

# Religious Education

Year group: 3

Term: Summer 2

Unit: How and why do people show their commitments during the journey of life?  
(Thematic unit)

## **Outcomes:**

BY THE END OF THIS UNIT, PUPILS ARE EXPECTED TO BE ABLE TO:



### **Make sense of belief:**

- Identify some beliefs about love, commitment and promises in two religious traditions and describe what they mean
- Offer informed suggestions about the meaning and importance of ceremonies of commitment for religious and non-religious people today

### **Understand the impact:**

- Describe what happens in ceremonies of commitment (e.g. baptism, sacred thread, marriage) and say what these rituals mean
- Make simple links between beliefs about love and commitment and how people in at least two religious traditions live (e.g. through celebrating forgiveness, salvation and freedom at festivals)
- Identify some differences in how people celebrate commitment (e.g. different practices of marriage, or Christian baptism)

### **Make connections:**

- Raise questions and suggest answers about whether it is good for everyone to see life as a journey, and to mark the milestones
- Make links between ideas of love, commitment and promises in religious and non-religious ceremonies
- Give good reasons why they think ceremonies of commitment are or are not valuable today.

### **New key vocabulary:**

Journey, metaphor, milestone, baptism, Baptist, Pentecostal, Roman Catholic, Humanist, commitment, ceremony, Bar/Bat Mitzvah