

Religious Education

Year group: 2

Term: Summer 2

Unit: What makes some places sacred to believers? (Thematic unit)

Outcomes:

BY THE END OF THIS UNIT, PUPILS ARE EXPECTED TO BE ABLE TO:



Make sense of belief:

- Recognise that there are special places where people go to worship, and talk about what people do there
- Identify at least three objects used in worship in two religions and give a simple account of how they are used and something about what they mean
- Identify a belief about worship and a belief about God, connecting these beliefs simply to a place of worship

Understand the impact:

- Give examples of stories, objects, symbols and actions used in churches, mosques and/or synagogues that show what people believe
 - Give simple examples of how people worship at a church, mosque or synagogue
 - Talk about why some people like to belong to a sacred building or a community.

Make connections:

- Think, talk and ask good questions about what happens in a church, synagogue or mosque, saying what they think about these questions, giving good reasons for their ideas
 - Talk about what makes some places special to people, and what the difference is between religious and non-religious sacred places.

New key vocabulary:

Sacred, worship, holy, signs, symbols, artefacts, prayers