisfied in order to survive.

Working Scientifically:

Children will build on their skill of identifying animals and begin to recognise their lifecycles, before asking scientific questions. They will begin to think about communicating their findings, specifically relating to research, and will develop their scientific language through this. Children will create simple tests to investigate scientifically.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be

Geogrphahy

Focus: The World

Children will be exploring different parts of the globe and begin with understanding how to use atlas', globes and maps. Children will build on their understanding of seas and land that they learnt in year 1. They will further this knowledge with learning about the poles, the equator and the difference between the northern and southern hemisphere. To complete the unit, children will learn the 4 points of a compass and how this applies to the world.

(Please see Geography knowledge organiser for essential knowledge and vocabulary to be learnt.)

The World

Music

The World – Different Music around the world

PE

Indoors: Yoga
Outdoors: Sports Day

PSHE

Focus: Relationships

Design and Technology

Focus: Art– Drawing and Printing

Children will continue to build their skills when printing. They will use different materials, and make their own block stamp, to create repeated patterns. Children will also draw on their painting skills to change the tone of their prints. They will work towards creating artwork which uses a range of prints.

RE

Religion: Christianity **Theme: Gospel**

Key Question: What is the good news that Jesus brings?

Children will continue to build on their understanding of Christianity in this unit. Pupils will investigate the lives of some people for whom Jesus was good news. They will think about the idea that Jesus offered friendship, forgiveness and peace. Pupils will think about how these three offers are 'good news'. They will consider how Christians put these beliefs into practice in their own lives (e.g charity).