

## **Year 3 Autumn Term 2017 Curriculum**

We will be following the Revised National Curriculum. We also follow the International Primary Curriculum (IPC) and wherever possible we make links across subjects to enhance skills in a cross curricular way. There will be an on-going emphasis on presentation skills and the use of cursive script.

### **English Poetry:**

To begin the year, we will be looking at shape poems and Calligrams. We will be considering how shape poems are laid out and trying to use adjectives and wow words in our work.

### **Non-Fiction:**

Our work on instructions will be linked to our human body topic and children will explore how instructions are presented and given verbally, with body language and in writing. Children will practise following instructions from others as well as drawing and writing their own, focusing on sequencing and clarity.

### **Narrative: Stories with familiar settings**

We will move on to reading a number of stories with settings and themes that are familiar to the children. Children will retell the stories focusing on the sequencing of events and we will use role play and drama to consider a character's point of view. Children will build up to writing their own stories based on a familiar setting and we will focus on correct use of punctuation and story language, using our VCOP system to edit and improve our work.

### **Narrative: Stories from other cultures**

In the second part of the Autumn Term we will explore stories from a variety of cultures, linking to our work on different places, similar lives in our topic 'Near and Far'.

### **Non-Fiction: Letters**

Finally, in the lead up to Christmas, we will teach letter writing so that the children are prepared for writing those letters to Santa and thank you letters. Children's English work will be further enhanced by our guided reading groups and shared story times. We will also have daily sessions focusing on spelling, grammar, correct use of punctuation and handwriting.

### **Grammar, Punctuation and Spelling**

In our GPS lessons this term we will be studying different suffixes. We will begin by learning rules for spelling words ending with 'le' and move on to looking at words ending in 'ing', 's' and 'es'. We will look at the structure of sentences and concentrate on how to correctly punctuate our work.

### **Maths**

Not all children will cover everything outlined below as work will be tailored to their individual needs.

**Number Place Value:**

count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number

recognise the place value of each digit in a three-digit number (hundreds, tens, ones)

compare and order numbers up to 1000

identify, represent and estimate numbers using different representations

read and write numbers up to 1000 in numerals and in words

solve number problems and practical problems involving these ideas

**Addition and Subtraction:**

add and subtract numbers mentally, including:

a three-digit number and ones

a three-digit number and tens

a three-digit number and hundreds

add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction

estimate the answer to a calculation and use inverse operations to check answers

solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

**IPC – How Humans Work**

Over the first half term Year 3 children will be following a unit of work about the human body. This unit of work is part of the International Primary Curriculum. During this unit we will be focusing on Science, Technology, International, Music and PE.

**In Science**, we'll be finding out about:

- The human skeleton, bones, muscles and organs.
- Our senses and how we use them.
- Healthy eating and digestion, including a study of our teeth.
- The effects of exercise on our body.
- Illness and the negative effects of tobacco on our bodies.

**In Technology**, our targets include: • Researching and designing a healthy snack. • Designing an exercise routine.

**In Music**, we will be: • Exploring and making music using our voices and bodies.

**In PE**, we'll be finding out about: • The importance of fitness and exercise and the effects that it has on our bodies.

**IPC – Near and Far (Difference Places, Similar Lives)**

Over the second half term we will be following a unit of work on a theme which focuses on different Places, similar Lives. This unit of work is part of the International Primary Curriculum. During this unit we will be focusing on Society, History, Geography, Art and International.

**In Society**, we'll be: • Learning that people in different countries have different traditions, celebrations and ways of living.

**In History**, we'll be: • Exploring how the lives of people have changed over time and comparing and contrasting present day with the lives of people in the past.

**In Geography**, we'll be: • Finding out how the nature of particular localities affects the lives of people. • Exploring the different weather conditions in parts of the world and how this affects the lives of people living there. In International we will: • Find out about the similarities and differences of the lives of those in a variety of different countries, including the difference between developed and developing countries.

**In Art**, we'll be: • Exploring art work from different countries and cultures and creating our own examples based on our findings.

### **Computing (ICT)**

During ICT lessons we will be following the new Computing curriculum and in the Autumn Term children will tackle projects entitled, 'We are opinion pollsters', which focuses on using IT to collect and analyse data and 'We are communicators', which focuses on communicating safely and effectively using the Internet. We will also be using ICT across all of our lessons for research purposes, using both laptops and iPads to enhance our learning and utilise our ICT skills across all subjects.

### **Religious Education (RE)**

Our first RE topic in Year 3 is Peace. We will look at peaceful places and explore various peace symbols before designing our own. We will write peace poems and link our work with Remembrance Day. Our second topic for the autumn term will be 'Christmas – a festival of light'. During this topic we will learn about the key events in the Christian calendar, with a focus on light. We will design and make our own advent calendar and will explore the meaning of light by writing poetry and producing artwork. This topic will link with our Nativity service.

### **Personal, Social & Health Education (PSHE)**

In PSHE we will be working on The Jigsaw Approach which gets us to focus on mindfulness and being aware of our thoughts and feelings as they happen, reflecting on our reactions. We will begin the year by talking and thinking about 'Being me in my world'. This will include work on recognising our own and others feelings in different scenarios, how to work well with others and making our school community a better place. Our second topic will be 'Celebrating Difference', which will focus on respecting that everyone is different, how to solve problems during conflict and giving out compliments. The activities in the white diaries will link with some of our work in PSHE lessons and should be discussed and completed weekly at home in order for merits to be awarded for completion every Friday.

**Physical Education (PE)**

For the Autumn Term we will be focusing on Football skills in outdoor PE and putting our individual skills into action in team games. Our indoor PE lessons will commence with a unit on sports hall Athletics linked to a competition we might like to enter, where we will link our work to our topic on the human body, exploring different types of activities and building our core skills. In the second half of the Autumn Term during our outdoor lessons we will begin a unit of work from Real PE, reflecting on our communication skills as well as our physical abilities. For indoor PE we will explore dance relating to other countries and their cultures, trying various movements and sequences as well as adding music to our creative styles.

**Music** Weekly music lessons will give children opportunities to use a variety of instruments and their voices, often linking with our IPC topics.

**French** In Year 3 children will continue to improve their knowledge of the French culture and to extend their vocabulary in their weekly French lessons, which will also be linked to our IPC topics on occasion.

Any items you have at home to support or enrich our work would be very welcome. Please feel free to talk to us about any way you think you could support us. We look forward to an exciting term of fun and learning.