

## Year 3 Spring Term 2020 Curriculum

We would like to wish you a very Happy New Year as we begin the new spring term. The children have many more exciting learning opportunities ahead of them, and we continue to be thrilled with their wonderful progress. We hope that you can continue to support your child in their learning by having the curriculum information below.

### English

#### Spring 1

##### **Non-Fiction (Recount- Diary Writing):**

We will begin the term by learning the language and organisational features for writing a recount, in the form of a diary entry. Using this knowledge, the children will write a diary entry from the point of view of a child from the Victorian era. The children will write using the correct and consistent use of the past tense, organising key events into paragraphs and use time conjunctions and adverbials to help sequence the events in chronological order. They will also write in the first person and will begin to use emotive language to really portray the feelings of their character in their daily events.

##### **Non-Fiction (Non-chronological Report):**

In this unit of work, the children will be writing a non-chronological report linked to 'The Victorians' topic, where they will research the life and times of the Victorians and will then organise and group their information into relevant sections to form paragraphs. They will use further organisational devices such as a title and sub-headings, to structure their writing.

#### Spring 2

##### **Non-Fiction (Letter Writing):**

Throughout the term, the children will develop their letter writing skills, such as learning the appropriate layout and language. They will have the opportunity to engage in correspondence with the children from Hartington Primary School. This will not only support our English lessons, but it will be an exciting way to learn more about Hartington before experiencing first hand when we visit in March. The children will also be able to share what they know about Oundle and use all the information to see how the two places compare. A perfect link to our topic work!

##### **Non- Fiction (Persuasive Writing):**

Later in the term, the children will write a persuasive leaflet about the wonderful town of Oundle. They will be writing a leaflet to encourage tourists to come and visit. We will learn a variety of persuasive techniques, such as, repetition, similes, emotive language and rhetorical questions to really engage and persuade the reader.

##### **Grammar, Punctuation and Spelling**

In our GPS lessons this term, we will be focusing on our spelling of the common words used in our everyday writing as well as key areas of our composition. We will be learning how to extend the range of sentences we use with more than one clause by using a wider range of conjunctions, including: when, if, because, although. We

will be using the present perfect form of verbs in contrast to the past tense, choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition and using conjunctions, adverbs and prepositions to express time and cause. To ensure our work is correctly punctuated we will be using commas after fronted adverbials, indicating possession by using the possessive apostrophe with plural nouns and using and punctuating direct speech. The children will have weekly handwriting sessions to practice forming cursive letters correctly and consistently, with the attempt of joined up handwriting to develop a mature script. They will be encouraged in their writing throughout the curriculum to use their best handwriting to aid the legibility and overall presentation of their work.

### **Guided Reading**

We will continue with our weekly, hour-long Guided Reading lessons. During these lessons, the children will have the opportunity to read, listen and discuss a wide range of texts with their peers and answer questions to elicit their understanding of the text. The use of a work book will allow children to further record their responses to show a deeper level of comprehension through a range of text related tasks and activities. They will be developing their retrieval, inferential and evaluative skills throughout the year.

This term we will be studying the following texts:

\* Wreck of the Zanzibar by Michael Morpurgo

The story unfolds in journal entries and watercolor illustrations made by 14-year-old Laura Perryman in 1907 and 1908. She tells of her life on storm-battered Bryher Island, among Britain's Scilly Isles, where her family's survival depends on the mercy of the elements and, especially, the sea.

\* Charlotte's Web by E.B White

This novel tells the story of a livestock pig named Wilbur and his friendship with a barn spider named Charlotte. When Wilbur is in danger of being slaughtered by the farmer, Charlotte writes messages praising Wilbur (such as "Some Pig") in her web, in order to persuade the farmer to let him live.

### **Maths**

#### **Spring 1 and 2**

We will continue using the Mastery scheme, Maths No Problem! During this term, the children will recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. They will learn to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. Finally, the children will use this new-found knowledge to solve problems, including missing number problems.

Throughout the term, this learning is launched, reinforced and refreshed through weekly in-school Maths Whizz sessions, Maths Journal activities in which children investigate numbers and explain their thinking, Times Table Challenges to support quick recall of multiplication facts and talking partner activities to give children time to learn about different concepts with their peers.

## **Topic**

### **Spring 1**

#### **Victorians**

During the Spring Term, we will be exploring The Victorians and discover facts about their houses, school, work, clothes, inventions and health. As we travel through time we will immerse ourselves in Victoriana by experiencing a Victorian Day, when we will have the opportunity to dress up as Victorians. Throughout the topic we will be focusing on what life would have been like for children living in Victorian Britain; who were the key influential people of the Victorian era and how did they change the lives of people living in Victorian Britain.

### **Spring 2**

#### **Oundle and Hartington, how do they compare?**

Over the second half of this term, we will be comparing the locations of Oundle and Hartington. During this unit we will be focusing on Art, Geography, History and ICT. In Art, we'll be sketching outdoors, learning to draw from different perspectives and to use paint and brush techniques effectively. In Geography, we'll be learning how to use maps and how to (as accurately as possible) create maps, trails and 'signpost diagrams.' We will then move onto comparing land features both natural and manmade and we will finally draw conclusions as to why something has evolved where it is.

## **Science**

### **Spring 1**

To start the term, the children will investigate and learn about Light and dark. They will recognise that they need light in order to see things and they will notice that light is reflected from surfaces. They will learn that the light from the sun can be dangerous and that there are ways to protect their eyes. They will go onto investigating how shadows are formed and how the size of shadows can change.

### **Spring 2**

Later in the term, the children will learn about Forces and Magnets, where they will observe how magnets attract or repel each other and attract some materials and not others. They will also describe magnets as having two poles and predict whether two magnets will attract or repel each other, depending on which poles are facing. They will then use this knowledge and understanding to help them work more scientifically when carrying out investigative work themselves.

## **Religious Education (RE)**

Our unit of work this half term is entitled "Islam: Keeping the five pillars – what difference does it make?" This will include work on Muslim beliefs and practices as well as a fascinating visit to a Peterborough Mosque. We also draw on comparisons between Islam and Christianity. In the lead up to Easter we will be considering the question "What do Christians call the day Jesus died?" in a unit of work on Salvation.

## **Personal, Social & Health Education (PSHE)**

In PSHE we will continue to focus on Jigsaw Jino our calming and reflective jigsaw character who encourages us to talk and think about how to work as a team, how our actions affect others and become more confident in our own abilities. The activities in the white diaries will link with some of our work in PSHE lessons and should be discussed and completed weekly at home in order for merits to be awarded for completion every Friday.

## **Physical Education (PE)**

Outdoor PE this term will focus on skills needed to play Tag Rugby. We will then use these skills in a variety of small games and have a chance to be involved in local competitions. During our indoor P.E. sessions we shall be working on creating sequences with a physical focus on dynamic balance and co-ordination during Gymnastics. Please can you ensure that the correct kit is in school every week, this term can be cold outside so tracksuit bottoms are needed, and that trainers fit comfortably. Long hair should be tied back and earrings removed, or covered if newly fitted.

## **Computing (ICT)**

Our ICT topic for this term is 'We are communicators' during which we will be exploring communicating safely using the internet. We will also be looking at general internet safety rules and the children will compare and contrast how they are connected to different people and places, in person and on the Internet. For the second part of the term we will be focusing on using our Hartington experience to create PowerPoints which will then be shared with other pupils in school.

## **French**

During this term, the children will strengthen their vocabulary in their weekly French lessons through more songs, stories and role-plays.

## **Music**

Weekly music lessons will give children opportunities to use a variety of instruments and their voices, often linking with our topics. This half term we will be singing Victorian music hall songs, continuing with notation and rhythm and using graphic scores to compose music. We will also be listening to music from other cultures.

We look forward to an exciting and busy term ahead.  
Thank you for your continued support.

*Mrs Bambridge, Mrs Law and Mrs Hirst*